

HISTORY AND GUIDELINES

2011 Excellence in Teaching, Learning, and Service Award

In July, 2005, Cascadia Community College and the Cascadia Community College Federation of Teachers (CCCFT) executed an agreement to establish the Excellence in Teaching, Learning, and Service (ETLS) Award to recognize the contributions of individuals or groups of faculty. According to the agreement, a selection committee composed of members of the Professional Development for Faculty Committee and a member of the board of directors of the Cascadia Community College Foundation is responsible for making a recommendation for one (1) or more faculty to receive the ETLS Award. The number of awards available will be dependent upon the proceeds available from interest earned or increases in investment values for the Excellence in Teaching, Learning, and Service Award Endowment Fund established and managed by the Cascadia Community College Foundation.

Any member of the Cascadia community—students, faculty, administrators, staff, trustees—may nominate faculty to be considered for the award. **Faculty previously nominated who have not been selected as recipients (in the past five (5) years) may be re-nominated.** Faculty members may self-nominate, as well. To be eligible for the award, the individual or individuals must have completed the equivalent of 15 credits of teaching at Cascadia Community College.

The selection committee will review nominations and select the recipient(s) to be presented to the Board of Trustees. Selection will be based on the nominees' contributions to Cascadia's mission and vision in one or more of the following categories:

1. Excellence in primary assignment, as demonstrated by:
 - a) Innovation in teaching and learning in their field.
 - b) Creation of an environment that inspires students to learn actively; think critically, creatively, and reflectively; communicate with clarity and originality; and interact in diverse and complex environments.
2. Service to students as exhibited through:
 - a) Exemplary mentoring and/or special assistance to students.
 - b) Extraordinary service to students through advising, assistance to clubs, etc.
3. Service to profession as shown by:
 - a) Praiseworthy, scholarly, academic, or technical contributions to one's field.
 - b) Leadership in and/or extensive service to professional organizations in one's field.
 - c) Formal recognition by professional peers.
4. Professional contributions to college and community as demonstrated by:
 - a) Remarkable service to the college community.
 - b) Innovative leadership and/or participation in programs, groups and activities.
 - c) Exceptional service to community in areas related to the college mission.

NOMINATION FORM

2011 Excellence in Teaching, Learning, and Service Award

In a two- to three-page essay explain how the faculty member(s) you are nominating for the Excellence in Teaching, Learning and Service Award has (have) contributed to Cascadia's mission and vision in one or more of the categories described below. Additional essays may be obtained from "co-nominators" and included in the nomination packet.

1. Excellence in primary assignment, as demonstrated by:
 - a) Innovation in teaching and learning in their field
 - b) Creation of an environment that inspires students to learn actively; think critically, creatively, and reflectively; communicate with clarity and originality; and interact in diverse and complex environments
2. Service to students as exhibited through:
 - a) Exemplary mentoring and/or special assistance to students
 - b) Extraordinary service to students through advising, assistance to clubs, etc.
3. Service to profession as shown by:
 - a) Praiseworthy, scholarly, academic, or technical contributions to one's field
 - b) Leadership in and/or extensive service to professional organizations in one's field
 - c) Formal recognition by professional peers
4. Professional contributions to college and community as demonstrated by:
 - a) Remarkable service to the college community
 - b) Innovative leadership and/or participation in programs, groups and activities
 - c) Exceptional service to community in areas related to the college mission

I nominate _____ for the 2011 Excellence in Teaching, Learning and Service Award. My essay explaining why I am nominating him/her/them is attached.

Signature _____ **Date** _____

Name (printed) _____

Submit nomination form and essay to Denise Garlington via email: dgarlington@cascadia.edu

-OR-

Deliver to the Office of Advancement, CC2-281E

NOMINATION DEADLINE: 4:00 PM on Friday, April 8, 2011

Date Received _____ Received by _____