LEARNING COMMUNITIES

Borderlands
Sec LC1 MW 11:00AM-3:20PM TOTAL 10 credits
Robyn Ferret and Lindsay Custer
CKR, SS - This learning community will examine how borders, both physical and social, are constructed, maintained and challenged. Themes will include language and narrative, immigration, multicultural identities, transnational and multicultural families and group membership.
Prerequisite(s): Completion of ENGL 100 with a grade of 2.0 or higher or placement into ENGL& 101. Students will register for both items below for a total of 10.0 credits.
Item 2590 ENGL& 101 English Composition I
with Item 4385 SOC 151 Race and Ethnicity in the United States

Going All the Way: Thinking and Writing about Sex
Sec LC2 TTh 11:00AM-3:20PM TOTAL 10 credits
Jared Leising and Catherine Crain
SS - This learning community will focus on the biological, psychological, and social determinants of human sexuality, including sexual identity, intimate relationships, and sexual behavior. Students will read and write about diverse topics related to sexuality.
Prerequisite(s): Completion of ENGL 100 with a grade of 2.0 or higher or placement into ENGL& 101. Students will register for both items below for a total of 10.0 credits.
Item 2680 ENGL& 101 English Composition I
with Item 4350 PSYC& 180 Human Sexuality

INTEGRATED LEARNING

Integrated Learning Experience pairs two courses that are taught separately but benefit from assignments centered around a common theme. Students demonstrate their ability to integrate skills, concepts, information, and analytical and methodological frameworks from two or more areas of inquiry in a purposeful project or experience. When choosing one of the items below, students are automatically enrolled in the linked section for a total of 8.0 credits.

Sec IL1 TTh 8:45AM-12:15PM TOTAL 8 credits
Walter Hudskick
Set 'em up & knock 'em out: This pairing of Composition & College Success is geared for those intending to go into technical and professional fields. Using work-based scenarios, we will explore both the production of effective texts and our own life plans.
Prerequisite(s): Completion of ENGL 096 (formerly 100) with a grade of 2.0 or higher, or placement by testing into ENGL& 101. Students will register for both items below for a total of 8.0 credits.
Item 1900 COLL 101 College Strategies
with Item 2760 ENGL&101T English Composition for Technical Writers

Sec IL2 TTh 9:30AM-1:05PM TOTAL 8 credits
Jessica Ketcham-Weber
What is the relationship between the cultural texts we consume & what we believe? How does representation construct reality? How do we make decisions about careers, play or social action when we seem to be bombarded by choices? Are the choices real? Let's explore!
Prerequisite(s): Completion of ENGL 096 (formerly 100) with a grade of 2.0 or higher, or placement by testing into ENGL& 101. Students will register for both items below for a total of 8.0 credits.
Item 1910 COLL 101 College Strategies
with Item 3350 HUMAN 150 Cultural and Media Studies