

# LEARNING COMMUNITIES FALL QUARTER 2017

*Learning Communities pair two courses that are team-taught by two instructors. Students are automatically enrolled in both courses. Instruction, coursework, and assignments develop disciplinary skills and interconnections between the disciplines.*

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## **In Your Hands**

*Chris Gildow and Geeta Sadashivan*

**Sec LC1 MW 11:00am-3:45pm TOTAL 10 credits**

HP- This course promotes the idea that writing and drawing are both skills that are within your reach. The class will provide you with conceptual tools that you can grasp and deploy to become better communicators as well as better thinkers. We will explore relationships and synergies between visual and written forms of communication, and integrate these different ways of perceiving and representing the world. You will analyze visual compositions and learn to articulate their judgements persuasively, using appropriate rhetorical strategies. You will also learn to add your own creative visual components to your written texts, in ways that increase their effectiveness and value for the reader.

**Prerequisite(s):** *Completion of ENGL 096 with a grade of 2.0 or higher or placement into ENGL& 101.*

**Students will register for both items below for a total of 10.0 credits.**

**Item 1200 ART 121 Drawing I**  
*with*

**Item 2780 ENGL& 101 English Composition I**

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## **It's a Small World, After All**

*Emily Dvorak and Anne Tuominen*

**Sec LCH TTh 11:00am-3:20pm TOTAL 10 credits**

CKR, SS- We will explore how distinctive international and intercultural differences in socialization, social norms, and behaviors often color our understanding of each other and other cultures. Using the sociological imagination, we will discover how social processes are similar across many communities and societies even if the meanings, symbols, and behaviors that result are different. With that in mind, students will work on their personal process towards the achievement of college success at Cascadia and beyond. Additionally, they will reflect on how the achievement of success may function differently in other communities and societies. Students will work to expand their own intercultural competency while employing sociological research methods to uncover cultural norms and the level of intercultural understanding on our own campus.

**Prerequisite(s):** *Completion of ENGL 096 with a grade of 2.0 or higher or placement into ENGL& 101.*

**Students will register for both items below for a total of 10.0 credits.**

**Item 2160 COLL 101 College Strategies**  
*with*

**Item 4680 SOC& 101 Introduction to Sociology**