

LEARNING COMMUNITIES FALL QUARTER 2018

Learning Communities pair two courses that are team-taught by two instructors. Students are automatically enrolled in both courses. Instruction, coursework, and assignments develop disciplinary skills and interconnections between the disciplines.

Real Change

Chari Davenport and Lindsay Custer

Sec LC2 TTh 11:00am-3:20pm TOTAL 10 credits

CKR, SS- In this 10 credit learning community combining COLL 101 and SOC 150, students will be introduced to Cascadia's collaborative and integrated learning model as they practice academic skills that enable them to take ownership of their pathway to academic success. Simultaneously, students will engage in an analysis of social inequalities prominent in the U.S., such as race, class, gender and sexuality. They will participate in community-based learning activities designed to foster active learning, engaged citizenship, and integration of new knowledge about social inequalities, empowering students to make a difference in their own communities.

Prerequisite(s): *Completion of ENGL 096 with a grade of 2.0 or higher or placement into ENGL& 101.*

Students will register for both items below for a total of 10.0 credits.

Item 2050	COLL 101	College Strategies
<i>with</i>		
Item 4450	SOC 150	Social Inequality

They said what? Politics, Rhetoric, and Elections

Tasha Walston and Erin Richards

Sec LC3 MW 11:00am-3:20pm TOTAL 10 credits

CKR, SS- This 10 credit learning community combining ENGL& 101 and POLS& 202 students will analyze political texts associated with the midterm elections to be held in fall 2018. Through practicing various modes of reading, and developing strategies for interpreting and responding to a wide variety of political-oriented texts, students will be able to explain and understand the reasons for the results of the midterm elections. Students will also compose texts that articulate their own political viewpoints, persuade others to adopt a particular political viewpoint, that evaluate the political analysis and commentary of political actors and other sources of political information, and that present theoretical solutions to real-world problems.

Prerequisite(s): *Completion of ENGL 096 with a grade of 2.0 or higher or placement into ENGL& 101.*

Students will register for both items below for a total of 10.0 credits.

Item 2660	ENGL& 101	English Composition I
<i>with</i>		
Item 4300	POLS& 202	American Government