Learning Communities pair two courses that are team-taught by two instructors. Students are automatically enrolled in both courses. Instruction, coursework, and assignments develop disciplinary skills and interconnections between the disciplines.

### Composing the Past: Reading and Writing 20th Century US History

**Robyn Ferret and Gene Taylor**  
**Sec LCHW  TTh  1:15pm-3:20pm**  
**10 credits**

CKR, GS, H, SS- In this 10.0 credit learning community combining ENGL& 101 and HIST& 148, students will read and write texts which examine our connection to the recent recorded past. They will be introduced to major themes and issues from 20th Century United States history, and will interrogate a variety of artifacts in terms of the rhetorical conditions and historical contexts which produced them. Students will develop both communication strategies and historical thinking skills as they consider the purpose, audience, authorship, and distribution of various, often contradictory, sources; and they will use reading and writing processes to inspire and expose an understanding of our complex national story.

**Prerequisite(s):**  
Completion of ENGL& 096 or 099 with a grade of 2.0 or higher or placement into ENGL& 101.

**Students are required to register for both items below for a total of 10.0 credits.**
- Item 2770 - ENGL& 101 Composition I
- Item 3300 - HIST& 148 United States History III

### Real Change

**Chari Davenport and Nomita Yadav**  
**Sec LC1  TTh  11:00am-3:20pm**  
**10 credits**

CKR, SS- In this 10 credit learning community combining COLL 101 and SOC 150, students will be introduced to Cascadia’s collaborative and integrated learning model as they practice academic skills that enable them to take ownership of their pathway to academic success. Simultaneously, students will engage in an analysis of social inequalities prominent in the U.S., such as race, class, and gender. They will participate in learning activities designed to foster active learning, engaged citizenship, and integration of new knowledge about social inequalities, empowering students to make a difference in their own communities.

**Prerequisite(s):**  
Completion of ENGL 096 with a grade of 2.0 or higher or placement into ENGL& 101.

**Students are required to register for both items below for a total of 10.0 credits.**
- Item 2200 - COLL 101 College Strategies
- Item 4450 - SOC 150 Social Inequality