Strategic Plan: Themes, Sub-Themes and Goals

Theme 1: Access

Theme 2: Integrated Education

Theme 3: Learning-Centered Environment

Theme 4: Assessment of Student Success

Theme 5: Institutional Sustainability

Approved by the Board of Trustees on January 20, 2016
Theme 1: Access

Expanding college access for high school students

- Strengthening opportunities for high school students in math
  
  *2014-15 ongoing*

- Creating new initiatives in English to bridge the gap between high school and college
  
  *2015-16*

- Developing an integrated K through 20 system of education in Cascadia’s district that focuses on life-long learning

- Expanding dual enrollment opportunities through Running Start and College in the High School
  
  *2014-15 ongoing*

- Exploring an early college high school academy program in Information Technology

Promoting pluralism and social justice by expanding access to college programs

- Enhancing recruitment and support of underrepresented students

- Improving transitions from Adult Basic Education to college coursework

- Increasing off-campus, online, and time-shifted scheduling to increase options for students
  
  *2015-16*

Streamlining access to Bachelor’s degree attainment

- Streamlining pathways with UW-Bothell (co-located partner) and other four-year institutions in areas such as Business, Global Studies, Art, Engineering, Computer Science and Science
  
  *2014-15 ongoing*

- Developing new Transfer Admission Guarantees, with other high choice destinations (e.g., Stanford, Arizona State University)

- Developing a system of co-enrollment with several universities (e.g., Bastyr, UW, Seattle University, DigiPen)
Theme 2: Integrated Education

Enhancing interdisciplinary programs

- Implementing the Bachelors of Applied Science in Sustainable Practices
  2014-15 ongoing
- Expanding integrated learning experiences (e.g., learning communities, linked classes, and opportunities for community-based learning) for new and continuing students
  2014-15 ongoing
- Exploring ways to further integrate STEM and Humanities programs
- Developing new interdisciplinary Professional Technical programs/certificates in high demand occupations

Growing community-based learning and internships

- Identifying opportunities in the curriculum for community-based learning and internships
- Developing community partnerships that promote assessment and community-based learning programs
  2015-16
- Recruiting industry partners to engage students in real world applications in Professional Technical Programs

Developing and implementing a model community college internationalization plan

- Developing a comprehensive and integrated internationalization plan including the infusion of global themes into the curriculum and the development of global studies
  2014-15 ongoing
- Facilitating ties between local and global cultures within Cascadia College and beyond
- Exploring innovative ways to link STEM programs to global partners
Theme 3: Learning-Centered Environment

Improving faculty and staff support

- Increasing the full-time part-time faculty ratios to 50:50 of credits taught as budget and enrollment allow
  2014-15 ongoing
- Increasing support for full-time and part-time faculty and staff development
  2014-15 ongoing
- Supporting use of data in implementing best practices in teaching and learning
- Recruiting and supporting faculty and staff to represent the diversity of the student body, pluralism and social justice
  2014-15 ongoing

Extending Academic Support for Students

- Implementing, assessing and refining effective supplemental instruction and/or tutoring models including developing a comprehensive STEM Learning Center 2014-15 ongoing
- Enhancing retention by implementing and improving best practices (e.g., intensive advising for high risk students, mandatory orientation, year-long registration)
  2015-16
- Ensuring the continued adoption and implementation of high impact instructional technology

Creating physical spaces that support integrated education

- Devising physical spaces to more effectively integrate STEM and the humanities
- Creating spaces that support informal modes of learning
  2014-15 ongoing
- Developing spaces that increase the connections between and community partners
  2014-15

Enhancing and Expanding STEM Education

- Enhancing the quality of STEM education through cutting-edge lab curricula, new faculty hires, and ongoing professional development
- Expand the integration of sustainability research and practices in STEM education
- Creating spaces and identifying resources that allows for the development of undergraduate research opportunities
Theme 4: Assessment of Student Success

Maintaining high levels of student engagement

- Promoting student engagement in "active and collaborative learning"
- Promoting high levels of "student effort"
- Promoting high levels of "academic challenge"
- Promoting high levels of "student-faculty interaction"
- Promoting student use of "support for learning"

Strengthening students' success

- Increasing student attainment of Student Achievement Initiative credit-accumulation benchmarks (completion of 15, 30, 45 college-level credits)
- Increasing student attainment of Student Achievement Initiative completion benchmark (completion of apprenticeships, certificates, or degrees)
- Increasing student attainment of Student Achievement Initiative benchmarks concerning completing gateway courses (completion of a college-level English or Quantitative Math course)
- Maintaining progression through ELP levels and transition ELP to college level

Ensuring student learning

- Ensuring students meet college outcomes in distribution areas
- Maintaining high success rates in gatekeeper courses
THEME 5: Institutional Sustainability

Improving Infrastructure

- Creating and configuring facilities to support growth of the student body, integrated learning, program development, and employee effectiveness.
- Designing, implementing, and maintaining technology to support the operations of the College
- Developing and implementing a transportation management plan to support enrollment growth in an environmentally responsible manner

Managing Risk

- Managing enterprise risks through a systematic process.
- Maintaining a high level of emergency preparedness
- Maintaining a safe and secure campus
- Developing and implementing a financial plan to support the implementation of the Strategic Plan

Maintaining Relationship with UW-B

- Maximizing synergies with UW-B while maintaining institutional identity and control in a financially sustainable manner.

Communicating and Engaging

- Maintaining Shared Governance in organizational decision making.
- Establishing college as community resource for higher education
- Maintaining effective lines of communication with campus community

Supporting Employees

- Providing opportunities to participate in personal, professional, and required training and development.
- Maintaining Effective Employee and labor relations