



Vacancy Announcement – Full Time Tenure-track Faculty – English

Cascadia Community College, ranked #2 community college in the U.S., is inviting applications from innovative, collaborative and dynamic individuals for the position of **Full-Time Tenure-track Faculty-English** with a focus on composition.

Here at **Cascadia Community College**, faculty and the campus community have access to the best community college library in the state, which is one of many perks of sharing a campus with the University of Washington Bothell. **Cascadia Community College** is a growing campus with Fall 2009 enrollment showing a 16% increase over the previous year. With a new building opening its doors on our campus this winter, we are seeking to hire dynamic faculty to help support our growing student population on their path of academic excellence.

Bothell is situated just 18 miles northeast of downtown Seattle, easy access to a large urban environment, and offers plenty of parks and outdoor recreational opportunities. The campus is also home to a 58-acre wetland, that students along with faculty/staff enjoy year round.

The successful applicant will have the Minimum Qualifications

- Master's degree in English Composition, Literature, or English Studies, or Master's of Fine Arts in Writing
- A minimum of two years of full-time or equivalent part-time teaching experience in college level English
- Coursework, experience and/or teaching experience in composition and rhetoric
- Experience developing and teaching online courses or using other technology to support learning
- Ability to work effectively with populations representing diverse backgrounds, life experiences, and abilities

Preferred Qualifications:

- Coursework, experience and/or teaching experience in another area, e.g. media, journalism, screenwriting/playwriting, women's studies, global studies
- Experience in a community college setting
- Experience with non-traditional teaching methods and collaborative learning
- Experience in cultivating global perspectives
- Experience designing innovative assessment techniques and strategies for classroom assessment
- Experience in interdisciplinary learning

Compensation:

The salary will be based on the current faculty salary schedule; placement is based on education and related experience. The current range is \$40,000 to \$55,000 annually for a 172-day appointment. The college offers a comprehensive benefits package that includes medical, dental, life insurance, retirement plans and tuition fee waiver for classes. Faculty members also have access to an annual professional development fund (\$775/faculty member). Visit the college web site for a complete list of benefits. *This position is contingent on funding and start date is anticipated for Fall 2010.*

Complete information about Cascadia Community College, a complete position description and the application procedure are available on the College's web site, www.cascadia.edu/employment.

Application Procedure:

Applicants must submit the following for a complete application:

- [Cascadia Community College Application Form](#)
- Responses to [Supplemental Application Questions](#)
- Letter of application (not to exceed 2 pages) that specifically explains ability to meet the qualifications and responsibilities of the position
- Resume or Curriculum Vitae
- Transcripts (unofficial copies are acceptable for application; official copies will be required upon employment)
- Three letters of recommendation that address aspects of your experience that have bearing on this position
- List of two additional professional references (name, position, mailing address, telephone number, e-mail)
- Federal & State Reporting Form (optional)

Priority consideration will be given to applications received by **5:00 PM on Wednesday, January 6, 2010**. Faxed, mailed, and delivered applications will NOT be accepted. Send complete application materials to applicant@cascadia.edu with "Attention: **Full-Time Tenure Track Faculty – English**" in the subject line. Application materials become the property of Cascadia Community College.

Corrected or extended notices for this recruitment will be posted on the Employment section of the College's web site (www.cascadia.edu). For questions related to this position, please email applicant@cascadia.edu, or call [Jason Castro](mailto:Jason.Castro@uw.edu) at 425.352.8258. Please visit our web site for more information about Cascadia Community College.

Cascadia Community College is committed to creating and supporting a diverse faculty, staff and student population. Individual differences are celebrated in a pluralistic community of learners. Applicants are encouraged to apply without regard to disabilities, race, color, religion, sex, sexual orientation, national origin, age, marital or veteran status or the presence of a non-job related medical condition. Persons with disabilities needing assistance in the application process may call (425) 352-8880.

In recognition of the Jeanne Clery Act, information on our campus safety can be found at www.uwb.edu/safety.



Full-Time Tenure Track Faculty - English

Band: FT Faculty	Supervising Position: Dean for Student Learning
Duration: Academic Year	Salary Range: \$40,000 - \$55,000 DOE
	Annually plus benefits

Position Information:

Faculty will develop, teach and assess courses in English, while assisting in the development of new courses that globalize the curriculum. Teaching duties will include composition and may also include literature, writing and/or other classes. The English faculty will provide leadership and contribute to the implementation and enhancement of Cascadia's curriculum and course of study in English.

Discipline: English with focus on composition

The College's Mission

Cascadia is a community college whose caring culture supports creative, comprehensive, culturally rich, technologically advanced and learner-centered education that is environmentally sensitive, globally aware, and seamlessly linked with the community, area enterprise and other educational institutions.

Cascadia's Faculty

Faculty with experience and/or interest in an outcomes-based interdisciplinary curriculum, alternative pedagogies, learning technologies, and collaborative work are highly encouraged to apply. Cascadia's faculty believes in student-centered learning. They strive to develop courses and learning styles that engage students in active learning. Faculty are dedicated to positive student outcomes and continually revise and refine classes for maximum student success.

Vision and Core Values

Cascadia Community College will be a community of lifelong learners pioneering innovative pathways to successful learning in a global context.

As a learning organization, Cascadia continually strives to reach the highest levels of quality in its academic, student, and administrative programs and services through continual analysis, assessment and improvement. Our quality indicators are our institutional core values of Community, Diversity, Access, Success, Learning, Innovation, and Environmental Stewardship.

Course of Study:

Cascadia's curriculum is grounded in a holistic view of teaching, learning, and doing. It is outcomes-based and guided by four overarching College-wide Learning Outcomes: 1) Learn Actively, 2) Think Critically, Creatively, and Reflectively; 3) Communicate with Clarity and Originality; and 4) Interact in Diverse and Complex Environments. Faculty members foster student achievement of discipline-specific learning outcomes, as well as College-wide and degree learning outcomes. Assessment is key to the design of the curriculum and the success of students. Consequently, a heavy emphasis is placed on continuous assessment of student learning, instructional programs and practices, and institutional effectiveness. Faculty play a key role in assessing outcomes in all of these areas.

The curriculum is designed to meet student needs. Classes are delivered in a variety of timeframes and

delivery formats, including (but not limited to) learning communities, technology-based distance education, Instructional Television (ITV), and modularized instruction. Classes may be offered in daytime, evening, weekend, short-term, accelerated, self-directed, or asynchronous (online, telecourse, etc.) formats or combinations of several formats. Some classes may be offered in open-entry, open-exit format. Candidates must be willing to teach in a variety of formats and varied class times.

Advising

Faculty are responsible for advising students and facilitating the achievement of their educational goals. Faculty advising provides constant feedback into the effectiveness of the curriculum, course offerings, schedule of classes, and overall institutional responsiveness to our learners.

Diversity

Diversity and affirmation of difference are hallmarks of the Cascadia culture. The curriculum is explicitly designed to promote skills, knowledge, and awareness about pluralism and equity. Applications are especially encouraged from potential faculty who share our passion and vision to make Cascadia the state's premier campus for multicultural innovation and student success.

College and Faculty Organization

Cascadia is organized around principles that allow for access to information, collaboration, and communication. This structure promotes a constant emphasis on learning outcomes, student success, cooperation, cross-disciplinary connections, and fluidity and flexibility in resource sharing and decision-making.

Responsibilities:

Faculty contributes to an intensive and collaborative interdisciplinary process in the implementation of Cascadia's curriculum and course of study. They contribute content expertise in one or more subject areas to support the achievement of identified learning outcomes.

Under the direction and supervision of the dean for student learning, faculty duties include:

- Prepare and teach assigned classes
- Design, develop, assess and oversee program curriculum and outcomes
- Assess student learning and instructional/institutional practices
- Advise and mentor students
- Facilitate student learning through in-class and out-of-class activities
- Recruit students and advocate for student access to services
- Identify and resolve barriers for student success
- Maintain up-to-date knowledge within teaching field
- Participate in team-based activities and college governance
- Assist in maintaining ongoing communications with community organizations, other local colleges and public agencies in support of student learning
- Incorporate pedagogies that support best learning practices
- Expand the variety of instructional delivery options available to students
- Serve on campus committees

Minimum Qualifications:

- Master's degree in English Composition, Literature, or English Studies, or Master's of Fine Arts in Writing
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- Experience in cultivating global perspectives
- Experience designing innovative assessment techniques and strategies for classroom assessment
- Experience in interdisciplinary learning

Terms of Employment and Start Date

We view the full-time faculty as integral parts of Cascadia Community College and are committed to facilitating their professional growth and development. The salary will be based on the current faculty salary schedule; placement is based on education and related experience. The current range is \$40,000 to \$55,000 annually for a 172-day appointment. The college offers a comprehensive benefits package that includes medical, dental, life insurance, retirement plans and tuition fee waiver for classes. Visit the college web site for a complete list of benefits. *This position is contingent on funding and start date is anticipated for Fall 2010.*

Conditions of Employment

In compliance with the Immigration Reform and Control Act of 1986, proof of authorization to work in the U.S. will be required at the time of hire.

Cascadia Community College maintains a drug free work and learning environment and prohibits smoking in all college buildings and state-owned vehicles. Cascadia Community College employees must be able to successfully work in and promote a multicultural and diverse work and educational environment.

Additional Information

Cascadia recognizes the Cascadia Community College Federation of Teachers (CCCFT) as the exclusive representative for all faculty at Cascadia Community College. Membership in CCCFT is optional.

Equal Opportunity Employment

Cascadia Community College is committed to creating and supporting a diverse faculty, staff, and student population. Individual differences are celebrated in a pluralistic community of learners. Applicants are encouraged to apply without regard to disability, race, color, religion, sex, sexual orientation, national origin, age, marital or veteran status or the presence of a non-job related medical condition. Persons with disabilities needing assistance in the application process may call 425-352-8880.