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Welcome & Introduction

Welcome to Cascadia College’s Basic Education for Adults (BEdA) program. We are glad that you chose our program. We believe our program will help you improve your skills and prepare for the next steps of your journey to college and/or a career.

We created this student handbook to give you the information you need about studying in our program. We’re always happy to answer your questions! Please ask a teacher or staff member if you have questions about our program, your classes, or how to plan your next steps.

Sincerely,

Lyn Eisenhour, Dean
Joanna Muir, Program Coordinator
Rosa Pielle, Office Assistant
Neda Rabbanian, Advisor

Office Contact Information, Hours, & Location

Phone: 425-352-8158
Email: eslabe@cascadia.edu
Location: Library Annex, Suite 102 (LBA 102)
Website: Cascadia’s Basic Education for Adults Program

In fall, winter, and spring our regular hours are:
Monday 9-5 / Tuesday 9-6 / Wednesday 9-6 / Thursday 9-5 / Friday 10-2

In the summer, the office is open MTWTh 9-5 and closed on Fridays.
The office is closed for holidays and for occasional college events. The BEdA office follows Kodiak Corner hours. For up-to-date hours please check the Kodiak Corner hours online.
Our Classes

English as a Second Language (ESL) classes help non-native English speaking students improve their skills in reading, writing, listening, and speaking. These classes also help students develop math skills and other skills that will help in the workplace.

Adult Basic Education (ABE) English Fundamentals/Math Fundamentals (EFUND and MFUND) classes help native English speaker and advanced ESL students improve their skills in reading, writing, listening, speaking, and math. Students in these classes may be preparing for a high school diploma or the GED® exam, or improving their English and Math skills to prepare for college-level classes.

Program Funding

Why are our classes only $25 per quarter?

College classes cost $107.59 per credit, or $537.95 for a 5-credit class (2019-20). Our classes cost much less because the United States and Washington State governments pay most of the costs of Basic Education for Adults. Why does the government pay for these classes? The government believes it is making an investment in the people who live here, and wants our students to complete a high school diploma, go to college, and get a good job.

That's why our classes are focused on college and career readiness. That's also why we cannot serve the following students:

- Students who are in the United States on temporary visas or student visas. We can only serve people who live permanently in the United States. (We cannot serve anyone with an F-1, M-1, J-1, B-1, or B-2 visa.) If you are here on a temporary or student visa, please let staff know so that we can give you information about programs where you can study English.
- Students who have demonstrated skills above the level of our program (basic skills) by taking college level classes in the United States.
Program Staff

Lyn Eisenhour has worked at Cascadia since 2014 as the Dean for BEdA. Before she came to Cascadia, she was an ESL teacher. Lyn enjoys meeting BEdA students in orientation and working with the faculty and staff in the BEdA program.

Joanna Muir started working at Cascadia College in 2010 while attending as a student. After graduating from Cascadia College, she continued her studies at University of Washington and earned her Bachelor's degree in 2013. Joanna has been working full-time at the BEdA office since 2015 and enjoys meeting new students and welcoming back returning students while assisting them in their pursuit for a better future.

Rosa Pielle has been working at Cascadia College since 2007. In her current position as the Office Assistant III in the BEdA program, Rosa responds to general inquiries, assisting students with enrollment into classes, trouble-shooting various issues, scheduling appointments for students, and much more. She is fluent in both Spanish and English and enjoys supporting students.

Neda Rabbanian started working at Cascadia College in June 2017. Before that, she worked as an academic advisor at Seattle Central College. Neda thinks of herself as a former ESL student and a beneficiary of Washington State's community college system. She has a Bachelor of Arts degree from University of Washington, Bothell.
2019-20 Important Dates

Spring Quarter: **April 6-June 19, 2020**
- April 16: Non-instructional Day, no classes, BEdA office closed
- May 13: Non-instructional Day, no classes, BEdA office closed
- May 25: Memorial Day, college closed
- June 19: Cascadia Graduation Ceremony

Summer Quarter: **July 6- August 27, 2020**
- July 2: Independence Day Observed-College Closed
- July & Aug: College closed on Fridays for summer

Fall Quarter: **September 28- December 16, 2020**
- October 27: Non-Instruction Day, no classes BEdA office closed
- November 11: Veteran’s Day Holiday-College Closed
- November 26: Thanksgiving Holiday-College Closed
- November 27: Native American Heritage Day-College Closed
- December 25: Christmas Holiday-College Closed

Winter Quarter: **January 4- March 19, 2021**
- Jan 1: New Year’s Day Holliday-College Closed
- Jan 18: MLK Jr. Day observed-College Closed
- Jan 28: Non-Instruction Day, no classes BEdA office closed
- Feb 15: President’s Day-College Closed

Spring Quarter: **March 29- June 11, 2021**
- April 27: Non-instructional Day, no classes, BEdA office closed
- May 12: Non-instructional Day, no classes, BEdA office closed
- May 31: Memorial Day, college closed
- June 11: Graduation
Getting Started

All new students, and returning students who need placement or testing, must sign up for Orientation & Placement Testing. The Orientation includes program information, placement testing, and class registration. We usually begin making appointments three weeks before the end of the previous quarter.

After you finish the Orientation & Placement Testing process, your next steps are

1. Apply for a tuition and parking or bus pass waiver if you have financial need. You must apply in person at the BEaD office in LBA 102.
2. Pay your tuition (see “How to Pay Tuition” on the next page).
3. Get your parking pass or bus pass.
   a. For a parking pass, see “Parking Permits and Citations” in the Student Toolbox. Starting June 2019, you will not need a physical permit, but you will need to pay for a permit and register your license plate(s).
   b. For a bus pass, download the ORCA/Bus Pass Form from the Commuter Services website.
4. Create your computer account.
5. Memorize your Student I.D. Number, or at least write it down and keep it with you.
6. Add the BEaD Office phone number and email address to your phone and email contacts. You are responsible for providing us a current email address and phone number so that we can communicate with you.
7. Attend class! If you do not attend every class and do not contact us you may be dropped.

If you are a student returning to the program after being gone for less than one year, you may not need to attend Orientation & Placement Testing. Please contact the office and staff will let you know your next step.

Cascadia College has an Office of Disability Support Services (DSS) that ensures access for students with documented disabilities. Students who have a documented disability may be eligible for services and accommodations. BEaD students who want to apply for services or accommodations through DSS can email disabilities@cascadia.edu or call 425-352-8128. Please make sure the DSS staff know you are a BEaD student.
How to Pay Tuition

There are five ways you can pay tuition. You need your Student ID Number for all five ways.

1. Pay in Person at Kodiak Corner (Enrollment Services) in CC1 with cash, check, American Express, Visa, or MasterCard.
2. Pay in the Drop Box outside of Kodiak Corner with a check (include your Student ID Number).
3. Pay by phone at (425) 352-8860 with American Express, Visa, or MasterCard. Press 4 to talk with a person. If you need to leave a message, include your name, phone number, and Student ID Number.
4. Pay by mail with a check to Cascadia College Business Office; 18345 Campus Way NE; Bothell WA 98011. Include your Student ID Number on the check.
5. Pay online with Visa or MasterCard using the online payment system. You need your Student ID Number and your PIN number. Your PIN number is your 6-digit birthdate. (For example, January 15 1998 is 011598.)

Quarterly deadlines for tuition payments and waiver applications are on the class matrix form, the program website, and in the BEdA office. Students are responsible for meeting all payment deadlines.

Waiver Applications

If you have financial need, you can apply for a Tuition Waiver and a Parking or Bus Pass Waiver. A Tuition Waiver covers 100% of the $25 fee. Bus Waiver covers 100% of the cost, and Parking Waivers cover 30% of the total cost and you are responsible for the balance. You must apply in person at the BEdA Office in LBA 102 before the deadline indicated on the quarterly matrix form and before you pay any of these fees. You must also apply for each quarter for which you would like to receive financial assistance. Funding is limited; please apply at your first opportunity.

To receive a Basic Education for Adults (BEdA) Tuition, Parking, or Bus Pass Waiver, you must meet ALL of the following requirements:

1. Financial eligibility requirement
2. Attend 80% of all classes
3. Complete the CASAS post-test (if eligible)
4. Pay tuition by the quarterly deadline
If you are not approved for a waiver because you did not meet the above requirements, you must attend a full quarter of class and meet the above requirements to become eligible for a waiver for the next quarter. (If you had a personal emergency that prevented you from meeting the requirements, please talk to a staff member.) We encourage you to meet all of the above requirements and apply again for a waiver for the following quarter.

Please ask us if you have any questions about this policy.

If you receive federal food stamps, you may be eligible for additional funding through Basic Food Employment and Training (BFET). To find out if you qualify, contact the Workforce Education Program to make an appointment: workforceinfo@cascadia.edu or 425-352-8256.

Parking, Bus, & Tuition Costs
Note: The costs shown below are valid through June 2020. They will increase beginning Fall Quarter 2020.

<table>
<thead>
<tr>
<th>Parking</th>
<th>Total Cost</th>
<th>Waiver Covers (35%)</th>
<th>Student Pays (65%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-3.5 hours</td>
<td>$5</td>
<td>Not Applicable</td>
<td>Not Applicable</td>
</tr>
<tr>
<td>1-day</td>
<td>$9</td>
<td>Not Applicable</td>
<td>Not Applicable</td>
</tr>
<tr>
<td>2-day permit</td>
<td>$116</td>
<td>$40.60</td>
<td>$75.40</td>
</tr>
<tr>
<td>3-day permit</td>
<td>$154</td>
<td>$53.90</td>
<td>$100.10</td>
</tr>
<tr>
<td>7-day permit</td>
<td>$204</td>
<td>$71.40</td>
<td>$132.60</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Bus</th>
<th>Total Cost</th>
<th>Waiver Covers (100%)</th>
<th>Student Pays (0%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quarterly pass</td>
<td>$116</td>
<td>$116</td>
<td>$0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Tuition</th>
<th>Total Cost</th>
<th>Waiver Covers (100%)</th>
<th>Student Pays (0%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quarterly</td>
<td>$25</td>
<td>$25</td>
<td>$0</td>
</tr>
</tbody>
</table>
Student Toolbox

You can use Cascadia’s online Student Toolbox to

• Manage your student computer account
• Update your address
• Buy a parking permit
• Pay a parking ticket or citation
• Pay your tuition
• Check your class schedule
• Drop or withdraw from your class
• Order an official transcript or print an unofficial transcript
• …and more!

To find the Student Toolbox, start at our home page Cascadia College (www.cascadia.edu). On top of the page towards the right side you will see a tab called Student Toolbox.

Click on the Student Toolbox to go to the page that lists all the links.
Look for the option that matches the service you are looking for.

**Student Toolbox**

<table>
<thead>
<tr>
<th>Service</th>
<th>Link</th>
</tr>
</thead>
<tbody>
<tr>
<td>Account Management (Student Account)</td>
<td></td>
</tr>
<tr>
<td>Address Change</td>
<td></td>
</tr>
<tr>
<td>Bookstore</td>
<td></td>
</tr>
<tr>
<td>Class Schedule and Catalog</td>
<td></td>
</tr>
<tr>
<td>CORE (Cascadia's Orientation and Registration Experience)</td>
<td></td>
</tr>
<tr>
<td>Course Evaluation</td>
<td></td>
</tr>
<tr>
<td>Degree Audit</td>
<td></td>
</tr>
<tr>
<td>Financial Aid Portal</td>
<td></td>
</tr>
<tr>
<td>IRS Form 1098-T (educational expenses)</td>
<td></td>
</tr>
<tr>
<td>BankMobile Vibe Account</td>
<td></td>
</tr>
<tr>
<td>Online Classes</td>
<td></td>
</tr>
<tr>
<td>Online Tutoring</td>
<td></td>
</tr>
<tr>
<td>Parking Permits and Citations</td>
<td></td>
</tr>
<tr>
<td>Pay Tuition</td>
<td></td>
</tr>
<tr>
<td>Register, Drop, or Withdraw</td>
<td></td>
</tr>
<tr>
<td>Registration Time</td>
<td></td>
</tr>
<tr>
<td>Student Email</td>
<td></td>
</tr>
<tr>
<td>Student Handbook</td>
<td></td>
</tr>
<tr>
<td>Student PIN Change</td>
<td></td>
</tr>
<tr>
<td>Student Schedule</td>
<td></td>
</tr>
<tr>
<td>Transcripts</td>
<td></td>
</tr>
<tr>
<td>Voter Registration</td>
<td></td>
</tr>
<tr>
<td>Waitlist</td>
<td></td>
</tr>
<tr>
<td>UW Net ID</td>
<td></td>
</tr>
</tbody>
</table>

Click on the arrow, and you will see an explanation of how to complete the task you are interested in.

If you are having trouble navigating the Student Toolbox, or cannot find what you are looking for there, come by the Basic Education for Adults office in the LBA. Program staff can help you find what you are looking for.
Common student toolbox use options:

- Manage your student computer account – Select Account Management (Student Account) from the drop-down menu and select one of the options
- Update your address – Select Address Change and follow the instructions
- Buy a parking permit – Select Parking Permits and Citations and follow the instructions; separate detailed instructions are available at the BEdA office
- Pay a parking ticket or citation – Select Parking Permits and Citations and follow the instructions, you will have the option to pay or appeal your citation
- Pay your tuition – Select Pay Tuition and follow the directions for one of the 5 ways to pay for your tuition
- Check your class schedule – Select Student Schedule and enter your information
- Drop or withdraw from your class – Select Register, Drop, or Withdraw and enter your information; detailed instructions are available at the BEdA office
- Order an official transcript or print an unofficial transcript – Select Transcripts and follow the instructions

For additional help with these commonly used student toolbox options, please contact the BEdA office and we will be happy to help you.

How to Create a Cascadia Network (Computer) Account

This account is used for connecting to the campus computers, printing to the campus printers, creating an UWNet ID (library account), campus email, free Office 365 download, remote campus computer access, and checking out technology from the help desk.

Your account is usually available within 24 hours after you register for classes.

You will need your SID number and your PIN number (your PIN is your 6-digit birthdate). The first time you log in, you will need to create your password.

The Bock Learning Center in CC2-060 can help you create your account.

User Name:

Your user name is your first name, middle initial, and last name with no spaces. Use the same name and spelling that was on your application form and other paperwork.

Example: Hector Luis Smith → hectorlsmith
Example: Marie Anna Nguyen → marieanguyen

**Password:**

You need to choose a password that is 8 characters or longer. (A character is a letter or number.) Your password should have a combination of numbers, capital letters, and lowercase letters.

**Steps:**

- Connect to the [Cascadia Student Accounts site](#)
- Under “Access Your Account” select “Look up your user name”
  - Enter your Student ID number
  - Enter your pin number (birth date mmddyy)
  - Enter your birth date
  - Press Lookup
  - Write down your user name. Your Cascadia email address will be that [username@student.cascadia.edu](mailto:username@student.cascadia.edu) (example: johngsmith@student.cascadia.edu)
- Return to Student Account management
  - Under “access your account” select “reset your password”
    - Enter your Student ID number
    - Enter your pin number (birth date mmddyy)
    - Enter your birth date
    - Press “next”
  - When prompted, type in your password and then confirm it

You can see more information about setting up your [Cascadia Network Account on the college website](#).

## How to Create Your Canvas Account

You will need to log into an online Learning Management System called Canvas for most of your classes.

Your **Canvas login** is your SID.

Your **default password** is the first 8 letters or characters of your last name, all lowercase. If your last name is shorter than 8 letters, repeat from the beginning until you have 8 letters.
Example 1: Last name = Rodriguez; Default password = rodrigue

Example 2: Last name = Smith-Martin; Default password = smith-ma

Example 3: Last name = Park; Default password = parkpark

You will need to change your password when you log in for the first time. You should be able to see your classes in Canvas on the first day of the quarter. If you do not see your class, please talk to your instructor.

Steps:

• Navigate to [Cascadia’s Canvas site](#)
  o Login: Your Student ID Number
  o Password: The first 8 characters of your last name (all lower case), or continue typing your last name until you’ve reached 8 characters
    ▪ Example: Long = longlong; Me = memememe; Smith = smithsmi

• Please log in from a computer or laptop the first time, not using the mobile app.

• Email [elhelp@cascadia.edu](mailto:elhelp@cascadia.edu) if your password does not work

### How to Create Your UW NetID Account

Your UW NetID is used to access the wifi in the LBI and LBA buildings and to access your library account.

Steps:

Go to [Get Your UW NetID](#), then:

• Select “I don’t have a UW NetID” and click “Next”

• Select “Cascadia Student” and click “Next”

• Enter your Cascadia network user name and password, then click "Login"

• Follow the onscreen instructions to create a UW NetID and password
Student Success Tips

We want you to have a successful experience in your classes with us. Here are some suggestions for how to succeed in Cascadia’s Basic Education for Adults program.

Beginning of the Quarter

- Read this student handbook, or ask someone to help you read it. It is important to understand the information and policies in this handbook.
- Sign up for Emergency Alerts. Instructions are available on the college website. If you are signed up for alerts, you will receive a text or email if there is an emergency on campus.
- Go to class. If you do not attend class on the first day, you may be dropped from class.
- Your teacher will give you a class syllabus. The syllabus is an important document that tells you a lot about the teacher and your class. From the syllabus you will know
  - How to call or email your teacher
  - What you need to bring to class
  - What to do if you can’t go to class
  - How the class is graded, and what is needed to pass the class and go to the next level
- Reply to all calls and emails from the BEdA office.
- Access your student computer account and your Canvas account so that you can use your online course materials.
- Ask your teacher or the BEdA staff for help if you need it. We can help you think of solutions, and we can help connect you to resources if you need them.

During the Quarter

- Use resources to help you learn. Going to class isn’t enough! Successful students
  - Study outside of class
  - Ask the instructor if you don’t understand something
  - Go to your teacher’s office hours
  - Use websites to study and get extra practice
  - Upper-level ESL and all ABE students can use the Bock Learning Center in CC2-060 for help with writing and math, or to use the computers
• If you are not able to continue your classes, please let us know. You can also withdraw from class at Kodiak Corner or online through the student toolbox before the final withdrawal deadline.

• Start planning for your next steps after ESL or ABE. Think about your goals, and how to transition into college or a career. Make an appointment with Neda Rabbanian, the BEdA Advisor, to start planning for the future! You can email Neda at nrabbanian@cascadia.edu.

• Ask your teacher or the BEdA staff for help if you need it. We can help you think of solutions, and we can help connect you to resources if you need them.

At the End of the Quarter

• Know what you are going to do next quarter. Are you going to take a break from classes? Are you going to take a class? What time do you need to study? Plan ahead so that you can give your teacher and the BEdA staff the right information.

• Ask your teacher or the BEdA staff for help if you need it. We can help you think of solutions, and we can help connect you to resources if you need them.

Student Resources

Cascadia College has several resources available to students. We encourage you to take advantage of what is available.

Activities and Recreation Center (ARC)

All students can use the ARC to study, relax, play games, hang out, and attend events. BEdA students who wish to use the Fitness Center or check out sports equipment can purchase a $60 quarterly permit through the ARC website.

CARE Team

The CARE Team responds to non-emergency student concerns. If you are worried about another student, or experience an incident on campus, you can fill out the CARE Team Report Form. If there is an emergency on campus, call 911.

Counseling

All students have access to Cascadia College Counseling Services at the UWB Counseling Center. Current students may receive up to six free counseling sessions per academic year, and can also participate in counseling groups. Call 425-352-3183 or visit UW1-080 to schedule an appointment.
Health and Wellness Resource Center
All students can visit the Health and Wellness Resource Center, located in ARC-120. You can drop in or make an appointment to access emergency funds, basic tax preparation help, personal finance/budgeting resources, a telehealth nurse, and more.

Kodiak Cave (Food Pantry)
The Kodiak Cave is the campus food pantry for students needing access to food. The Kodiak Cave is next to the Campus Safety office.
Our program is designed to help students transition into college and/or a career. Students have the opportunity to improve their skills, earn a high school diploma or equivalent if they need one, and discuss their future plans with a program advisor.

Meet with Neda Rabbanian, BEdA Advisor, to plan your next steps! You can contact Neda at nrabbanian@cascadia.edu, or call our office to make an appointment: 425-352-8158.
High School Diploma/Equivalency Options

Cascadia College offers multiple ways for students to complete a high school diploma or equivalent:

- GED®
- High School HS+
- High School Completion (HSC)
- Associate’s Degree + High School Diploma

BEdA program staff can help students figure out which option is right for them. This can be complicated, as each individual’s situation is different. Talk to us to determine what’s right for you.

The time it takes to complete a high school diploma through High School + depends on several factors, including how many high school credits you previously earned. Not all subjects are offered each quarter at the time of day that is best for you. You may be able to complete your diploma faster if you are flexible with the time of day you can take classes.

Quarterly Advising Check-ins for ABE Students

Every ABE student is asked to meet at least quarterly with the BEdA advisor. Students will complete a “BEdA and Beyond” plan with the advisor in order to plan their next steps after ABE and get support to reach their goals.

Transition Scholarship

Every year, the BEdA office awards a limited number of $550 scholarships to assist students with their transition to college-level classes. If you are planning to transition to college, discuss your plans with our program advisor and ask about how to apply for the transition scholarship.
Degree Levels and Definitions

As you think about what you plan to do after leaving the Basic Education for Adults program, remember that there are many different levels and types of college certificates and degrees.

<table>
<thead>
<tr>
<th>Degree Level</th>
<th>Average Completion (full-time)</th>
<th>Common Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Professional-Technical Certificate</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificates provide you with a set of skills to</td>
<td></td>
<td></td>
</tr>
<tr>
<td>find a job or stay current in your profession.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Some examples are CAD/drafting, web design and</td>
<td></td>
<td></td>
</tr>
<tr>
<td>medical assisting.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificates typically last six months to one</td>
<td></td>
<td></td>
</tr>
<tr>
<td>year.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Many certificates are designed to build on top</td>
<td></td>
<td></td>
</tr>
<tr>
<td>of each other and eventually lead to a longer-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>term certificate or degree. These are called</td>
<td></td>
<td></td>
</tr>
<tr>
<td>&quot;stackable&quot; certificates.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Integrated Basic Education Skills and Training (I-BEST)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I-BEST quickly teaches students literacy, work,</td>
<td>Varies from 1 to 7 quarters</td>
<td>High school diploma or</td>
</tr>
<tr>
<td>and college-readiness skills so they can move</td>
<td></td>
<td>equivalent</td>
</tr>
<tr>
<td>through school and into living wage jobs faster.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I-BEST uses a team-teaching approach. Students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>work with two teachers in the classroom: one</td>
<td></td>
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<td>provides job training and the other teaches</td>
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<tr>
<td>basic skills in reading, math or English</td>
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<tr>
<td>language. Students get the help they need while</td>
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<tr>
<td>studying in the career field of their choice;</td>
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<tr>
<td>they learn by doing.</td>
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<tr>
<td>The I-BEST model is also used in academic</td>
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<tr>
<td>transfer classes so students can brush up their</td>
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<tr>
<td>skills as they learn college-level content</td>
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<tr>
<td>toward a degree.</td>
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<tr>
<td>Degree Level</td>
<td>Average Completion (full-time)</td>
<td>Common Prerequisite</td>
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<tr>
<td><strong>Associate Degree</strong></td>
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</table>
| Associate Degree programs are most commonly available from community colleges and technical schools. There are two different kinds of Associate Degrees. Transfer Associate Degrees can be thought of as the first half of a Bachelor degree. Students take general education requirements at a community college before transferring to a university. The most common degrees available at the associate level include the following:  
• Associate of Arts (A.A.)  
• Associate of Science (A.S.)  
• Associate of Applied Science (A.A.S.)  
Professional Technical Associate Degrees provide training to prepare students for entry-level positions in fields like nursing, graphic design, and other career areas. | 2 years | High school diploma or equivalent |
<p>| <strong>Bachelor's Degree</strong> |                                 |                                          |
| Graduates from a bachelor's degree program are qualified to work in entry or management-level positions, depending on the field. | 4 years | High school diploma or equivalent |
| <strong>Master's Degree</strong> |                                 |                                          |
| These graduate programs let students specialize in an area of study. They typically take 1-2 years to complete. Along with an undergraduate degree, enrolling in a master’s degree program usually requires a minimum college GPA and an acceptance score on a graduate entrance exam, such as the GRE. | 1-2 years | Bachelor’s degree |</p>
<table>
<thead>
<tr>
<th>Degree Level</th>
<th>Average Completion (full-time)</th>
<th>Common Prerequisite</th>
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<tbody>
<tr>
<td><strong>Doctoral degree</strong></td>
<td>2+ years</td>
<td>Master's degree (sometimes bachelor’s degree is acceptable)</td>
</tr>
</tbody>
</table>

Also known as Ph.D. programs, these are the most advanced type of degree program available. Admittance into a doctoral degree program may require individuals to hold a master's degree, although several programs accept candidates who only hold bachelor's degrees. Additional requirements to be accepted into these programs may include submitting standardized test scores and sending in letters of recommendation.
Program and College Policies

Program Admission and Registration
Students are admitted to the BEdA program upon completing an application form and requesting an appointment for Orientation & Placement Testing. Students must meet program eligibility requirements to be registered and take classes in the BEdA program.

New students and students returning after an absence register for classes with BEdA staff during Orientation & Placement Testing. Students continuing in the program register for classes with their teacher at the end of the quarter.

Level Placement & Placement Reciprocity
Students in ESL classes are placed based on their CASAS Reading and Listening scores, their speaking test, and their writing sample. After ESL students successfully complete ESL Level 5, they can transition into ABE classes if they wish to continue in the program.

Students in ABE classes are placed based on their CASAS Reading score (for English Fundamentals) and their CASAS Math score (for Math Fundamentals). To take ABE classes at Cascadia, students must have initial CASAS scores of ABE Level 2 or above.

Students who take a break from the program of less than one year (fewer than four academic quarters) will be placed according to their last level placement in the program. Students who have been gone for more than one year (four quarters or more) will be re-placed as if they are new students.

Students who have been placed into ESL or ABE classes at another community college in Washington State may request that their placement at that college be transferred to Cascadia College. We require clearly dated documentation of your level placement from within the last year and completion of the Reciprocity Request form. Students requesting placement reciprocity will still need to fulfill all other new student requirements, including attending Orientation and completing any necessary tests.

Students with a placement more than one year old will be re-placed.

Progression Policy
BEdA students earn a grade in each class. Grades are P, H, and NP.

- A “P” grade means the student passed the class. In ESL, a “P” grade means the student goes to the next level. For High School + students, a “P” grade is needed to earn high school credit in an ABE class.
- An “H” grade means the student is making progress, but did not pass the class or level.
- An “NP” grade means the student did not make significant progress and earned below 70% for the class and/or attended less than 80% of class time.

More information about specific grading policies for each class are in the class syllabus. Your instructor will give you a syllabus in the first week of class.

Students talk about their class grades with their instructors at the end of each quarter. Students who have stopped attending class, or forget what grade they earned, can look up their grades using the Student Toolbox on the Cascadia College website. (Select Transcripts from the menu options.)

Students who have earned NP grades 2 quarters in a row are asked to meet with the BEdA Advisor to discuss their progress and identify success strategies and receive support.

Students who earn a 3rd consecutive NP grade have a registration hold placed on their account for one year. They must take a one-year break from the BEdA program. If a student wishes to return after the one-year break, they must meet with the BEdA Advisor and complete a “Return to BEdA Progression Contract.”

ESL students who pass ESL Level 5 are promoted to ABE classes. All students who reach/enroll in ABE courses have quarterly case management meetings with the BEdA Advisor to develop and work on a “BEdA and Beyond” plan. This plan is intended to support students in their transition out of BEdA and into college-level classes and/or careers.

Certificates of Completion and Attendance
The BEdA office will provide students with a certificate of completion if a student completest and passes a level, and certificates of Attendance if requested.

Important Laws and College Policies to Know
Several federal laws impact colleges. Cascadia College has to follow these laws.

FERPA (Federal Educational Rights and Privacy Act) protects student privacy. The college cannot share information about you or your classes with anyone unless we have special permission. To give the college permission to discuss your information with someone else, you need to fill out a Release of Information form. You can fill out the form at the Basic Education for Adults office in LBA 102.

Non-Discrimination: Cascadia does not discriminate on the basis of race, color, religion, gender and/or sex, sexual orientation, national origin, citizenship status, age, marital or veteran status, or the presence of any sensory, mental or physical disability, or genetic information, and
is prohibited from discrimination in such a manner by college policy and state and federal law. Questions about non-discrimination policies should be directed to the Human Resources office in CC2-280 or 425-352-8880.

**Title IX** prohibits gender-based discrimination in all college programs and activities. Title IX protection from discrimination extends to faculty, staff, and students and includes such things as domestic violence, stalking, and sexual harassment. It also prohibits retaliation against anyone who makes a complaint. The process for reporting a Title IX complaint is separate from the Code of Conduct process, and is not a police process. You can report to Cascadia’s Title IX coordinator (call 425-352-8880 or send an email to nondiscrimination@cascadia.edu), or report to any faculty or staff member. For more information, including a list of resources, visit the Cascadia Policies website (http://www.cascadia.edu/discover/governance/policies/titleix.aspx).

**Program Policy Sign-Off**

I have heard (in the Orientation & Placement Testing presentation) and read (in this handbook) Cascadia’s Basic Education for Adults program processes and policies, including

- Program admission and registration
- Level placement information
- Progression policy
- Paying tuition and applying for tuition waivers

I understand that I am responsible for following program and college policies and processes. If I have questions about the policies, I can ask BEdA program staff or my teacher.

Signature_____________________________________ Date__________________

(This copy is kept in the handbook for the student. A second copy is signed in Orientation and kept in the BEdA student file.)
Frequently Asked Questions

✓ **Am I registered for class?**

Check online at Cascadia’s website. Select Student Toolbox, select Student Schedule from the drop-down menu, click Student Schedule, enter your information, then click Get My Schedule.

✓ **How do I buy a parking pass?**

Go to Cascadia’s website, select Student Toolbox, select Parking Permits and Citations, and follow the instructions. For step-by-step instructions, ask for the handout at the BEdA office.

✓ **How do I get a student ID card?**

Go to Kodiak Corner on the promenade level of CC1 or the Bock Learning Center in CC1-060. Bring your student number and photo ID.

✓ **When do I have to pay for my class?**

Tuition is due by the third week of every quarter.

✓ **What should I bring to my first class?**

Bring something to write with and something to write on so that you can take notes.

✓ **Can my family member call the office and ask about my classes?**

Student records are protected by federal law, but you may give us permission to share information with someone by completing a Release of Information form at the BEdA office.

✓ **I don’t understand my level placement. Who can I talk to?**

If you are a new student, talk to a BEdA staff member. If you are a continuing student and need help understanding your final grade, talk to your teacher.

✓ **I need a high school diploma, but I’m confused by the options. Which one is best?**

The best option depends on a lot of individual factors. Make an appointment to talk to the BEdA Advisor to discuss the different options and which one is right for you.

✓ **Can I start taking college classes after I finish BEdA classes?**

College class placement depends on your Accuplacer test results. Please meet with the BEdA Advisor to plan your transition to college, including taking the Accuplacer and other steps.
Frequently Asked Questions about CASAS Tests

✔ Why do students have to take the CASAS test?

There are two main reasons:

- Scores on the CASAS test give program staff and faculty information about your skills. This information helps us decide which level to place you into when you enter the program. Also, your teacher may use the scores as one piece of information about whether you are ready to move to the next level or not.

- The CASAS test is a government requirement. Our program is largely funded by the government. In order for us to keep our funding, we have to demonstrate that our students are making progress. CASAS test scores are how the government measures student progress. If we did not give the CASAS test, we would not be able to offer classes for $25.

✔ Why do some students not have to take the test at the end of the quarter?

There are two main reasons:

- We can only post-test students who have attended more than 45 hours since their last CASAS test. Students who have fewer than 45 hours cannot test. (This is also why students who are in multiple classes in the same quarter do not take the test in every class.)

- Some students may have earned “Exit” scores on both of their tests. That means that they earned scores in the highest possible range, and there are no more levels of test they can take in their current program (ESL or ABE).

✔ Why do some students only have to take one test at the end of the quarter?

Usually this happens if a student has earned an “Exit” score in one subject area, but not both.

✔ What is the minimum score and maximum score? What do the scores and levels mean?

The listening score range is 169-240. Reading is 153-265. Math is 172-267. The CASAS descriptions of score ranges can be found here. These descriptors also appear on the computer
screen when a student completes a test. For example, a student who scores a 185 on the listening test will see the “Low Beginning ELL” description next to their score at the end of the test.

✓ **How do the scores relate to my class level at Cascadia?**

For ESL students, reading and listening scores are combined with their writing sample and oral screening scores to inform their initial level placement. Roughly, CASAS Level A corresponds to Cascadia’s ESL Level 1, CASAS Level B corresponds to Cascadia’s ESL 2 and 3, and CASAS Level C corresponds to Cascadia’s ESL 4 and 5.

For ABE students, Cascadia is generally unable to serve students testing at CASAS Level A (ABE 1). Students scoring at CASAS Level B (ABE 2) or higher are placed into our EFUND and MFUND classes.

✓ **How long are my scores good for?**

The rules are complicated. Roughly two quarters if a student attended class and met all of their testing obligations; however, office staff need to check specific dates and students’ enrollments and hours.

**What are YOUR questions? Please ask us!**
The Basic Education for Adults (BEdA) program is located in the Library annex building, LBA-102.