



Petition for Readmission

Name

ctcLink ID Number

Quarter for Reinstatement

Cell / Phone Number

Email Address

Personal Statement

In a typed essay, please address the following points and any other additional information you feel pertinent to your appeal for readmission. Go to page 3 to type your essay. Once completed, submit this form (including essay) for review. You will be notified in writing regarding the status of your petition.

- ☐ Describe your educational plan and its connection to Cascadia's Learning Outcomes.
To see Cascadia's Learning Outcomes, go to page 4.
- ☐ Describe your current working situation including hours working per week.
- ☐ How many credits you plan to enroll in?
- ☐ Please describe what events contributed to your previous academic performance (include personal responsibilities, workload, etc.). How has this affected you and your goals? What goals will you set in place to be successful?
- ☐ Please describe how Advising can assist you in achieving your goals.

Agreements

- 1

Meet with Assigned Academic Advisor once per quarter while on Academic Intervention.

Initials
- 2

Contact your instructor(s) when issues come up.

Initials
- 3

Continue on Intervention status until cumulative GPA is 2.0 or above.

Initials
- 4

Complete a success plan.

Initials

Additional Comments

Student Signature

Date

Advisor

Date

☐ Approved

☐ Denied

Cascadia College is committed to creating a supportive environment for a diverse student, faculty, and staff population. Individual differences are celebrated in a pluralistic community of learners. Cascadia does not discriminate based on, but not limited to: race, color, national origin, citizenship, ethnicity, language, culture, age, sex, gender identity or expression, sexual orientation, pregnancy or parental status, marital status, actual or perceived disability, use of service animal, economic status, military or veteran status, spirituality or religion, or genetic information in its programs, activities, or employment, and is prohibited from discrimination by college policy and state and federal law.

For more information and to contact someone about this policy, please refer to <https://www.cascadia.edu/about/governance-accreditation/policies.aspx#non>

Personal Statement

Include in your personal statement:

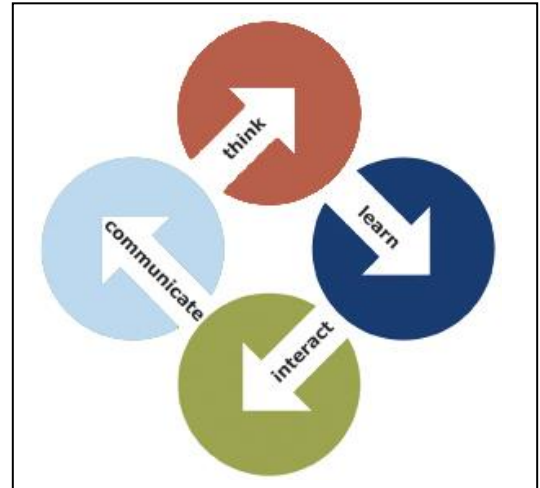
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Cascadia's Learning Outcomes

Think critically, creatively, and reflectively

Reason and imagination are fundamental to problem solving and critical examination of self and others.

- Create, integrate, and evaluate ideas across a range of contexts, cultures, and areas of knowledge.
- Recognize and solve problems using creativity, analysis, and intuition.
- Examine your own attitudes, values, assumptions, and reflect on their implications and consequences.



Learn actively

Learning is a personal, interactive achievement that results in greater expertise and a more comprehensive understanding of the world.

- Develop expertise, broaden perspectives, and deepen understanding of the world by seeking information and engaging in meaningful practice.
- Construct meaning from expanding and conflicting information.
- Engage in learning, both individually and with others, through reading, listening, observing, and doing.
- Take responsibility for learning.

Interact in diverse and complex environments

Successful negotiation through our increasingly complex, interdependent, and global society requires both knowledge and awareness of others and enhanced interaction skills.

- Build interpersonal skills through knowledge of diverse ideas, values, and perspectives.
- Collaborate with others in complicated, dynamic, and ambiguous situations.
- Practice civility, empathy, honesty, and personal responsibility.

Communicate with clarity and originality

The ability to exchange ideas and information is essential to the personal growth, productive work, and societal vitality.

- Organize and articulate ideas for a range of audiences and purposes.
- Use written, spoken, and symbolic forms to convey concepts creatively.
- Use technology to gather, process, and communicate information.