

**Minutes  
Regular Meeting  
Cascadia College Board of Trustees  
February 17<sup>th</sup>, 2021**

**Cascadia College  
18345 Campus Way N.E.  
Bothell, WA 98011**

**BOARD OF TRUSTEES**

Chair Roy Captain, Vice Chair Mike Kelly, Janet McDaniel, Dr. Meghan Quint and Dr. Colleen Ponto present.

**EXECUTIVE STAFF**

John Eklof, Dr. Kerry Levett, Marty Logan, Meagan Walker and Dr. Eric Murray present.

Alan Smith (AAG) present.

Lily Allen-Richter (recorder) present.

**AREA REPRESENTATIVES**

CCCFT Representative – David Shapiro, Senior 2 Tenured Founding Faculty present.

Student Representative – Angela Tang EAB Advocacy Chair present.

WPEA Representative – Marah Selves, Administrative Services Manager present.

**AUDIENCE**

Haley Green, Christopher Gildow, Becky Riopel, Lyn Eisenhour, Deann Holliday, Erin Blakeney, Donna Sullivan, Kristina Young, Erik Tingelstad, Aaron Smith, Minerva Butler, Kathy Brown, Tasha Walston.

**1. CALL TO ORDER**

Chair Roy Captain called the meeting to order at 4:03 PM

**2. CONSENT AGENDA**

**Chair Roy Captain asked for approval of the consent agenda Trustee Janet McDaniel Vice Chair Mike Kelly made a motion to approve the consent agenda and Trustee Dr. Meghan Quint seconded the motion. Hearing no objections, the trustees approved the consent agenda.**

**3. PUBLIC COMMENTS**

No public comments for the agenda.

**4. INTRODUCTIONS OF NEW EMPLOYEES/PROMOTIONS:**

- Kanchana Kularatne, Academic Advisor
- Anna Tran, Academic Advisor

## 5. INFORMATION ITEMS

### Faculty Focus: MoPAN (Museum of Pandemic Culture)

The Museum of Pandemic Culture is a collaborative online gallery of artwork, research, and writing, originally conceived by Professor Tasha Walston as a response from Humanities students to the pandemic, but—as 2020 progressed—widened to include issues such as politics, economics, mental health, globalism, climate change, and racial justice that were also touching students' lives. 'MoPan' lives on in 2021, with new student work appearing every quarter from many disciplines in Cascadia's Humanities division.

- Student-Led
- Collaborative
- Focus on integrated learning
- Public facing
- Meaningful

#### Comments/Questions:

- Thank you so much for sharing
- What is the lifespan of MoPan?
  - As long as it is relevant we will still keep it around. As long as people still find it meaningful we will keep it.

### Enrollment Update

- State-supported enrollment in Winter 2021 is down 20/7% compared to Winter 2020.
- College in the High School Enrollment in Winter 2021 is down 41.4% compared to Winter 2020.
- Projected almost a million dollars deficit. We could land at 1.3 million dollars down.
- We are looking like we won't need to dip into reserves with the additional stimulus money.

#### Comments/Questions:

- Marty can bring additional funding information
- With the stimulus money we have received
- This downward trend, we need to think of a way to creatively reverse it. Is there a game plan that you all are working on?
  - Meagan and Kerry talked about how to support students more to get more of them back in the seats.
  - We have tried to understand our service area more.
  - We are marketing more aggressively
  - Student learning is also looking at different programming options too to help build the interest.
- Faculty and Leadership has done amazing to improve technology. It is a challenge for those who need to physical experience too.

## 6. DISCUSSION/PRESENTATION ITEMS

### Generation Z

In addition to the PowerPoint Presentation the following notes are below:

- Most diverse generation: 49% non-white, immigrant, gender fluid, religiously unaffiliated
- Making a difference is more important than making money
- Financially anxious
- Support and believe in a freelance economy: 53% of the 57 million freelancers are Generation Z
- They want to be the someone to solve the problem

## 6. DISCUSSION/PRESENTATION ITEMS (Continued):

### Generation Z (Continued)

- They care about the environment and human rights
- Volunteerism is not about one time opportunities but more engagement in an experience

### Social Entrepreneurship

- Nearly half Gen Z'ers plan to start their own business

### Learning Preferences

- Demonstrated – “show me something”
- Video-based – prefer to watch videos that are relatable to life experiences
- Experiential – need to be actively doing
- Intrapersonal – prefer to learn independently
- Social – everyone around me is interested and determined

### Comments/Questions:

- How do you reconcile that 83% prefer face to face communication? When they don't have the skills to conduct that communication?
  - It is tough, Gen Z
  - Face to face for transaction needs. They are choosing when they want to do it.
- They like to learn independently, is the system going to make the changes to help with this?
  - What does a structure of a class look like to accommodate this new generation? You will need to be able to interact with other people. Maybe choosing your own group rather than assigning them?
- Great Job Becky, we've learned a lot.

## 7. RECOMMENDED ACTION ITEMS

### Cascadia College Mission Statement

***“We are the community’s college. We deliver accessible, equitable and superior educational experiences to inspire every person to achieve their educational and career goals.”***

***Chair Roy Captain asked for approval of the Cascadia College Mission Statement. Trustee Dr. Colleen Ponto made a motion to approve the Cascadia College Mission Statement and Trustee Dr. Meghan Quint. All in favor, no abstains.***

### Comments/Questions:

- Leaps and bounds from the last mission statement, outstanding.
- It represents a purpose, we are looking to inspire students to improve the community.
- I love it!
- One of the feelings the committee had, was that this should be representative of everyone involved with Cascadia.
- This doesn't diminish our values, they are still there, but just presented differently.

### Expressive Activities

***Chair Roy Captain asked for approval of the Expressive Activities Policy. Vice Chair Mike Kelly made a motion to approve the Expressive Activities Policy and Trustee Dr. Meghan Quint second the motion. All in favor, no abstains.***

### Comments/Questions:

None

## 8. REPORTS

Cascadia Events & Advocacy Board (EAB): Angela Tang, Advocacy Board Chair was present and doesn't have anything to add to her report. EAB voted to suspend the S&A fee development process 2020-2021 allocation. We will collect them and review it in Fall quarter.

Cascadia Community College Federation of Teachers (CCCFT): David Shapiro, Tenured Founding Faculty was present and wanted to highlight the CCCFT bargaining team has agreed to extend the current contract for another year to June 30, 2022. We also have our MOU dispersant of our high-demand funds and is being voted on as we speak by the faculty membership. The vote closes on Monday, I would be surprised if it is ratified, we will be able to disperse that money this quarter and over the next few quarters.

Cascadia College Classified Union Washington Public Employees Association (WPEA) Report: Marah Selves, Administrative Services Manager was present and will hope to give an update at the next packet.

### Chair and Individual Board Members Reports:

Nothing to report.

### President's Report:

- As the risk management report comes about, we will bring it to the Board.
- Based on the conversation with Roy today, I have submitted my application to volunteer to be on the North Shore financial advisory committee.
- Tomorrow Eric will lead a cookie baking demonstration for the students.
- March and April, please have patience and space for Executive Sessions and Tenure coming up.
- Risk mitigation Agenda topic in April

## 9. OTHER BUSINESS/ANNOUNCEMENT

## 10. MEETING ADJOURNMENT

Chair Roy Captain adjourned the regular meeting at 5:29 PM

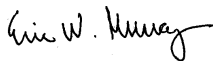
## 11. Minutes Approved and Adopted on March 17<sup>th</sup>, 2021



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Roy Captain, Board Chair

Attest:



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Dr. Eric Murray, President  
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