



CASCADIA COLLEGE BOARD OF TRUSTEES

Wednesday, May 21, 2025



May 14, 2025

Dear Trustees and Community Members:

After a pause in April, we will resume meeting operations this month. This includes more insight into the 25-26 budget and a vote on Tenure.

The last two months have been challenging with regard to the state budget and federal administration changes. Cascadia employees have rallied to continue support of our students and to think critically about our operations moving forward. As for every state agency, 25-26 will be a difficult time.

Trustee Quint and I spent April 8 in Olympia together lobbying for the continued funding of CC5, but also heard during that time about the difficult operating budget challenges the state faces.

While difficult, we can focus on the success of our students. This will be the last meeting before commencement and, despite everything else, this is the day that helps us see mission success. I look forward to it.

See you soon.

Eric Murray

Activities from the last 2 months:

Campus

- College Advisory Council (x2)
- Budget Council (x2)
- Foundation (x3)
- BOT Finance Sub-Committee (x2)
- Deans & Directors Meetings (x2)
- Coffee for Three (x3)
- Day of Inquiry & Assembly (DIA)
- LWSD Students of Color Conference

Community / State

- Leadership Eastside (x7)
- Kyle Stannert, City Manager Bothell (x3)
- Stephanie Lucash, Interim City Manager Kenmore
- WACTC in Olympia (3 days)
- All-Washington Academic Honors Ceremony (in Olympia)
- SBCTC Capital Presentation (in Olympia)
- Lobbying for CC5 (in Olympia, 2 days)
- Northshore School District Superintendent, Michael Tolley
- President's Community Advisory Committee
- State of City Address, Redmond
- DelBene Town Hall (host)
- Dr. Jack Kahn, Shoreline Community College President

UWB

- Monthly meeting (x3)

From the Vice President for Administrative Services, Sean Poellnitz:

FACILITIES

- The *Biology Lab remodel* is actively underway. The final construction window at the end of May is tight, but we are closely monitoring progress to ensure completion by June 30.
- The *IAC Center refresh* is nearing completion and remains on track to finish on schedule.
- For *CC5*, the project team has made targeted design adjustments to align with budget constraints and update responses to the City of Bothell as part of the permitting process. While the project was not funded in this cycle, we are advancing critical pre-construction tasks to ensure CC5 is “shovel-ready” pending the 2027–2029 capital funding announcement.

FINANCE

- The *bank reconciliation backlog* has been resolved, and trial balance reviews are underway. Once complete, we will resume the FY22 financial audit, followed by FY23.

HUMAN RESOURCES, COMPLIANCE & PAYROLL

Hiring & Staffing

- Since April, HR has welcomed five new employees and successfully transitioned four temporary roles into permanent positions.
- *Fall 2025 faculty hiring* is nearly finalized:
 - Five full-time hires have been confirmed in Computer Science/IT (2), College & Career Foundations (1), and English (2)
 - Final selections are underway for Media/Design and Business/Accounting
 - A total of seven new full-time faculty members are expected to start this fall

Ethics Training & Awareness

- HR led campus participation in the “*Ethics and the U*” training series, which reviewed provisions of Washington’s Ethics in Public Service Act (RCW 42.52). Materials were distributed to all employees to reinforce compliance and awareness.

INFORMATION TECHNOLOGY SERVICES (ITS)

- This month, ITS expanded cybersecurity protections by enforcing Multi-Factor Authentication (MFA) for all virtual desktop and VPN connections. All external access to Cascadia’s network now requires MFA.
- ITS replaced battery backups in the *server and network core rooms* to ensure continuity during power outages, allowing for safe system shutdowns if necessary.
- To align with state requirements, new data retention policies have been applied to employee email, OneDrive, Teams, and SharePoint. ITS hosted five virtual sessions to explain these changes and the tools for responsibly managing records.

From the Vice President for Inclusion, Advocacy, and Community, Chari Davenport:

Foundations of E&I – The Office of IAC will host two summer study groups related to the Foundations of E&I course.

- Foundations Refresher – The Refresher study group is for those who completed the original Foundations of E&I course a while ago. A lot has changed and we will be discussing lots of new information and issues related to equity and inclusion.
- Foundations: Deeper Dive – This study group is for those who have completed the Foundations of E&I course and want to continue the E&I journey. We will take a ‘deep dive’ into what is happening in our world today and how this impacts us personally and professionally, as well as, what action steps we can take as we move forward.

May DIA – The Office of Inclusion, Advocacy, and Community facilitated the May DIA and this year’s theme was ‘Thrival.’ We started the day with ‘Community’ looking at how our work impacts the lives of our students; then moved into the theme of ‘Thrival.’ As we continue to face challenging and stress-filled times, our focus was on not just surviving, yet, thriving in times of uncertainty. The DIA focused on what is happening, the impact, and the best way to move forward. We were fortunate to hear from our Cascadia community members (Financial Aid, Accessibility & Student Support, International Programs, Sustainability, faculty, and the President’s Office) as well. Each area discussed how their teams are thriving as we continue our efforts to support our students. We concluded the day with ‘Musical Bingo,’ which lead to the President’s Pub.

Lake Washington Student of Color Conference – On May 16, we welcomed over 200 students from the Lake Washington School District to the Cascadia Campus. The Lake Washington team offer a variety of amazing workshops like ‘Owning Your Power & Shaping Your Future,’ the ‘Socialization of Race,’ and a Native American Pow Wow with Drumming and Dancing. We hosted not only students, but administrators, workshop speakers, and many volunteers as these students attended workshops and shared affinity and community spaces. As always, the Cascadia Scholars and the Outreach and Admissions Office collaborated on a workshop to promote the Scholars Program and Navigating the Community and Technical College System. It was a wonderful day and once again, an honor to support these future Cascadia students!

From the Vice President for Student Learning, Dr. Kerry Levett:

Sustainable Practices

Dr. Soraya Cardenas led a field trip of 14 students in the Bachelor of Applied Science program to the [Bullitt Center](#) on April 28th. The Center, located on Madison Avenue in Seattle, is arguably the greenest commercial building in the world; the tour was conducted by Deborah Sigler of the UW's Center for Integrated Design.

Sustainability Outreach

Stephan Classen, Asst. Director of Sustainable Practices, addressed two groups last month. The City of Seattle Pesticide Applicator's Licensing Training; Cascadia's efforts to create and manage a landscape without pesticides is inspirational to the area and other grounds managers. Also, the Green Infrastructure Summit whose conference is held at Cascadia annually. Stephan provided a campus tour and history of the wetland restoration to spotlight practices such as the rain gardens, food forest, and no-mow zones.

Application Development/Computer Science

Dr. Brian Bansenauer coordinated his NSF Mentorlink grant site visit on April 3rd. The visit brought project mentor, Ken Yannow, to campus and included three roundtable sessions with different stakeholder groups: Data Collection and Outreach; Industry Mentoring; and the High School to College Pipeline. The day was a good opportunity to collaborate with external partners like Northshore CTE teachers and counselors as well as representatives from Mentors in Tech, Code Day, the SBCTC and the Center of Excellence for IT. Thanks also to Cascadia staff who participated: Kira McBride, Diane Wright, Michael Horn, Erika Miller, Tori Saneda and Gordon Dutrisec.

Mathematics

The 2025 Washington College Mathematics Conference was held in Wenatchee May 1-3. Cascadia faculty attending included Lisa Trivett, Megan Luce, Linda Richard and Steve Yramategui. Linda and Lisa co-presented a workshop titled *Implementing the "Modernizing Statistics" SBCTC Recommendations*. Megan partnered with faculty from other colleges and SBCTC staff on two additional workshops: *Math Matters Early: Empowering Future Teachers to Build Strong Foundations* and *From ABE to College: Transforming Adult Math Education from the Bridge College Model*.

Education Pathway Event

On May 5th over 60 students from Cascadia and Northshore School District gathered for an event focused on learning more about the Education pathway. Hosted by Megan Luce and Victor Begay, funded through our Guided Pathways Innovation Funds students worked in cross-institution teams to complete an activity about various school district jobs and their impact on students. After the activity, students listened to advisor presentations by Kristen Buck from Cascadia and Amy Couto from University of Washington Bothell which focused on ways that students can complete degrees and programs to allow them to work in education fields.

Future Psych Majors Travel to Las Vegas for a Research Conference!

Another project funded through our Guided Pathways Innovation funds.

Areas of Interest Action Plans (Assessment)

Faculty review the Areas of Interest Action Plans during the Assessment section of the May 16th DIA. These are the learning outcomes basis of our program review.

Celebration of Learning

The Board is invited to the Spring Celebration of Learning. The first event is June 4 6pm-8pm in INV 131. Full events begin on Monday June 9. Confirmed participants include:

- Cascadia Scholars Program and Office of Inclusion and Advocacy
- Mechanics of Material ENGR&225
- Dynamics ENGR&215
- Sustainable Practices Capstone SUPR 490
- Religion & Culture ANTH234
- Introduction to Business - BUS&101
- Wetland Conservation ENVS 120
- Composition II ENGL&102

From the Vice President for Student Success Services, Erin Blakeney

Enrollment Management

Outreach & Admissions:

- Engaged with students from Eastlake High School, Eastside Catholic School, Skyline High School, and Tesla STEM High School at a college fair on the CWU Sammamish campus.
- Hosted 33 students from Lynden High School for an information session and campus tour. Also partnered with Stephan Classen to share Sustainability programs with the students.
- Participated in the Glacier Peak High School College & Career Fair
- Participated in the Mountlake Terrace High School Spring College Fair
- Hosted 10 prospective students and their families for a Cascadia College Information Session
- Hosted 82 prospective students and their families for a Running Start Information Session in collaboration with our Running Start office
- Hosted 37 prospective students and their families for Campus Tours

International Programs

- Marketing and Recruitment: The marketing team met with UWB's international recruitment team to discuss opportunities for collaboration in 25-26. Assistant Director of International Marketing traveled to Armenia to attend a student fair.
- Student Advising and Study Abroad: April was challenging due to SEVIS terminations and reactivations initiated by the federal government, which affected F-1 students nationwide. The IP office remained in close coordination with the state's legal counsel and NAFSA to stay informed of evolving legal developments and associated guidance.

Student Accessibility and Support Services

- Members of the CARE Team submitted two different grant applications in April to sustain and expand resources for students experiencing basic needs insecurity:
 - **Student Emergency Assistance Grant (SEAG):** Cascadia was invited to apply for a planning grant for SEAG in 2025-26. The planning grant offers \$7,500 to community and technical colleges in the state to strategize and prepare in becoming a SEAG designated campus in 2026-27. SEAG designated campuses can receive up to \$155,000 in funding for emergency financial assistance grants to students. Cascadia requested to use the \$7,500 to increase staffing while planning for SEAG.
 - **Students Supporting Experiencing Homelessness (SSEH):** Cascadia has received SSEH grant funding over the past two years. Being a SSEH campus has allowed us to expand our basic needs services by implementing emergency grants for students who needs rental/eviction prevention assistance, offering gift cards to students for groceries and/or household supplies, and purchasing goods/supplies for the Kodiak Cave. Cascadia has requested \$108,000 in funding from SSEH for 2025-26.
- Student Accessibility Services (SAS) is recognizing Mental Health Awareness Month (May) by collaborating with campus partners to host events throughout the month. We want to center the experiences of disabled individuals and remind our community that mental health is something we all deal with:
 - **Accessible Chair Yoga:** On May 6th, students can participate in this activity to destress, pause, move around, and recharge. Students can find this mindful meditation activity in the lower level of the ARC at 3pm.
 - **Let's Talk:** On May 19th, counselors from the UWB Counseling Center will be visiting CC2-161 at 12pm to 3pm to offer a casual way for students to connect with mental health professionals, ask questions, get support, or just talk things through.
 - **ABLE Community Circle:** On May 27th, SAS staff will hold space for students in CC1-221 at 1pm to 2:30pm to give feedback, build community and foster supportive relationships in regard to their experiences as individuals with disabilities.

Student Life

- The professional staff participated in a training to learn more about supporting neurodivergent student employees facilitated by Tasha Walston (faculty) and Bryan Fauth (director of Accessibility Support Services)
- Preparation for this year's commencement ceremony continues! Friday, June 13 at 4pm on the ARC Recreation Field we will host over 1,000 graduates, faculty, staff and guests.
- Kodiak Cave has seen a consistent increase in usage. There has been a 62% increase in the number of students using the food pantry services from Spring 2024. Their community service programs continue to be popular; the last campus event made over 50 flower arrangements and cards for the residents of Cogir Memory Care in Bothell.

From the Executive Director of the Foundation: Brittany Caldwell

NEXT FUNDRAISING EVENT – WINE TASTING TO BENEFIT CASCADIA:



Kick-off spring with a wine tasting, sipping an array of tasty rosé and white wines at The Woodmark Hotel on the shores of Lake Washington!

****All proceeds benefit student education through the Cascadia College Foundation!****

May 30, 2025, 6-9pm

[Tickets/Details](#)

We are also looking for volunteers to support the event! [Volunteer Info](#)

NEW BOARD MEMBER – ABUBAKAR NDEMASI:

We are excited to announce that we have another Cascadia College alum on our Board!

Meet Abubakar Ndemasi -



I bring a diverse set of experiences that will contribute to my role on the Foundation Board. I have worked as a Case Manager at Mystis, served as President of AIESEC in Tanzania, and held a Brand Manager role in the automotive industry. My time at Cascadia College, both as a student worker in the International Office and as President of the Swahili Club, has allowed me to understand the campus community from multiple perspectives. Additionally, I hold a Board of Directors certificate from a training with United Way. These experiences have equipped me with strong leadership, organizational, and communication skills, which I am eager to bring to the Foundation Board.

We are always looking for individuals passionate about education, supporting students, connecting with the community, and being an Ambassador for Cascadia. To provide referrals, please contact [Brittany](#). A full list of current Foundation Board members can be found on our [website](#).

WE HAVE A NEW FULL RIDE SCHOLARSHIP!

Wolfram Family Annual Scholarship

Established in 2025 by retired College Board Trustee and Foundation Board Director, Mark Wolfram and his wife Lynn, the Wolfram Family Annual Scholarship commemorates Mark's parents' journey to the United States from Poland and their shared commitment to expand educational opportunities by investing in the success of international students, immigrants, refugees, & first-generation Americans.

[View all Foundation scholarships.](#)

SPRING SCHOLARSHIP CYCLE:

Thanks to everyone who supported the Spring Scholarship Cycle -- 42 scholarships were awarded!

ANNUAL PAID ENROLLMENT PUSH

It's that time of year again. Every spring, the Marketing & Communication Department (Marcom) launches paid campaigns to boost enrollment in summer and fall quarters. This past month we have been focused on planning, producing, and implementing two different marketing campaigns designed to generate leads for the Outreach team to follow up with. Here is a very basic overview of what we're doing and how it works.

General Enrollment/University Transfer Videos: The first campaign targets our population for general enrollment featuring a series of :30 spots with quick cuts of student interviews centered around different themes. These will play on Instagram, Facebook, and TikTok.

Professional Technical Videos: The second campaign is designed to promote our professional-technical programs using grant money received for precisely this purpose. These videos follow the day-in-the-life of five different students who are enrolled in the programs. They will be shown on YouTube.

While the videos comprise the core of these campaigns, we supplement them with other efforts and/or platforms such as Google Ad Words which drives Google users to Cascadia's website based on the search terms they input.

We closely follow Pew Research, Sprout Social and Gallup polls to collect data about social media channels so that we can identify the channels that will best reach our target audiences. After selecting our channels, we are able to strategically define audiences by geographic location, age, and interests.

The campaigns are scheduled to launch the week of May 19 and will be closely monitored so that we can make adjustments if needed. Production for both of these video campaigns was done in-house. Stay tuned for June update for examples from the two campaigns!

BUSINESS AS USUAL

At the same time, our team:

- Creates and posts content daily on our social media channels (unpaid)
- Updates website with new content, pages, or projects; maintains and improves functionality of site
- Trains new users on employee newsletters software
- Handles emergency communications



Board of Trustees Meeting Agenda

Dr. Colleen Ponto, Chair
Dr. Meghan Quint, Vice Chair
Mr. Alex Lee
Mr. Shahryar Qadri

Executive Session & Regular Meeting
Wednesday, May 21, 2025
4:00 p.m.

Cascadia College
18345 Campus Way N.E.
Bothell, WA 98011
Tjossem Board Room CC2-260
or [via Zoom](#)

**Cascadia College Board of Trustees
Cascadia College
18345 Campus Way N.E.
Bothell, WA 98011**

**Wednesday, May 21, 2025
4:00 p.m.**

AGENDA

1. PUBLIC MEETING CALL TO ORDER (4:00pm)

2. EXECUTIVE SESSION (4:05pm)

The Board will meet in a 25-minute Executive Session under an *exemption* to the Open Public Meetings Act under RCW 42.30.140(4)(b) for a portion of a meeting during which the governing body is planning or adopting the strategy or position to be taken by the governing body during the course of any collective bargaining, professional negotiations, or grievance or mediation proceedings, or reviewing the proposals made in the negotiations or proceedings while in progress.

3. RETURN TO PUBLIC MEETING (4:30pm)

4. CONSENT AGENDA

A) Meeting Agenda

B) Minutes from last meeting – March 19, 2025

5. PUBLIC COMMENTS

Cascadia College reserves up to 30 minutes for members of the public to comment on topics related to the meeting's agenda. Each speaker is allotted up to three minutes to provide their comments.

At the discretion of the Board Chair, comments about topics not on the agenda may be heard. Those who wish to provide comment to the board outside of the agenda's allotted time or its designated topics may submit their remarks in writing up to seven calendar days after the conclusion of the meeting. Written comments will be distributed to all board members.

6. NEW EMPLOYEES/PROMOTIONS

Introduction of New Employees/Promotions

7. INFORMATION ITEMS

- A) 10th Day Enrollment (EB)
- B) Tentative 25-26 Calendar & Retreat Date (EM)

8. DISCUSSION & PRESENTATION ITEMS

- A) Student Success Story (KL)
- B) Mission Fulfillment Moment: Math & English Placement (KL)
- C) Associated Students – S&A Fee Overview (EB)
- D) Associated Students – Budget Presentation (EB)
- E) Monthly Finance Report (24-25 Fiscal Forecast & Budget 1st Read) (SP)

9. ACTION ITEMS

- A) Parking Fees (EM)
- B) ASCC Budget (tentative) (EB)
- C) Tenure (EM)

10. OTHER REPORTS

- A) Cascadia Events & Advocacy Board (EAB)
- B) Cascadia Community College Federation of Teachers (CCCFT)
- C) Cascadia Classified Union Washington Public Employees Association (WPEA)
- D) Board Chair and Individual Board Members
- E) President

11. OTHER BUSINESS OR ANNOUNCEMENTS

12. NEXT MEETING

The next regularly scheduled Board meeting is Wednesday, June 18, 2025.

ACCESSIBILITY & NON-DISCRIMINATION

The facilities for this meeting are free of mobility barriers. Interpreters for hearing-impaired individuals and taped information for visually impaired individuals will be provided upon request when adequate notice is given.

Cascadia College is committed to creating a supportive environment for a diverse student, faculty, and staff population. Individual differences are celebrated in a pluralistic community of learners.

Cascadia does not discriminate on based on, but not limited to race, color, national origin, citizenship, ethnicity, language, culture, age, sex, gender identity or expression, sexual orientation, pregnancy or parental status, marital status, actual or perceived disability, use of service animal, economic status, military or veteran status, spirituality or religion, or genetic information in its programs, activities, or employment, and is prohibited from discrimination by college policy and state and federal law.

**Minutes Regular Meeting
Cascadia College Board of Trustees
March 19, 2025**

**Cascadia College
19345 Campus Way NE
Bothell, WA 98011**

BOARD OF TRUSTEES

Present: Dr. Colleen Ponto, Chair; Dr. Meghan Quint, Vice Chair; Alex Lee, Shahryar Qadri

EXECUTIVE STAFF

Chari Davenport, Dr. Kerry Levett, Erin Blakeney, Sean Poellnitz, Dr. Eric Murray, Dr. Ellen Evans, AAG.

Susan Thomas (recorder)
Thais Lima (presentation assistant)

AUDIENCE

Audience members via Zoom included: See Addendum A

1. EXECUTIVE SESSION (4:00 PM)

Chair Colleen Ponto called the meeting to order at 4:00pm.
No final action was taken

2. Board moved to PUBLIC SESSION

Chair Ponto called the meeting to order at 5:00pm

3. CONSENT AGENDA

Chair Ponto asked for approval of the consent agenda.

MOTION: Vice Chair Quint made a motion to approve. Trustee Lee seconded the motion.

APPROVED. Unanimously.

4. PUBLIC COMMENTS

Kristina Young requested a public comment to share Celebration of Learning pictures of happenings and encouraged all to come by tomorrow to view the presentations in person.

5. INTRODUCTIONS OF NEW EMPLOYEES/PROMOTIONS

New Employees

- Vaishnavi Srinivasan, Payroll & Benefits Coordinator
- Brenda Thai, Program Specialist 3 – Credentials Evaluator

6. INFORMATION ITEMS

- **None**

7. DISCUSSION ITEMS

- **Parking Rate Increase Proposal**

Martin Arroyo, Director of Campus Parking Services, discussed the Commuter Services Task Force's (SCTF) proposal with updated data. Dr. Murray reviewed proposal that was previously discussed, and updated us on the recommendations by SCTF. Trustees will vote on the proposal as an action item at the next Board Meeting.

- **Strategic Success Story – College and Career Foundations**

Dr. Kerry Levett introduced Dr. Michael Horn who presented the Transition to College-Level Study Slide Deck. Dr. Horn introduced two of our tenured faculty: Erica Almeda and Dave Dorratcague. The discussion included student demographic makeup, which students are and are not progressing, and students who are and are not earning a degree. Erica Almeda and Dave Dorratcague continued the discussion and answered questions.

- **Student Success Fee Increase Request**

Erin Blakeney provided background and discussion regarding three proposed fee proposals:

- **Student Technology Fee**

To increase the number of credits to which the student technology fee is assessed from 10 credits to 15 credits, with a minimum of \$10, adjusting the maximum from \$40 to \$60

- **Transcript Fees**

To increase the fee to \$8.70 per transcript which would include full service for both transcript and diploma processing, but students would only pay for each transcript and for a replacement diploma, if needed.

- **Accuplacer Placement Fee**

To continue providing the option for students to take the Accuplacer Placement assessment remotely with an approved online proctoring service, we recommend that the Board of Trustees approve the fee of \$45, which includes the full cost of the assessment exam and online proctor charges.

- **Accuplacer & Transcript Fee Waiver**

To offer a waiver for students with limited resources to pay for these fees. The waiver would be determined by either Participation in the school district free/reduced lunch program, completed FAFSA/WASFA with a Student Aid Index (SAI) of \$0 or below. To

- **Natural Science Lab Course Fee Increases**

Dr. Levett proposed two requests for Natural Science:

- **Natural Science Online Lab Course Fee Proposal**

Fee increases for online lab course, general science course, intensive science lab course, and microbiology course.

- **Reclassify Courses as Fee Eligible**

Reclassify Chemistry 131 and 254 courses as fee eligible

- **Monthly Finance Report**

Sean Poellnitz presented The March Finance Report slides and discussed the following items:

- Estimated Projections for the current year reserve spending
- Estimates for next year's predicted reserve spending in IT and Facilities with a reserve draw down request.

8. RECOMMENDED ACTION ITEMS

- **Student Fees**

As presented in the earlier discussion by Erin Blakeney and Dr. Kerry Levett, there are certain student fees recommended for adjustment. These include the Student Technology Fee, the Transcript Fee, the Accuplacer Fee and Natural Science Course Fees.

Motion to approve: Trustee Quint
Seconded: Trustee Lee
APPROVED: Unanimous, No abstentions

- **Use of Reserves Request for 2025-26**

As presented in the earlier discussion by Sean Poellnitz, the college requests authority to use the reserves for the 2025-26 repair and replacement schedules for IT and Facilities.

Motion to approve: Trustee Lee
Seconded: Trustee Qadri
APPROVED: Unanimous, No abstentions

- **Supplemental Title IX Rules**

As presented previously, AAG Ellen Evans explained that we were operating under the 2020 Title IX rules, which expired and were replaced with the 2024 rules. With the new federal administration in place, those rules were in flux and so the temporary usage of the 2020 rules was extended. New rules must now be formally adopted. AAG Evans explained the suggested adaptation and this will need to be approved by the Trustees. Motion to adopt emergency rules now as provided in the board materials.

Motion to approve: Trustee Qadri
Seconded: Trustee Quint
APPROVED: Unanimous, No abstentions

9. OTHER REPORTS

- **Cascadia Events & Advocacy Board (EAB)**

Student representative Olivia Kent-Horton shared information on events and

advocacy the EAP is sponsoring and planning:

Recent Events:

- Stay Afloat Root Beer Float Stand
- March Madness basketball themed games, food and activities
- Spring involvement fair

Advocacy:

- Common Hour: Your Break, Your Time
- Student Needs: Gathering Spaces, Student Jobs, Lower Parking Fees

- **Cascadia Community College Federation of Teachers**

Dave Shapiro presented his report on AFT-WA “Day of Action” and Contract Bargaining and discussed the revenue forecast from the state and raising awareness of advocating for higher education.

- **Cascadia Classified Union Washington Public Employees Association**

Ryan Higgins discussed state budget crisis. Collective bargaining has had no meaningful progress since the rejection of the previous proposal.

- **Board Chair and Individual Board Members**

- Chair Ponto attended the NSD meeting on March 10th; she always enjoys it tapping into the community. She will be out of town April 16th
- Trustee Lee will be out of the country in April.
- Trustee Qadri will be out of country in April.
- Discussion of cancelling the April 16th Board Meeting and pushing the agenda to the May Board Meeting.

Motion to approve: Trustee Lee

Seconded: Trustee Qadri

APPROVED: Unanimous, No abstentions

- President Murray
 - Update on the progress in finding new trustee; we invited the person we had previously vetted and are waiting to hear back from the Governor.
 - The DOE will be dismantled starting tomorrow and we don't know what that means for us. The AG's office is providing briefs and notices that they are watching all of it and will let us know what is important to us. We will deal with this as it lands on our doorstep
 - Tariffs are causing a cost escalation and our CC5 building is behind by about 4 million dollars in today's building costs. We are looking to downside the building plans.
 - May 15th is our all-employee celebration; we would love for you all to attend. Will be celebrating our first-time 25-year employees.
 - School district notes are in the file.
 - Eric will be on vacation tomorrow through the 30th; Sean Poellnitz will be acting president.

10. OTHER BUSINESS/ANNOUNCEMENTS

No other announcements.

11. MEETING ADJOURNMENT

Chair Ponto adjourned the meeting at 7:00pm.

12. Minutes Approved and Adopted on, May 21, 2025.

Colleen Ponto, Board Chair

Attest:

Dr. Eric Murray, President
Bdminutes 03/19/2025

Addendum A

Board of Trustees Meeting Attendance	Present
Eric Murray, President	X
Colleen Ponto, Chair	X
Meghan Quint, Vice Chair	X
Alex Lee, Trustee	X
Shayryar Qadri	X
Ellen Evans, AAG	X
Erin Blakeney	X
Kerry Levett	X
Chari Davenport	X
Sean Poellnitz	X
Olivia Kent-Horton	X
Thais Lima	X
Susan Thomas	X
Ryan Higgins	X
David	X
Tonio Shapiro	X
Gordon Dutrisac	X
Shannon Bath	X
Erik Tinglestad	X
Deann Holliday	X
Jasmin Means	X
Nick Eddington	X
Veronica Corral	X
Laura Heddal	X
Brenda Thai	X
Shawna Pitts	X
Melissa Stoner	X
Vaishnavi Srinivasan	X
Archana Segu	X
Kristina Young	X
Teya Viola	X

Michael Horn	X
Becky Riopel	X
Yukari Zednick	X
Martin Arroyo	X
Erica Almeda	X
Dave Dorratcague	X

Cascadia College Board of Trustees
NEW EMPLOYEES and/or PROMOTIONS

Subject: New Employees and/or Promotions

Background:

The Board has requested to meet all new employees and become aware of those who have received promotions.

Details:

The following employees have joined Cascadia since the last Board meeting:

Aman Siid, IT Support Analyst

Aman holds a bachelor's degree in computer science with a strong background in IT support, software engineering, and system administration. He previously worked in IT support roles at Northwest University and Edmonds College, where he provided technical assistance to students, faculty, and staff, managed ticketing systems, and optimized IT workflows. He has software development experience from his time at VSP Vision, where he worked with cloud solutions, automation, and backend systems. Additionally, he has audio/video technology expertise, supporting classroom and event technology needs.

Outside of work he enjoys exploring new tech, gaming, and working on personal coding projects. He likes soccer, trying new restaurants, and following the latest advancements in artificial intelligence and cloud computing.

Gergina Lazarova, Assistant Accounting Manager

She earned a Bachelor of Science in Accounting from Central Washington University and is currently pursuing a Masters in Accounting from Western Governor's University. Gergina has previously worked as a Washington state auditor where she helped ensure local government accountability. She also has experience in private-sector accounting through her work at a Seattle-based technology company and familiarity with the healthcare industry through her six-year career as a massage therapist.

In her spare time, Gergina enjoys road trips around the Pacific Northwest, trying new restaurants and recipes at home, and curling up with a coffee and a book.

Gianfranco Herrera, Academic Advisor – Running Start Specialist

Franco started as Academic Advisor - Running Start Specialist on March 17th. In this position, Franco will oversee the Running Start process for over 900 Running Start students quarterly. Franco will also serve as Cascadia's primary contact to the Passport Network, which supports former Foster Youth.

Franco comes to Cascadia from Houston, TX, and worked at Houston Community College and the University of Houston - Downtown. Franco holds a Bachelor of Science in Interdisciplinary Studies (science education) from the University of Texas - Dallas and an M.A. in Non-Profit Management from the University of Houston - Downtown.

Vishaan Jethra, Program Coordinator – Student Success Services

Vishaan's first day as Program Coordinator - Student Success was April 1st. In this position, he will support Running Start, Veterans' Services, and Academic Advising. He will also be the campus's School Certifying Officer, ensuring that eligible veterans and dependents access their benefits through the VA.

Vishaan should be a familiar face to many on campus as he is a Cascadia graduate, earning an Associate of Business and a Bachelor's in Marketing at UWB. Vishaan was active on campus, serving as a member of Cascadia's Events and Advocacy Board. Vishaan was also active after transferring to UWB, serving as Club Council Chair and as President of the South Asian Student Association.

Torina Scott, Customer Service Specialist III – Enrollment Services

Tori is excited to be joining the Enrollment Services team. She previously worked at McMenamins Anderson School as the Assistant Manager/Manager and has experience as Project Manager in Healthcare and Design Firms; along with Broker Care for Windermere Real Estate. Tori has also worked in environments with celebrities and brides and feels she has a good sense of confidentiality and abilities to calm people in stressful situations (including parents).

On her time off, Tori loves hanging out with her animals (two big pups and three kitties). She loves to hike and travel, although she hasn't had much of a chance lately. She lived in Prague in 2008 and enjoys conversating about the Czech Republic. She always has some sort of arts and crafts project going on that somehow always tends to involve cardboard.

Cascadia College Board of Trustees

Information Item 7.A

Subject: Spring 10th Day Enrollment Report

Justification:

Each quarter the Board of Trustees reviews the enrollment as of the 10th day (post census) for changes in patterns and impact to the budget.

Background:

Tenth day enrollment provides a snapshot of our current position compared to previous years and provides the foundation for understanding our enrollment pattern for the academic and fiscal year. The data presented will include data drawn after April 11, 2025.

Dr. Kerry Levett, Erik Blakeney, and Dr. Michael Horn will be available to respond to questions.

Enrollment Trend, Last Year - This Year

FTE Enrollment 2-year Trend, 10th-Day Census

Funding Source	Enrollment Kind	SMR 23	SMR 24	FALL 23	FALL 24	WTR 24	WTR 25	SPR 24	SPR 25	AY2023-24	AY2024-25	% Change
State		358.8	370.0	1,002.30	1099.3	894.2	1074.0	919.1	1026.2	1058.1	1189.8	12.4%
	Regular State Supported	261.9	246.4	845.2	927.9	750.9	880.1	751.4	813.2	869.8	955.9	9.9%
	Basic Skills (BEdA/CCF)	95.6	123	140.34	158.5	128.2	182.4	153.8	195.9	172.6	219.9	27.4%
	Applied Science (BAS)	1.3	0.5	16.8	12.9	15.1	11.4	13.9	17.1	15.7	14.0	-10.8%
Contract		74.4	133.8	809.7	1055.2	810.2	1017.1	711.0	989.6	801.7	1065.2	32.9%
	Running Start ¹	14.9	68.9	655.9	846.8	649.1	820	539.5	818.1	619.8	851.3	37.4%
	International (CCF, Acad, & BAS)	59.5	64.8	153.7	208.4	161.1	197.1	171.5	171.5	181.9	214.0	17.6%
	Int'l (ELP/CCF) sub-tl	18.7	24	38.7	58.6	38.6	54.6	36.7	36	44.2	57.8	30.8%
	Int'l Academic sub-tl	40.5	40.5	113.6	149.1	120.8	141.8	133.2	134.5	136.0	155.3	14.2%
	Int'l Upper Division BAS sub-tl	0.3	0.3	1.5	0.7	1.7	0.7	1.6	1.0	1.7	0.9	-47.1%
Total		433.1	503.7	1812	2154.5	1704.5	2091.1	1630.1	2015.8	1859.9	2255.1	21.2%

Cascadia College Board of Trustees
Information Item 7.B

Subject: Trustees Meeting Calendar

Justification:

The Trustees must yearly approve their meeting calendar for the coming academic year.

Background:

The attached calendar follows a typical format and meeting schedule for the academic year 2025-26.

This item is information-only so that the Trustees can review their personal calendars and make any suggestions before adoption at the June meeting. During this time, we will also discuss potential retreat dates.

Board of Trustees Calendar 2025-26

	Summer Retreat	9a-2p
Eric Vacation August 9-September 2		
17-Sep	Regular Meeting	4pm
15-Oct	Regular Meeting	4pm
19-Nov	Regular Meeting	4pm
3-Dec	Executive Session Only *	4pm
7-Jan	Executive Session Only *	4pm
21-Jan	Regular Meeting	4pm
18-Feb	Regular Meeting	4pm
18-Mar	Regular Meeting	4pm
15-Apr	Regular Meeting	4pm
20-May	Regular Meeting	4pm
12-Jun	Commencement *	3p-6p
17-Jun	Regular Meeting	4pm

* Not third Wednesday

Cascadia College Board of Trustees

Discussion Item 8.A

Subject: Student Success: Psychology

Justification:

This item helps provide Trustees insight into the student experience.

Background:

Professor Garth Neufeld will share about an exciting opportunity given to psychology students with the help of Guided Pathways grant money.

Future Psych Majors Travel to Las Vegas for a Research Conference!



Nine transfer-bound psychology majors from Cascadia College experienced the full research pipeline by attending the Western Psychological Association (WPA) conference in Las Vegas in May 2025. Beyond in-class education, the goal was for students to experience professional presentations, poster sessions, and informal conversations with researchers at every career stage—from undergraduates and graduate students to R1 faculty and published applied psychologists.

Over three days, students attended multiple talks, read and critiqued posters, and completed daily challenges:

1. Explore an area of psychology you didn't know existed.
2. Interview an undergraduate researcher about what it is like to work in a lab.
3. Discuss methodology with a presenting researcher.

Each evening, we debriefed for an hour, and students kept structured journals (session title, key takeaway, personal reflection). Outside the sessions, they also bonded over Las Vegas cultural highlights—Cirque du Soleil, Ru Paul's Drag Race, Mob Museum, and In-N-Out Burger.

This experience had an incredible impact on our students. By stepping into a professional setting of 2,500 attendees, they gained confidence and deepened their commitment to psychological research. It is not an overstatement to say that this was life-changing for many of them.

Students will share their insights to the Board of Trustees and will show their "Possible Future Selves" projects at an upcoming open house for peers, faculty, administrators, family, and friends.

We are all deeply grateful for this opportunity—without this incredible support, these students would never have had access to such a transformative professional experience. It was simply awesome!

-Garth Neufeld, Psychology

Cascadia College Board of Trustees

Discussion Item 8.B

Subject: Mission Fulfillment:
“Who’s Not” Analysis of Math & English, First Year Success

Justification:

To provide evidence for strategic and operational planning, this item shares math and English course successes for students in their first year.

Background:

The purpose of this study is to highlight students who experience less math and English success than do most other students, and therefore draws attention to possible areas of needed student support and removal of barriers.

Successful completion of college-level Math and English in the first year, are major predictors of later student success (degree completion, transfer to university). Data analysis examined success rates in college-level (100 or above) Math and English in a student’s first year at Cascadia.

Available for discussion and questions: Elizabeth Banning, M.S., Institutional Effectiveness Analyst, and Michael Horn, Ph.D., Director of Institutional Effectiveness and Kerry Levett, Ph.D., Vice President for Student Learning.

Additionally, one of Cascadia’s strategic initiatives is to work towards equitable starting points for students. Since Fall 2023 Cascadia College faculty and staff have been participating in statewide and internal meetings to review math placement and improve outcomes for students. Math faculty Linda Richard and Megan Luce will update the board on the status of this work, changes that have been recently adopted, and future goals.



Math and English Placement and Success

Cascadia College

May 2025

College-Level English

- Successful completion of college-level English in the first year predicts later success (degree completion, transfer to university)
- Look at success rates in college-level (100 or above) English in student's first year of enrollment
- Students might not necessarily take English in their first year



College Level English - *Who's Not?*

- Student success rates in college-level English classes taken in first year
- Table shows groups with lower success rates than college overall
- Economic disadvantage refers to need-based financial aid or waiver

	% Successful
College Overall	52%
Black/African American	38%
Hispanic	25%
Economically Disadvantaged	47%

College-Level Math

- Students who started at Cascadia from Summer 2022 through Fall 2023
- Look at success rates in college-level (100 or above) math in student's first year of enrollment
- Students might not necessarily take math their first year



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College Level Math - *Who's Not?*

- Student success rates in college-level Math classes taken in first year
- Table shows groups with lower success rates than college overall
- Economic disadvantage refers to need-based financial aid or waiver

	% Successful
College Overall	36%
Black/African American	22%
Hispanic	14%
Economically Disadvantaged	31%
Gender Nonbinary	30%

Other Findings: Math

- The highest math placement level (calculus) is predominantly male and Asian, while the lowest placement level (pre-college algebra) is predominantly female and white
- More students identifying as 2 or more races, Black/African American, or Hispanic begin math at the developmental (pre-college) level
- Male, gender nonbinary, and economically disadvantaged students were also less successful in their first math course



Math Next Steps

- **Placement project:** Cascadia is participating in an SBCTC pilot math placement project with the goal of increasing equity of placement and accessibility of college-level math
- Changes include using overall high school GPA in addition to test scores and transcripts and extending the timeline that transcript and test score criteria apply
- Math placement dashboard created to monitor ongoing results
- **Corequisites project:** We are planning to offer 3 credit corequisite development courses for MATH&107 and MATH&146 starting in 2025-26 (146 in Fall/Winter, 107 in Spring)
- Corequisites have been shown to improve student outcomes both nationally and at other WA State CTCs, particularly for historically underserved students

Cascadia College Math Placement

May 21, 2025

Linda Richard and Megan Luce, Math Faculty

Cascadia College Math Placement Options

1. Washington State Public High School Transcript
2. Advanced Placement or International Baccalaureate scores
3. College Transcript
4. Placement Reciprocity
5. ACCUPLACER Test (recommended only if the above methods do not apply)

For more information, see [Cascadia College - Placement](#) website



Using High School Transcripts for Math Placement

- Honors students' previous math experiences
- Most accurate placement method
- Participating in SBCTC Statewide Placement Pilot
- Changes this Year -
 - An overall GPA of 3.0 or higher gives you automatic placement into non-STEM college-level math courses or MATH95
 - Five years from high school graduation date (to be implemented ASAP)
- Will be assessed by SBCTC



Guided Self Placement

- Gives students more agency in the placement process
- Available to students who do not use transcript-based placement
- Gives students an option to choose to place one course *higher* than Accuplacer placement
- Expanding to non-math courses with math prerequisites ASAP



Corequisites

- Students taking a college level math course with built in support
- 2025-26
 - 8 credit Statistics with Support in Fall and Winter
 - 8 credit Math in Society with Support in Spring
- Students learn math necessary to their pathway
- Saves students time and money
- Increases student engagement since enrolled in transferable credits



Questions?

Megan Luce, Math Faculty, mluce@cascadia.edu

Linda Richard, Math Faculty, lrichard@cascadia.edu

Erik Tingelstad, Dean for Student Learning, etingelstad@cascadia.edu

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Cascadia College Board of Trustees

Discussion Item 8.C

Subject: Associated Students Cascadia College Services & Activities (S&A) Fee
Allocation Process Overview

Justification:

Each year, we remind the Trustees of the process students use to determine their coming year allocation and spending.

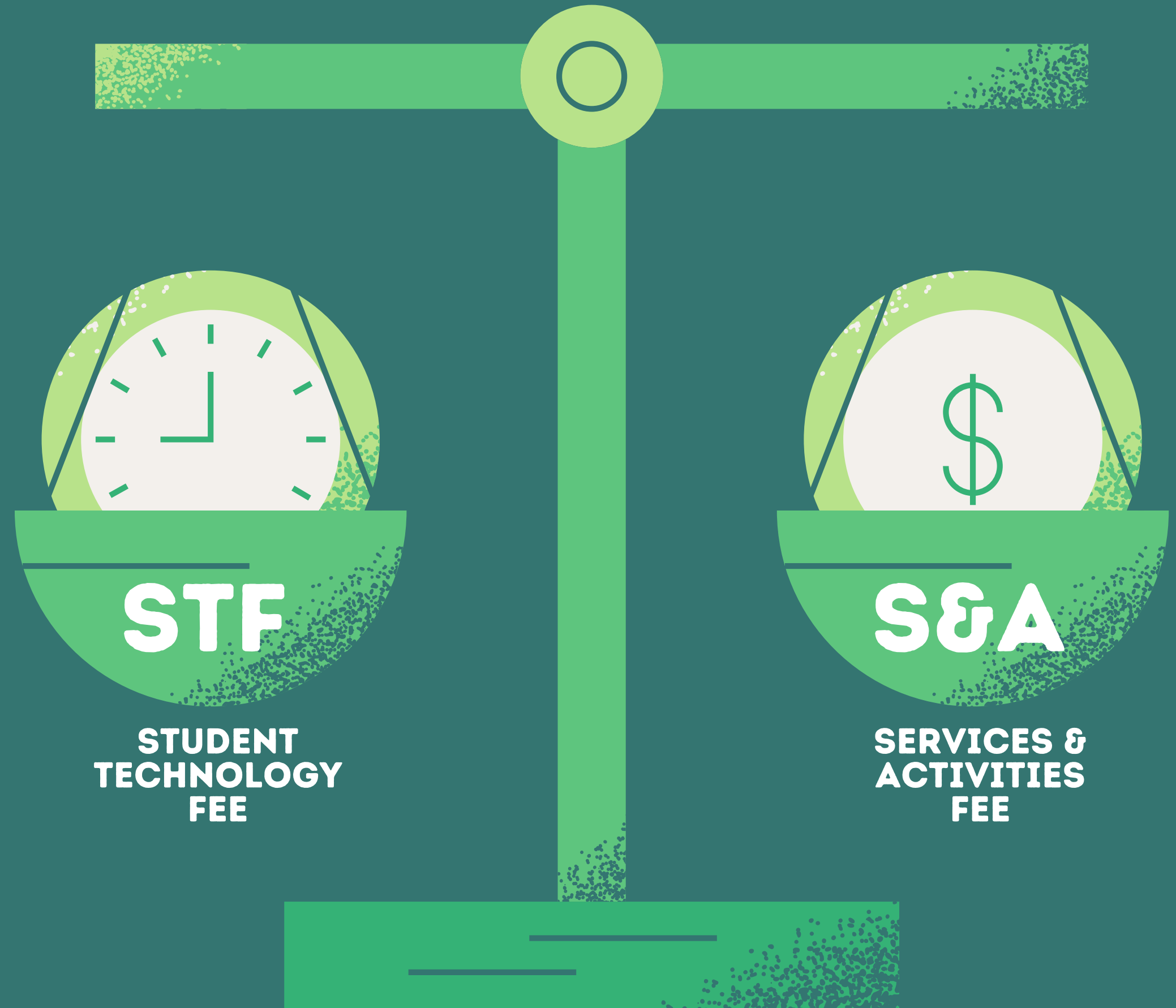
Background:

Annually, the students serving on the Services & Activities (S&A) Fee Budget Committee and the Events & Advocacy Board (EAB) facilitate the request process for the use of S&A Fees by various student groups and departments on campus. This process results in a budget forwarded to the Trustees for approval. This workshop highlights how those decisions are made.

S&A BUDGET PROCESS OVERVIEW



**THIS IS
ONLY 1 OF 2
BUDGETS
WHERE
DECISIONS
ARE MADE
BY
STUDENTS**





WHAT IS THE S&A FEE?

Also called 522 fees, the Services & Activities Fee (S&A) is a fee paid by domestic, state funded students; baccalaureate students and international students.

S&A FEES ARE NOT PAID BY:

- Basic Skills/CCF students
- Running Start
 - FY25 had a lump sum allocation of \$100,000

S&A FEE IS SET BY THE STATE ANNUALLY

Fees for FY25

- \$13.12 per credit (1-10)
- \$7.50 per credit (11 - 18)
- \$169.15 max fee charged per quarter

These fees x projected enrollment for the next year
is how we determine the possible budget available.



HOW CAN S&A FEES BE USED?

How the funds can be spent is dictated by the Associated Students of Cascadia College Financial Code and the state Permissible Use Guide.

The intent of programs funded by S&A fees is to provide meaningful programs and activities that enhance and support the educational mission of the college beyond the classroom experience.

S&A funds may be used for expenses associated with traditional and time-honored activities such as student government, clubs, or activities of other official student organizations, student health and wellness programs, retreats, conferences, musical, dramatic, artistic, debate, and other presentations, events, and activities of an extracurricular nature, student publications and other mass media initiatives. (Examples of Permissible Uses of S&A fees, pg. 3)



FUNDS CANNOT BE USED FOR



- Salaries of professional employees in teaching, administrative or clerical positions not directly related to the student programs' operations.
- Gifts of appreciation or concern for anyone (farewell gifts, flowers for bereavement, etc.) unless in return for participation or as an award for which one has competed and won.
- Curriculum development activities or other personnel, facilities, equipment and maintenance considered part of the fundamental educational objective of, and basic services provided by the college.
- Promotional items and programs for prospective students

5% OF PROJECTED REVENUE IS AUTOMATICALLY HELD

This funding is set aside prior to the allocation process. This is required to be held as “contingency funds” to be accessed during the fiscal year.



OVERVIEW OF THE S&A PROCESS

- All members of the Cascadia community (students, faculty and staff) are eligible to make a request. This process happens once a year.
- A committee of 4 at-large students, one faculty (non-voting) and one EAB representative hear presentations of all requests.
- Students on the S&A Budget Committee set funding priorities and look at historical context to make decisions.
- The committee makes recommendations to EAB after any appeals have been heard. EAB then votes on the recommendations and presents them to the Board of Trustees for final approval.



AFTER FINAL BOARD APPROVAL

Student Life manages the funds and ensures they are only spent as the students intended.

Cascadia College Board of Trustees

Discussion Item 8.D

Subject: Associated Students Cascadia College Budget
2025-25 Services & Activities (S&A) Fee Allocation

Justification:

The Board must approve the student's yearly budget based on estimated S&A free revenue.

Background:

Annually, the students serving on the Services & Activities (S&A) Fee Budget Committee and the Events & Advocacy Board (EAB) facilitate the request process for the use of S&A Fees by various student groups and departments on campus. The process includes completing a detailed application and meeting with the S&A Budget Committee to present their request. The committee then shares their recommendations to EAB as another opportunity for student input. This is one of only 2 student assessed fees where the decisions are made by the students themselves and those recommendations are then sent to the Board of Trustees for final approval.

The projected S&A fee revenue for the 2025-2026 academic year is \$575,621. In addition, an allocation equivalent for Running Start students (as they don't pay the S&A fee but are the highest users of S&A funded services) of \$100,000 brings the total amount available for allocation to \$675,621.

Budget proposals and contingency fund requirements totaled \$838,359, requiring \$162,738 (24%) be cut to meet the target budget. The S&A Budget Committee provided recommendations to the Events & Advocacy Board (EAB) regarding allocations. Per their recommendations, EAB has provided the attached spreadsheet showing the requests and their approved allocations.

If the actual S&A collection for 2025-2026 is projected to be higher than previously anticipated when it is reviewed in October, the students created a list of priorities they would like funded with the additional revenue (identified on the attachment as "Fall Priorities").

The following spreadsheet outlines the original requests and the individual allocations the students approved (it also includes allocations from previous years for historical context). Any funds allocated and not used by the end of each fiscal year are moved into the fund balance (the S&A equivalent of the College Reserves). The current estimated Fund Balance total is \$1.5M as of April 28, 2025.

Significant Items of Note:

Prior to the start of the process, the committee determined priorities that would guide their decision making. They were:

1. Student employment opportunities
2. Inclusive student activities (i.e. open to all students)
3. Programs that support student wellness

4. Programs/activities that have existed previously on campus
5. Programs/activities supporting student safety

Increase in departmental requests:

Department and divisional requests outside of Student Life continue to increase (11 requests in 2023-2024 totaling \$180,439.83; 12 requests for 2024 – 2025 totaling \$201,062; 13 requests for 2025-2026 totaling \$110,173.41). Many of the justifications submitted say funding is being requested because the college does not provide any funding for their programs. Pushing the requests to student fees is frustrating for the committee, as they do not understand if it is a program or resource important for students (as described in the requests) why funding is not being provided by the college. This year, many of these requests are being denied and pushed back to the college to find support (as noted on attached spreadsheet).

The specific programs the committee felt were not appropriate to be funded by S&A and the college should consider earmarking funds for were: Global Education Committee events, Quarterly Celebrations of Learning, student employees to complete federally mandated Title II requirements, and Sustainability mini grants.

Jumpstart Orientation:

As one of the first touchpoints for many incoming students, Jumpstart Orientation plays a crucial role in fostering academic preparedness and social integration. Its impact on student success is undeniable, making it essential to the student experience. If Jumpstart becomes a mandatory event (as recommended by a consultant's report) and the push for Guided Pathways content inclusion continues to grow, more stable funding will serve as a safeguard for the program. Given the rising financial challenges and budget constraints faced by the S&A committee, prioritizing Jumpstart within the college budget is a strategic investment that benefits the entire Cascadia community.

Recommendation:

The recommendation of EAB is that the Board of Trustees approve the proposed S&A budget allocation in full.

Program	Requested	Allocated	Notes
Cascadia Scholars	\$8,193.33	\$6,000.00	
Club Council	\$18,000.00	\$8,000.00	
Community Engagement Officer	\$7,000.00	\$4,000.00	
Events & Advocacy Board (EAB)	\$64,500.00	\$56,000.00	
Global Education Committee	\$1,550	\$0.00	college should fund
Health & Wellness Resource Ctr (HaWRC)	\$14,398.16	\$12,800.00	
Inclusion, Advocacy & Community Center	\$20,886	\$6,700.00	
Indigenous Peoples Day	\$3,504.00	\$1,000.00	
Intramural Activities	\$21,284.56	\$12,565.00	
Jumpstart Orientation	\$5,000.00	\$4,500.00	
Kodiak Cave	\$131,037.50	\$125,900.00	
Learning Technology and Design	\$25,347.86	\$0.00	college should fund
Library Events	\$1,000.00	\$0.00	not enough funding available
Outdoor Wellness	\$38,871.50	\$28,630.00	
Quarterly Celebrations of Learning	\$1,500.00	\$0.00	college should fund
Sports & Recreation Complex	\$15,000.00	\$11,000.00	
Student Ambassadors	\$17,589.83	\$5,865.00	
Student Committee Compensation	\$5,000.00	\$1,000.00	
Student Life Advisor	\$104,580.00	\$104,580.00	
Student Life Assistant Director	\$119,660.00	\$119,660.00	
Student Life Operations	\$157,471.44	\$122,400.00	
Student Life Professional Dev.	\$5,000.00	\$0.00	college should fund
Student Peer Advisors	\$11,904.23	\$11,904.23	
Sustainability Eco SJ Mini Grants	\$2,000.00	\$0.00	college should fund
Sustainability Programming	\$2,400.00	\$1,500.00	college should be contributing to sustainability events
Victim Advocate (VPA) Student Group	\$1,900.00	\$1,700.00	
Total	\$804,578.41	\$645,704.23	

Requested	\$804,578.41	
Available To Allocate	\$675,621.42	
Contingency	\$33,781.07	required 5%
Difference	-\$162,738.06	

-\$3,863.88 over projected (expected to break even with cost savings)

	Fall Priorities
	Student Life Operations - \$11,635 (increased hours for student employees)
1	
2	Club Council - \$4,000

Cascadia College Board of Trustees
Discussion Item 8.E

Subject: Monthly Finance Report

Justification:

The Board has the responsibility of staying up to speed on the college's financials.

Background:

The finance report will include the following topics:

- Estimated Projections for the current year operation budget.
- A draft operational budget for 25-26.
- An overview of Reserves.

May Finance Report

As of May 1, 2025

Finance Sub-Committee Meeting

Historical Forecast Projections

CASCADIA COLLEGE PROJECTED 24-25 BUDGET					
				24-25 APPROVED	24-25 PROJECTED
				(a/o June 2024)	(a/o May 2025)
			GENERAL OPERATIONS		
			Revenue		
			State Allocation	16,731,227	16,895,958
			Tuition	12,902,496	13,949,851
			Fee & Other Income	510,000	393,924
			Event Revenue		65,000
			Operating Drawdown	1,000,000	-
			TOTAL	31,143,723	31,304,733
			Expenses		
			Salaries & Benefits	23,079,284	22,826,186
			Variance		300,000
			Goods & Services	8,030,240	7,500,000
			Innov+FA Fee+S&A	301,577	421,000
			TOTAL	31,411,101	31,047,186
			GRAND TOTALS		
			Revenue	31,143,723	31,304,733
			Expenses	31,411,101	31,047,186
			NET	(267,378)	257,547

May 2025 Actuals and Next Fiscal Forecast

GENERAL OPERATIONS		24-25 PROJECTED	25-26
Revenue		(a/o May 2025)	(a/o May 2025)
	State Allocation	16,895,958	16,562,084
	Tuition	13,949,851	15,117,300
	Fee & Other Income	393,924	413,620
	Event Revenue	65,000	65,000
	Investments	-	125,000
	TOTAL	31,304,733	32,283,004
	NOTES:	Investments are new revenue	
		Tuition built off 7% increase to domestic	
		Tuition considering 5% decrease to international	
		Retention mirrors 24-25 (100-93-89)	
	RISKS / UNKNOWNNS:	Domestic enrollment	
		International climate	

May 2025 Actuals and Next Fiscal Forecast

	24-25 PROJECTED	25-26
Expenses	(a/o May 2025)	(a/o May 2025)
Salaries & Benefits	22,826,186	24,606,796
Salary Variances	300,000	(340,000)
Goods & Services	7,500,000	7,787,957
Innov+FA Fee+S&A	421,000	442,050
TOTAL	31,047,186	32,496,803
NOTES:	6 new FT faculty added Assumes all positions filled for 12 months Added increased spending for: MSA, Library, ADA FSOCC, Graduation, Counseling Does not include parking subsidy	
RISKS / UNKNOWN:	Vacancies don't materialize Bargaining	

May 2025 Actuals and Next Fiscal Forecast

		24-25 PROJECTED	25-26
GRAND TOTALS		(a/o May 2025)	(a/o May 2025)
	Revenue	31,304,733	32,283,004
	Expenses	31,047,186	32,496,803
	NET	257,547	(213,799)

Financial Stability: Reserves Forecast

RESERVES

1	Available Reserves a/o Jan 2025		a/o Feb 2025	
1A	Local Funds		\$6,904,713	
1B	Bonds (available 7/25)		\$1,300,000	
1C	Bonds (12/25)		\$1,250,000	
1D	Bonds (1/26)		\$1,300,000	
1E	Bonds (6/26)		\$1,250,000	
	Bonds (2027)		\$2,230,000	
	Bonds (2028)		\$1,350,000	
1F	LGIP		\$2,445,926	
			\$18,030,639	Sub-Total

2	24-25 Reserve Expenditures	Approved 6/24	Remaining	
2A	Facilities R&R	\$380,000	\$76,000	80% spent
2B	IS R&R	\$575,000	\$115,000	80% spent
2C	ADA/Civil Rights survey	\$50,000	\$0	eliminated
2D	Chiller	\$250,000	\$0	spent
2E	Accounting Firms (Audits, Recons)	\$250,000	\$125,000	50% spent
2F	Assessment Module / Canvas	\$30,000	\$30,000	in progress
2G	Cyber Security Solution	\$34,000	\$34,000	in progress
2H	College ID Machine	\$50,000	\$50,000	in progress
		\$1,619,000	\$430,000	Sub-Total

3	25-26 Reserve Expenditures	Approved 3/25	Remaining
3A	Facilities R&R	\$400,000	
3B	ITS R&R	\$450,000	
3C			
		\$850,000	

	Actual
Available	\$18,030,639
24-25 Remaining	\$430,000
25-26 Projected	\$850,000
TOTAL	\$16,750,639

NOTES:	Projected starting point 25-26	\$16,750,639	
	Statewide average Resv to Exp = 25%	~ \$8M	Cascadia 56%
	Board Policy Minimum = 12%	~ \$3.35M	

Cascadia College Board of Trustees

Action Item 9.A

Subject: Parking Rate Increase Proposal

Justification:

The Trustees must approve all fee increases.

Background:

In 2023-24, the Commuter Services Task Force (CSTF) began to study the costs and revenues associated with running campus parking operations. This task force is a group of employees and leaders across both Cascadia and UWB.

Last Spring, the task force recommended an increase to cover rising costs. The Trustees were not inclined to pass the fee increase without further work and research into the problem and potential solutions. That work was completed over the last year.

This year, the CSTF again presents their proposal with updated data. The Trustees were presented the relevant background at the March meeting and must make a decision at this meeting. The parking proposal is reattached for reference.

Recommendation:

Suggested motion:

“After consideration of the parking budget discussion and relevant forecasts, I move the Board approve an incremental increase of (3%/3%/3%, or 2%/3%/4%) over the next three fiscal years, beginning July 2025.”

Action:

Trustee makes motion: _____

Trustee seconds motion: _____

Vote:

	Yes	No	Abstain
Lee			
Ponto			
Qadri			
Quint			

Commuter Services – FY 24 Report & Request for FY26-28 rate increases

Commuter Services Overview

Overseeing 2,800 parking spaces, ten transit routes, and transportation alternatives for the UW Bothell and Cascadia College, Commuter Services is a self-sustaining enterprise supporting the needs of the Bothell Campus community. Revenue is generated from the sale of parking permits, the sale of transit products, and the enforcement of parking rules via parking fines. The revenue received is solely used for Commuter Services and the maintenance and support of campus transportation programs.

FY24 Financial Summary

Commuter Services ended fiscal year 2024 with slight improvement over FY2023. This increase in revenue is largely attributed to the additional of resident overnight parking permits with the opening of the Residential Village in fall 2023 and revenue from contractor parking supporting the completion of Innovation Hall and phase two of the Residential Village.

The chart below summarizes Commuter Services' financial activity ending June 2024.

FY24	
Beginning Balance (from FY23)	3,745,002
Parking Operations	
Parking Operations - Revenue	3,251,588
Parking Operations – Expenses	(3,134,153)
Parking Operations Net Position	117,436
UPASS	
U-PASS - Revenue	331,151
U-PASS – Expenses*	(275,280)
UPASS Net Position	55,871
FY24 Net Position	173,307
Ending Balance	3,918,309

*The bulk of the expenses are accounted for by West Parking Garage loan payments; the garage was completed in 2020, has a 20-year, \$30 million loan with annual payments adding up to \$1.87 million.

FY2025 Look Ahead

Data from the Fall 2024 and Winter 2025 quarters indicate that FY25 revenues will grow by 1%. While we will lose contractor parking revenues, campus enrollments have grown from the previous year. On the expense side, personnel and operating expenses will increase by 3% from the previous year. We also expect to expend \$300,000 on badly needed deferred maintenance.

Overall, we expect parking operations to show a small deficit in FY25 as compared to the small surplus in FY24. We expect the U-PASS operations to result in a small surplus, partially offsetting the deficits from the parking operations.

The Commuter Services team priorities for FY25 include working on:

- Deferred maintenance of the campus parking structures and replacement of aging equipment.
- Transition of the campus' enterprise parking system, which will require technology investments and replacement of equipment.
- Replacement of the occupancy and guidance system in the North and South Garage, since this is no longer supported by the current vendor.

FY2026 -FY2028 Rate Increase Request and Fiscal Projections

To continue to operate Commuter Services as a self-sustaining entity, we are requesting an annual rate increase for the next three-year period. Our proposal includes two scenarios for campus consideration: an *annual* 3% increase for the next three years or a variable rate increase with a 2% increase in FY26, a 3% increase in FY27, and a 4% increase in FY27. Both scenarios leave Commuter Services in approximately the same position at the three-year period with a projected ending balance of approximately \$2.9M.

This request is based on the following facts:

1. Parking rates on campus have not been increased since September 2021
2. Over the last three years, price levels have risen by a cumulative 15%
3. Tuition rates have increased by 3% *annually* over the last three years
4. Salaries & benefits and operational expenses are increasing by more than 3% annually.
5. We have a growing backlog of deferred maintenance that needs to be addressed.
6. While our carryforward funds have allowed us to operate without rate increases, we have seen decreases in the fund balance from \$6.1M in Sept 2020 to \$3.9M in Sept 2024.
7. Without any rate increases, we expect the carryforward balance to decline to \$2.4M by Sept 2028.

The specific rate scenarios are as follows:

Rate Scenario #1: 3% increase per year for the three-year rate request period

Proposed Rates	2024	2025	2026	2027	2028
Parking - all days/per quarter	\$ 225	\$ 225	\$ 232	\$ 239	\$ 246
Parking - 3 days per week/per quarter	\$ 170	\$ 170	\$ 175	\$ 180	\$ 186
Parking - 2 days per week/per quarter	\$ 127	\$ 127	\$ 131	\$ 135	\$ 139
Motorcycle per quarter	\$ 86	\$ 86	\$ 89	\$ 91	\$ 94
Car Pool per quarter	\$ 225	\$ 225	\$ 232	\$ 239	\$ 246
Residential Overnight - per quarter	\$ 270	\$ 270	\$ 278	\$ 286	\$ 295
Daily - Daytime Rate	\$ 10.00	\$ 10.00	\$ 10.30	\$ 10.70	\$ 11.00
Daily - Nights (9pm - 5am)		\$ 6.00	\$ 6.00	\$ 6.00	\$ 6.00
Daily - Weekend Premium		\$ 4.00	\$ 4.00	\$ 4.00	\$ 4.00
Weekday Hourly	\$ 2.00	\$ 2.00	\$ 2.20	\$ 2.40	\$ 2.60
UPass	\$127.00	\$127.00	\$127.00	\$127.00	\$127.00

Rate Scenario #2: variable rate increase – 2% in year one, 3% in year two, and 4% in year three

Proposed Rates	2024	2025	2026	2027	2028
Parking - all days/per Quarter	\$ 225	\$ 225	\$ 230	\$ 236	\$ 246
Parking- 3 Day per week/per quarter	\$ 170	\$ 170	\$ 173	\$ 179	\$ 186
Parking - 2 Day per week/per quarter	\$ 127	\$ 127	\$ 130	\$ 133	\$ 139
Motorcycle per quarter	\$ 86	\$ 86	\$ 88	\$ 90	\$ 94
Car Pool per quarter	\$ 225	\$ 225	\$ 230	\$ 236	\$ 246
Residential Overnight - per quarter	\$ 270	\$ 270	\$ 275	\$ 284	\$ 295
Daily - Daytime Rate	\$ 10.00	\$ 10.00	\$ 10.20	\$ 10.50	\$ 11.00
Daily - Nights (9pm-5am)	n/a	\$ 6.00	\$ 6.00	\$ 6.00	\$ 6.00
Daily - Weekend Premium	n/a	\$ 4.00	\$ 4.00	\$ 4.00	\$ 4.00
Weekday Hourly	\$ 2.00	\$ 2.00	\$ 2.10	\$ 2.25	\$ 2.50
UPass	\$ 127	\$ 127	\$ 127	\$ 127	\$ 127

Assuming the rate increases above are approved, our financial projections show that parking operations will use a portion of our current surplus to fund much needed deferred maintenance and equipment upgrades fire system upgrades, garage safety cameras, concrete sealing, and additional lighting.

Financial Summary – Scenario #1

	2024 Actual	2025 Projected	2026	2027	2028
Parking Revenue, Projected	\$ 3,251,588	\$ 3,449,845	\$ 3,570,340	\$ 3,694,451	\$ 3,822,284
	2024 Actual	2025 Projected	2026	2027	2028
Personnel (Salary & Benefits)	\$ 577,035	\$ 537,909	\$ 554,046	\$ 570,668	\$ 587,788
Operations	\$ 666,618	\$ 671,161	\$ 691,296	\$ 712,035	\$ 733,396
Total Operations & Personnel Expenditures	\$ 1,243,653	\$ 1,209,070	\$ 1,245,342	\$ 1,282,702	\$ 1,321,183
Loan Repayment	\$ 1,890,500	\$ 1,886,500	\$ 1,886,000	\$ 1,888,750	\$ 1,889,500
Deferred Maintenance / Capital Expenses	\$ -	\$ 300,000	\$ 660,000	\$ 750,000	\$ 1,091,259
Total Expenditures	\$ 3,134,153	\$ 3,395,570	\$ 3,791,342	\$ 3,921,452	\$ 4,301,942
Parking Operations Net	\$ 117,435	\$ 54,275	\$ (221,002)	\$ (227,002)	\$ (479,658)
UPASS Revenue, Projected	\$ 331,151	\$ 355,677			
UPASS Costs	\$ 275,280	\$ 414,491			
UPASS Net, Projected	\$ 55,871	\$ (58,814)			
Beginning Cash	\$ 3,745,002	\$ 3,918,308	\$ 3,913,769	\$ 3,692,767	\$ 3,465,765
Ending Cash Balance	\$ 3,918,308	\$ 3,913,769	\$ 3,692,767	\$ 3,465,765	\$ 2,986,107

Financial Summary – Scenario #2

	2024 Actual	2025 Projected	2026	2027	2028
Parking Revenue, Projected	\$ 3,251,588	\$ 3,449,845	\$ 3,535,842	\$ 3,658,917	\$ 3,822,274
	2024 Actual	2025 Projected	2026	2027	2028
Personnel (Salary & Benefits)	\$ 577,035	\$ 537,909	\$ 554,046	\$ 570,668	\$ 587,788
Operations	\$ 666,618	\$ 671,161	\$ 691,296	\$ 712,035	\$ 733,396
Total Operations & Personnel Expenditures	\$ 1,243,653	\$ 1,209,070	\$ 1,245,342	\$ 1,282,702	\$ 1,321,183
Loan Repayment	\$ 1,890,500	\$ 1,886,500	\$ 1,886,000	\$ 1,888,750	\$ 1,889,500
Deferred Maintenance / Capital Improvements	\$ -	\$ 300,000	\$ 660,000	\$ 750,000	\$ 1,091,259
Total Expenditures	\$ 3,134,153	\$ 3,395,570	\$ 3,791,342	\$ 3,921,452	\$ 4,301,942
Parking Operations Net	\$ 117,435	\$ 54,275	\$ (255,500)	\$ (262,535)	\$ (479,669)
UPASS Revenue, Projected	\$ 331,151	\$ 355,677			
UPASS Costs	\$ 275,280	\$ 414,491			
UPASS Net, Projected	\$ 55,871	\$ (58,814)			
Beginning Cash	\$ 3,745,002	\$ 3,918,308	\$ 3,913,769	\$ 3,658,269	\$ 3,395,734
Ending Cash Balance	\$ 3,918,308	\$ 3,913,769	\$ 3,658,269	\$ 3,395,734	\$ 2,916,065

It should be noted that, based on their employment contracts, certain Cascadia staff and faculty pay less than the posted rates for parking. Under the 2013 Commuter Services MOU, Cascadia College had agreed to negotiate with their unions to have the rates for represented employees match the posted parking rates for all students and staff.

U-PASS

In FY24 and FY25, U-Pass surpluses helped with sustaining parking operations, but these surpluses will go away if UWB students adopt a universal U-PASS model (like UW Seattle and UW Tacoma). In that model, all students pay a mandatory quarterly charge irrespective of usage. Those collections are then used to pay the transit agencies. Student funds will retain the surplus (or deficits). For that reason, the above projections do not include U-PASS numbers for FY26-FY28.

If UWB Students do adopt a universal U-PASS based on a mandatory fee, Cascadia students and staff can still continue to purchase individual U-PASS at the regular rate of \$127 per academic quarter.

The Commuter Services team is happy to provide more details on these items as requested.

Consideration of Alternative Revenue Source

After feedback from campus leadership and the Commuter Services Advisory Committee (CSAC), Commuter Services researched alternative ways to increase revenue without changing the rates. Commuter Services researched renting out campus lots during weekends and other non-peak times. This research was not fruitful as there does not seem to be a demand in the area for parking lot rentals. In checking with peer institutions (like UW Seattle), this seems to be consistent to what they are seeing in their operations as well.

Commuter Services has had some success in offering up the campus parking lots for short term events, like the household hazardous waste events, summer camp drop-off, and others. Commuter Services will continue to be good campus partners when these events arise to ensure that these short-term rentals are easy, convenient, and revenue producing, however, these events are infrequent and short in duration and would not have an impact on offsetting a parking rate increase.

Commuter Services Advisory Committee Feedback

The CSAC reviewed the rate options in their December 2024 and February 2025 meetings. Generally, the advisory committee understood the need for rate increases and discussion surrounded looking at alternative revenue sources in lieu of rate increases. One committee member suggested making one large 10% increase in year one of the rate period and leaving the rate flat for the last two years of the rate period, however, there are concerns about the optics of such a large increase. No other comments about the rates were provided by the CSAC.

Cascadia College Board of Trustees
Action Item 9.B

Subject: Associated Students Cascadia College

Justification:

The Board must approve the student's yearly budget based on estimated S&A free revenue.

Background:

As presented in the Discussion portion of this meeting, the Associated Students are requesting approval of their 25-26 annual budget.

Action:

Suggested motion for this action:

"The Board moves to approve the ASCC Budget for 25-26"

Vote/Adoption:

Trustee makes the motion: _____

Trustee seconds the motion: _____

	Yes	No	Abstain
Lee			
Ponto			
Qadri			
Quint			

Cascadia College Board of Trustees

Action Item 9.C

Subject: Tenure

Justification:

It is the Board's responsibility to review and approve the tenure candidates.

Background:

Drs. Murray and Levett have presented three third-year candidates to be considered for tenure after a rigorous review by their Tenure Review Committee and affirmation by the college administration.

Recommendation:

College leadership recommends approval of Dr. Victor Begay, Dr. Khai Button, Dr. Kimia Ghanbeigi for the position of Tenured Faculty Member.

Please read the TENURE PROCLAMATION before the vote.

"After having given reasonable consideration to the recommendations of the Tenure Review Committee and the College President, the Board of Trustees grants tenure to _____ at Cascadia College."

Action:

Trustee makes motion: _____

Trustee seconds motion: _____

Vote:

	Yes	No	Abstain
Lee			
Ponto			
Qadri			
Quint			



**Resolution of the Cascadia College Board of Trustees
Commending Dr. Khai Button
May 21, 2025**

Whereas, Dr. Khai Button has demonstrated his ability to be a successful teacher, has become the lead faculty for BIOLOGY 211 (Majors Cellular) and BIOLOGY 170 (Human Biology), and has become an instrumental part of the fabric of Cascadia College;

Whereas, Dr. Khai Button has demonstrated excellence in teaching and learning through his dedicated efforts to create a supportive and engaging learning environment, where students feel brave enough to speak up in class and offer answers that may or may not be correct;

Whereas, Dr. Khai Button's commitment to critical thinking in the laboratory helps students develop essential problem-solving and analytical skills that will benefit them beyond the classroom;

Whereas, Dr. Khai Button is a well-deserving recipient of the Cascadia College Excellence in Teaching, Learning, and Service Award in 2023;

Whereas, Dr. Khai Button has provided leadership by serving on the Steering Committee of the Teaching and Learning Academy (TLA), facilitated technology-focused workshops at Cascadia's Faculty Institutes, and engaged in the Learning Technologies and Design team's summer workshop;

Whereas, Dr. Khai Button has demonstrated dedication to professional development by independently learning how to adopt current technologies such as using OER, using generative AI, coding Canvas pages, mastering Ally-the Canvas accessibility checker, and making fillable PDFs, all of which enhance student success and course accessibility;

Therefore, be it resolved that the Board of Trustees of Cascadia College commends and applauds the efforts and accomplishments of **Dr. Khai Button** and awards him the status of Tenured Faculty.

Adopted and Approved on May 21, 2025.

Dr. Colleen Ponto, Chair
Board of Trustees

Dr. Meghan Quint, Vice Chair
Board of Trustees

Alex Lee
Trustee

Shahryar Qadri
Trustee

Dr. Eric Murray
College President



**Resolution of the Cascadia College Board of Trustees
Commending Dr. Kimia Ghanbeigi
May 21, 2025**

Whereas, Dr. Kimia Ghanbeigi has demonstrated her ability to be a successful teacher, has taken the lead faculty role for Engineering, and has become an instrumental part of the fabric of Cascadia College;

Whereas, Dr. Kimia Ghanbeigi has demonstrated excellence in teaching and learning through her dedicated efforts to “flip” her Physics and Engineering courses, which is an inclusive approach that scaffolds the course material and addresses gaps in learning, so that students are prepared for in-class activities;

Whereas, Dr. Kimia Ghanbeigi’s commitment to modeling the habits of engineers, such as a systematic approach to solving physics and engineering problems, helps students develop essential problem-solving and critical thinking skills that will benefit them beyond the classroom;

Whereas, Dr. Kimia Ghanbeigi is responsive to student and peer feedback and has created Canvas courses that are organized, consistent, and user-friendly;

Whereas, Dr. Kimia Ghanbeigi has provided on-campus leadership through serving on the Global Education Committee and being a Cascadia Scholars mentor, and has engaged in regional leadership through representing Cascadia in a STEM Transfer Partnership with UW Bothell and by participating in the Washington Council for Engineering and Related Technical Education (WCERTE);

Whereas, Dr. Kimia Ghanbeigi has demonstrated dedication to professional development by continually expanding her knowledge and teaching pedagogy, such as participating in the Clean Energy Research Experience for Teachers and learning the Computer-aided Design (CAD) software SolidWorks;

Therefore, be it resolved that the Board of Trustees of Cascadia College commends and applauds the efforts and accomplishments of **Dr. Kimia Ghanbeigi** and awards her the status of Tenured Faculty.

Adopted and Approved on May 21, 2025.

Dr. Colleen Ponto, Chair
Board of Trustees

Dr. Meghan Quint, Vice Chair
Board of Trustees

Alex Lee
Trustee

Shahryar Qadri
Trustee

Dr. Eric Murray
College President



**Resolution of the Cascadia College Board of Trustees
Commending Dr. Victor Begay
May 21, 2025**

Whereas, Dr. Victor Begay has demonstrated his ability to be a successful teacher, and to build and lead a new and innovative American Indian and Indigenous Studies program at Cascadia. He has become an instrumental part of the fabric of Cascadia College;

Whereas, Dr. Victor Begay has demonstrated excellence in teaching and learning by creating a supportive and engaging learning environment, in which he builds relationships with students and adjusts his pedagogy to meet them where they are. His commitment to active learning helps students reflect upon, apply, and make personal meaning of challenging course material;

Whereas, Dr. Victor Begay is a well-deserving recipient of the Cascadia College Excellence in Teaching, Learning, and Service Award in 2024;

Whereas, Dr. Victor Begay has provided leadership as Cascadia College's tribal liaison. In this role he has fostered relationships with tribal communities, led conversations about tribal sovereignty with the 5 Star Consortium, served on the Washington State Community and Technical Colleges American Indian and Indigenous Studies Advisory Board, and has supported indigenous students beyond Cascadia College;

Whereas, Dr. Victor Begay has provided on-campus leadership by serving on the Advocacy and Inclusion Council and by organizing and facilitating the now annual Indigenous People's Day event;

Whereas, Dr. Victor Begay has demonstrated dedication to professional development through activities such as participation in the SBCTC Faculty and Staff of Color Conference and the presentation of the paper "Voices of Self-Determination: A Retrospect of Educators for Indigenous Futures";

Therefore, be it resolved that the Board of Trustees of Cascadia College commends and applauds the efforts and accomplishments of **Dr. Victor Begay** and awards him the status of Tenured Faculty.

Adopted and Approved on May 21, 2025.

Dr. Colleen Ponto, Chair
Board of Trustees

Dr. Meghan Quint, Vice Chair
Board of Trustees

Alex Lee
Trustee

Shahryar Qadri
Trustee

Dr. Eric Murray
College President



Report to the Trustees

May Meeting 2025

Events & Advocacy Board

Cascadia College

By Olivia Kent- Horton, Advocacy Chair

Spring Quarter Events-

Spring Involvement Fair



The Spring Involvement Fair had campus clubs, departments and resources advertising their club department, or resource to Cascadia students. With 304 students showing up across both days students could walk around and interact with people representing clubs, departments, and resources to learn more about them. The Spring Involvement Fair also allowed students who were interested a great opportunity to join a Cascadia club. There were many different games and prizes, specifically, if students visited 15 different clubs, departments, or resources then they would receive a donut and have the chance to win a Cascadia gift bag.

WICKED Movie Night

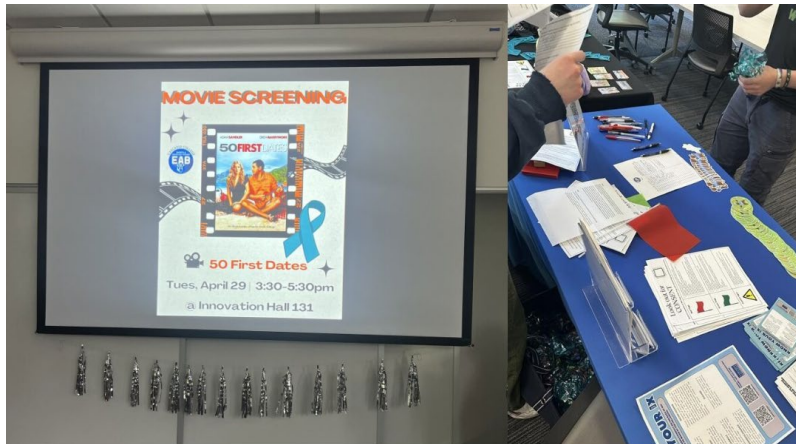


For the movie showing of the Wicked, 49 students attended, along with some professors and even students from UW Seattle. Students enjoyed making friendship bracelets and drinking custom mocktail like grenadine and Italian soda. Donuts and theater-themed candy attract students to interact with our advocacy project through the event. In this event advocacy was EAB finding ways to connect students to the campus through event volunteer opportunities and received lots of positive feedback and names.





Screening Consent: A Cinematic Conversation

Last week a collab event between EAB, Title 9, VPA and Student Accessibility Services happened in Innovation Hall! Services happened in Innovation Hall! We had yummy food and



watched 50 first dates, with a total of 30 students many of which stayed for the whole event. After the movie, we identified some of the actions on consent that were considered red and green flags. This was a great way

 **IN CASE YOU MISSED IT!** 



Kody's Birthday- Students are invited to Kody's Birthday party and join EAB on May 7th in Mobius Hall and the CC3 Patio from 1-4pm to celebrate our mascot, Kody. Students can eat birthday cake, play laser tag, play classic party games, and get party goody bags! During the event EAB will be asking students how the events throughout the year went and collecting feedback on how students' year went.



Spring Quarter Advocacy -

At the Spring Involvement Fair, EAB surveyed Cascadia students to better understand the factors that encourage or hinder club participation, aiming to enhance engagement across campus.

Spring quarter, Advocacy Chair Olivia has been actively serving on the S+A Budget Committee. The Common Hour Student Feedback Report is currently in development and will be shared once completed. Advocacy open office hours will provide a dedicated space for students to connect, voice concerns, and engage with student advocacy on campus. This will be the last public advocacy initiative for the year.

Cascadia Community College Federation of Teachers Local 6191, AFT



***Report to the Board of Trustees
Cascadia Community College
Meeting Date: May 2025***

❖ Contract Bargaining

The CCCFT Bargaining Team continues to work with the Cascadia College Bargaining Team in negotiating our 2025-2028 Collective Bargaining Agreement. We continue to have productive sessions and remain hopeful of having a draft contract to present to our membership for ratification at the end of spring quarter; we aspire to a CBA that recognizes the ongoing contributions of all faculty, full-time and adjunct in keeping with the ongoing sustainability of the College.

❖ Academic Freedom

In the words of AFT President, Randi Weingarten, “President Donald Trump has declared war on America’s colleges and universities, demanding they bow to his demands on what they can teach and whom they can admit or hire. Trump’s illegal and autocratic actions are tantamount to a war on knowledge intended to force schools to bend the knee to his ideology and chill free speech and academic pursuit...

“The freedom to pursue knowledge, the freedom of expression and the freedom of speech are fundamental American rights that are foundational to a functioning democracy. America’s public schools, colleges and universities cultivate the exploration of knowledge and free expression and empower students to become engaged citizens. One of their hallmarks is that they are a marketplace of ideas where free and open discussion and disagreement is encouraged. That is enabled by ensuring our education institutions are independent from government control or coercion. When a government asserts control over what can be taught, thought or said, democracy itself is at risk.

The free pursuit of knowledge empowers Americans.”

Read the full column here: https://www.aft.org/column/higher-education-under-attack?link_id=3&can_id=cffa8b64d8fd2dc839206061acef6e39&source=email-when-education-is-under-attack-what-do-we-do-stand-up-fight-back&email_referrer=email_2709943&email_subject=when-education-is-under-attack-what-do-we-do-stand-up-fight-back&&