



CASCADIA COLLEGE BOARD OF TRUSTEES

Wednesday, September 16, 2026

We are the community's college. We deliver accessible, equitable, and superior educational experiences to inspire every person to achieve their educational and career goals.



September 9, 2026

Dear Trustees and Community Members:

Fall is upon us. Classes will begin on Wednesday, September 30 so we are still in the midst of preparations. Enrollment is holding steady and the campus is looking great.

We will have our Board meeting on September 16 followed by our All-Employee Convocation on September 21. This year, Convocation will not only be the State of the College address, but also a workshop to refresh Cascadia's values after 26 years of operations. The results of that workshop will be presented at a future meeting of the Trustees.

I'd like to draw your attention to the PDF about Cascadia's importance at the end of the VP reports. This document will be the core of my community presentations this fall to City Councils, School Boards and other community stakeholders. I invite you to take a look and help spread the word.

I look forward to seeing everyone on the 16th. The executive team's updates follow.

Sincerely,

Dr. Eric Murray

From the Vice President for Inclusion, Advocacy, and Community, Chari Davenport

We are getting ready for fall term and IAC has a lot happening!

Inclusion Center - We continue our partnerships with the UW Library, Cascadia faculty, and UWB Diversity to develop programming and will send updates detailing each event and workshop at the start of each month. For the month of September, please join us for 'Cookies and Conversation: Welcome!'

Wed – 9/30 from 11am to 1pm.

Cascadia Scholars – We currently have 65 Scholars (38 returning and 27 new students who applied over the summer) and we have not yet begun our fall recruitment! We also have 19 mentors and will train 4 more for the fall term. In addition, we have been working on two new programs that will begin this fall.

- Cascadia Scholars Internship Program - we have the capacity to place up to seven students in this program. The primary purpose of this exciting initiative is to provide students with hands-on learning experiences in safe professional environments that complement their academic studies and prepare them for the workforce. Student Interns will serve in Cascadia departments on a quarterly rotation to acquire knowledge, skills, and experiences that they can build upon once they are working in their chosen fields. We hope to expand to include our community partners in the near future.
- Cascadia Scholars Peer Mentor Training – We continue to have more Scholars than mentors and our data shows that students consistently report their mentor as the most important part of the Scholars Program. As a result, we recognize the importance and value of having someone with a similar background support our students. We also now have several graduates and second year Scholars who can serve as peer-mentors – thus the mentor training program began. Those Scholars who complete the training program will receive a certificate and begin work as a peer-mentor for our Scholars.

IAC Podcast – The new Inclusion and Connections Podcast will launch mid-September and we will begin with an introduction of the podcast and the connection to the Inclusion and Connections Conference. The first topic ask the question:

- With all that is happening locally, nationally, and globally, what is it like to enter the fall quarter for you? What is exciting and what concerns might you have? What do you think we should be thinking about as we return to campus? How is your department feeling about the energy on campus?

We will invite one faculty, administrator, staff, and student to share their voice and perspective. Our second podcast will invite our community partners to answer the same question. The podcast will run bi-weekly and we are excited to talk, listen, and share tips and strategies with each other as we navigate the coming year.

Foundations of E&I Course – We will, once again, offer the Foundations of E&I course to Cascadia employees and our community partners. The course will begin in early October and will run once per month until April 2027.

From the Vice President for Student Success Services, Erin Blakeney

Accessibility & Student Support Services

- SAS is currently in the midst of a busy intake season as the fall quarter approaches. Last year, 293 students registered with our office (up from 240 the previous year).
- The CARE Team had a busy summer with a more than 50% increase in Emergency Grants awarded as compared to Summer 2025. \$22,600 were awarded to students in emergency financial need this summer.

International Programs

- International Advising: DHS published a final rule on July 17, 2026, ending Duration of Status (D/S) for F-1 students effective September 15, 2026. IP has provided timely updates and compliance guidance to students and stakeholders.
- Marketing and Recruitment: Marketing materials have been updated for the new recruitment cycle and Fall 2026 outreach and plans have been finalized.

Outreach & Admissions

- Working closely with Marketing & Communications to update our current Get Started page with clear steps and onboarding checklists for prospective students.
- We had 246 students come through New Student Registration in the month of August. We are anticipating the same number of attendees for the month of September, if not more.
- Focused on a campaign to first year college students who applied to Fall 26, are eligible for New Student Registration, but have not yet enrolled.

Student Advising & Success Services

- SASS has been busy hiring three positions ahead of the start of the new academic year – Assistant Director, an Engagement Advisor, and Running Start Program Coordinator.
- The Running Start office has processed 953 contracts and 1271 Enrollment Verification Forms (EVFs) this summer. Contracts are needed upon application for new Running Start students and EVFs are submitted quarterly by all Running Start students to confirm enrollment for the quarter.

Student Life

- Student leader training has begun! Jina Park will be the new EAB Advocacy Chair and is eager to meet the Board at the September meeting. 11 students will spend the next month learning several skills including how to lead, how to plan events and how to connect with their peers to improve every student's campus experience.
- The Kodiak Cave experienced some minor water damage due to a construction project happening in the space above but was still able to support 31 students and 61 shopping trips during the summer quarter.
- New Student Orientation will take place September 24 & 25. We are preparing to support up to 400 new Kodiaks on campus, teaching them about our Cascadia community and how to make the most of their time while they are here.

From the Vice President for Student Learning, Dr. Ilder Betancourt-Lopez

NEW FACULTY ORIENTATION

Cascadia hosted a full-day New Faculty Orientation on September 15, welcoming seven new tenure-track faculty members and many new associate faculty. The day's activities were coordinated by Megan Luce and Kelly Leahy of the Teaching and Learning Academy (TLA). In addition to preparing for the fall quarter, new faculty had the opportunity to meet with college and faculty leadership, learn about student success services, and tour the campus.

FACULTY UPDATES (OR AI)

Sociology faculty member Soraya Cardenas attended a one-day community summit held at The Evergreen State College in Olympia on Monday, August 17, 2026. The event was titled *Beyond the Bot: Fostering Career-Connected Learning Amidst the Realities of Generative A.I.* The summit brought together K–12, community college, and early-career partners to explore practical challenges and opportunities as students transition into careers where AI is increasingly prevalent.

STAFFING UPDATES

Ana Benitez, who joined the Student Learning team in 2018 as an Administrative Assistant and then moved into the Faculty Support Liaison role in 2021, will begin her new role as Assistant Director for Student Learning Program Operations effective September 16th.

AREA OF INTEREST/ACADEMIC PROGRAM REVIEW

Faculty will engage in Academic Program Review this year as part of our continuous improvement, mission fulfillment, and accreditation efforts. (Academic Programs are defined as our Areas of Interest.) The Accreditation Committee will be working on the Year 7: Evaluation of Institutional Effectiveness (EIE) report this year, utilizing assessment data as evidence of student learning and program outcomes.

THEME: PLAY

This year's college theme is Play. Cascadia faculty and students will connect Play into academic activities. Yearly themes are proposed by faculty through committees; this year the Integrated and Applied Learning Committee will support faculty with ideas and connections.

From the Associate Vice President for Administrative Services, Shawna Pitts

FACILITIES

- Over the summer, a decommissioned computer lab classroom (CC2-170) was renovated in preparation to become a physics classroom. In conjunction with the classroom renovation, the lower level and level 1 corridors and classrooms received new carpet and level 1 was painted. A former server “cage” room in CC1-180 was also renovated to an overflow ITS walk-up support area
- The campus (CC/UWB) is engaging in an infrastructure upgrade to increase our electrical capacity in partnership with PSE. With the decarbonation requirements, the campus would not be able to support any changes or add any additional buildings after CC5 & Husky Hall without increasing power supply to the campus. PSE is contributing \$350k to the project and managing the project. Final cost estimates are still pending with Cascadia’s contribution approximately \$400k. Funding for this project is being discussed with SBCTC and infrastructure funds.
- Events hosted 2 summer youth camps that were both successful and contributed to over \$25k in revenue.
- CC/UWB engaged Mahlum Architects to update the Campus Master Plan (CMP) graphics with an addendum. This addendum illustrates the buildings that have been constructed since the initial CMP and updates the pending construction buildings. The document has also been updated to meet accessibility requirements for electronic posting. (see attached addendum)

FINANCE

- The past two months have been focused on year-end close out and processing hundreds of journal entries, multiple disclosure statements, and year-end reports.
- The FY27 annual budget has been uploaded with greater detail to allocation funding and spending as well as fund 148 (student fees) budget files created.
- The Finance team partnered with Enrollment and launched a student payment plan with Nelnet that is part of ctclink and the enrollment process. As of the end of August, 80 students opted to enroll in the payment plan.

INFORMATION TECHNOLOGY SERVICES

- Over the summer, ITS completed a long-running project to migrate employee personal files from local storage to OneDrive. This change makes files easier to manage, secure, and access, while reducing Cascadia’s future need to purchase costly local storage.
- Three classrooms, including CC2-170 mentioned in the Facilities update, received full audio-visual equipment replacements, and five additional CC3 classrooms received programming updates to improve performance.
- With support from Student Technology Funds, ITS continues to expand Cascadia’s laptop loaner program. The additional devices will bring the program to nearly 300 laptops available for students to borrow throughout their time at Cascadia. This expansion is intended to help prevent a waitlist for devices, which is something that students experienced in the winter quarter.

From the Associate Vice President for Human Resources, Ifrah Mohamed

Human Resources, Compliance and Payroll

Hiring and Staffing

Since January 2026, 24 new hires were completed across the College, including seven full-time, tenure-track faculty appointments and one full-time temporary faculty appointment. The vacant Assistant Director of HR & Payroll role has been filled.

Compensation and Contracts

The 2026 cost-of-living adjustment (COLA) for exempt staff was finalized effective July 1, 2026, including associated contract updates. The classified staff general wage increase was implemented effective July 1, 2026, with the retroactive pay adjustment calculated and processed in the August 25, 2026, pay-check. Faculty COLA adjustments and contract updates are in progress, with implementation reflected in the September 25th, pay-check. This work also includes faculty promotion adjustments, updated sabbatical calculations, and refinements to the High-Demand Pay structure.

Performance Evaluations

The Classified and Exempt Performance Evaluation cycle for July 1, 2025, through June 30, 2026, concluded on August 31, 2026. The cycle emphasized goal setting, alignment with institutional priorities, and documented feedback across departments.

Training and Development

The College launched its centralized training platform, Vector Solutions, in the Winter quarter of 2025, streamlining the assignment, tracking, and reporting of mandatory and optional training. Annual and periodic training requirements for faculty and staff will continue on an ongoing basis, as outlined in the cadence below:

- FERPA (20 minutes) – Annual
- Clery Act & Title IX (60 minutes) – Annual
- Hazing Awareness and Prevention (53 minutes) – Annual
- General Ethics in the Workplace (19 minutes) – Every 3 Years
- Preventing Harassment & Discrimination: Supervisors (175 minutes) – Every 3 Years
- Preventing Harassment & Discrimination: Non-Supervisors (90 minutes) – Every 5 Years
- Workplace Violence: Awareness and Prevention (22 minutes) – One-Time Completion

Professional Development Courses

Professional development funding for the 2026-27 fiscal year will be prioritized for compliance-related training and development opportunities.

Quick Facts

- ★ Cascadia served 4808 students in 2025-26.
This number keeps growing.
- ★ Double Digits Enrollment Growth
 - 11% in Fall 2023 • 10% in Fall 2025
 - 17% in Fall 2024 • 19% in Fall 2026
- ★ Running Start Program Growth
 - 700 in 2022-23 • 1079 in 2024-25
 - 820 in 2023-24 • 1282 in 2025-26
- ★ 2026-2027 Revenue
 - \$16.8M - State Revenue
 - \$16.7M - Tuition Revenue

How do we view Success?

-  Highest Transfer Rates in community college system.
 - 28% above system average.
-  Highest Fall-to-Winter Retention Rate in community college system.
 - 89%
-  Completion of Bachelor's degree after transferring from Cascadia
 - 40% higher than the national average.
-  Marginalized & under-represented students are retained at same rate as majority students.

Value to Washington and the Eastside

Cascadia is the **only transfer-focused college** in the state, helping students with financial and academic needs reach a university.

Located in one of Washington's **highest-growth areas**, serving the rapidly expanding communities of Redmond, Kirkland, and King County.

Partnered with UW Bothell, saving over \$1 million annually through our shared campus.

Cascadia has significant academic ties to UW with **guaranteed admissions to UW Bothell**.

Currently, in the areas of Physics, Chemistry, Biology, Electrical Engineering, and Mechanical Engineering with more coming.

Cascadia is an **affordable** way to obtain the first two years of a university education.

Cascadia tuition for one year is \$5,000. UW tuition is \$13,400.

The UW Bothell co-location is a **national model for community colleges** helping our most marginalized students succeed at transfer.

Students Stories



www.cascadia.edu/success

Community Impact



www.cascadia.edu/community



Board of Trustees Meeting Agenda

Dr. Meghan Quint, Chair
Mr. Alex Lee, Vice Chair
Dr. Rania Hussein
Mr. Shahryar Qadri
Dr. Colleen Ponto

Regular Meeting
Wednesday, September 16, 2026
4:00 p.m.

Cascadia College
18345 Campus Way N.E.
Bothell, WA 98011
CC2-260
or [via Zoom](#)

**Cascadia College Board of Trustees
Cascadia College
18345 Campus Way N.E.
Bothell, WA 98011**

**Wednesday, September 16, 2026
4:00 p.m.**

AGENDA

1. PUBLIC MEETING CALL TO ORDER

2. RETURN TO PUBLIC MEETING / CONSENT AGENDA

A) Meeting Agenda

B) Minutes from last meetings – June 17 & August 19

3. PUBLIC COMMENTS

Cascadia College reserves up to 30 minutes for members of the public to comment on topics related to the meeting's agenda. Each speaker is allotted up to three minutes to provide their comments.

At the discretion of the Board Chair, comments about topics not on the agenda may be heard. Those who wish to provide comment to the board outside of the agenda's allotted time or its designated topics may submit their remarks in writing up to seven calendar days after the conclusion of the meeting. Written comments will be distributed to all board members.

4. NEW EMPLOYEES/PROMOTIONS

5. INFORMATION ITEMS

A) Policy Homework Overview (EM)

B) Immigration Protocols (EM)

C) Accreditation Update (SB)

D) BOT Self-Assessment Summary (EM)

6. DISCUSSION & PRESENTATION ITEMS

- A) Strategic Plan Initiatives and Data Review (EM)
- B) Monthly Finance Update (SP)
- C) Year-in-Review: Administrative Services (SP)
- D) Year-in-Review: Advancement (BC)

7. ACTION ITEMS

- A) Election of 2026-27 Board Chair and Vice Chair
- B) Determination by Consensus of Sub-Committee Membership & School Board Liaisons

8. OTHER REPORTS

- A) Cascadia Events & Advocacy Board (EAB)
- B) Cascadia Community College Federation of Teachers (CCCFT)
- C) Cascadia Classified Union Washington Public Employees Association (WPEA)
- D) Board Chair and Individual Board Members
- E) President

9. OTHER BUSINESS OR ANNOUNCEMENTS

10. NEXT MEETING

The next meeting of the Board will be Wednesday, October 21, 4:00PM.

ACCESSIBILITY & NON-DISCRIMINATION

The facilities for this meeting are free of mobility barriers. Interpreters for hearing-impaired individuals and taped information for visually impaired individuals will be provided upon request when adequate notice is given.

Cascadia College is committed to creating a supportive environment for a diverse student, faculty, and staff population. Individual differences are celebrated in a pluralistic community of learners.

Cascadia does not discriminate on based on, but not limited to race, color, national origin, citizenship, ethnicity, language, culture, age, sex, gender identity or expression, sexual orientation, pregnancy or parental status, marital status, actual or perceived disability, use of service animal, economic status, military or veteran status, spirituality or religion, or genetic information in its programs, activities, or employment, and is prohibited from discrimination by college policy and state and federal law.

Cascadia College Board of Trustees

Regular Meeting Minutes – June 17, 2026

Cascadia College
18345 Campus Way NE
Bothell, WA 98011

Tjossem Boardroom, CC2-260
4:00 PM

BOARD OF TRUSTEES

Present: Dr. Meghan Quint, Chair; Alex Lee, Vice Chair; Dr. Colleen Ponto, Shahryar Quadri, Dr. Rania Hussein

EXECUTIVE STAFF

Chari Davenport, Erin Blakeney, Brittany Caldwell, Shawna Pitts, Ifrah Mohamed, Dr. Eric Murray, Dr. Ellen Evans, AAG.

Shannon Bath (presentation assistant)

Susan Thomas (recorder)

AUDIENCE

Audience members included: See Addendum A

1. Public Meeting Call to Order

Chair Dr. Meghan Quint officially called the regular meeting of the Cascadia College Board of Trustees to order at 4:00 pm.

2. Consent Agenda

Chair Quint presented the Consent Agenda for approval. No modifications were proposed.

MOTION: Trustee Hussein

SECOND: Trustee Ponto

OUTCOME: Approved unanimously

3. Public Comments

There were no public comments submitted or made during the meeting.

4. New Employees / Promotions

Maia Wood introduced **Deepti Beriwal**, Payroll & Benefits Coordinator

5. Discussion Items

A. Mission Fulfillment: UWB Grant Efforts

This item provided Trustees with insight into Cascadia's partnership with the University of Washington (UWB). Dean Kristina Young presented the "*Stem Transfer Partnership*" slide deck.

Dean Young highlighted increased faculty and student participation, as well as the continued expansion of the partnership. Participants from both institutions represent a broad range of disciplines, and she acknowledged and thanked all who have contributed to this collaborative effect.

Survey results were also reviewed, with a strong student response rate. The findings provided valuable insight into student experiences in STEM at Cascadia, including their sense of belonging and preparation for next steps. Cascadia has recently finalized four articulation agreements with UWB, reflecting a comprehensive, multi-pronged approach to reducing barriers and supporting student success. A set of Key Features has also been developed to support oversight, establish regular review cycles, and maintain flexibility.

Eric Holdaway discussed related student activities, including:

1. A student community of practice at the state level, in collaboration with UWB peers
2. Expansion of the engineering club to include all STEM disciplines
3. Student engagement in 3D printing projects

Dean Young noted that these efforts represent examples of integrated and applied learning, encouraging students to engage in research and deeper academic exploration.

Next steps:

- Enhance data tracking
- Expand student activities
- Establish regular classroom visits

B. Cascadia College Strategic Plan, 2021-present

This item provided Trustees with an overview of how the college is responding to NWCCU recommendations while advancing its mission.

President Murray presented the *Strategic Overview* slide deck, highlighting the college's mission and its focus on three core areas: access, equity, and superior education. These priorities are integrated across strategic planning efforts to ensure initiatives align with institutional goals and accreditation requirements.

The Guided Pathways Plan was also reviewed, with its four pillars:

1. Clarify the Path
2. Enter the Path
3. Stay on the Path
4. Ensure Student Learning

A distinction was made between **initiative metrics** and **mission metrics**, with mission metrics centered on access, equity, and superior education.

To improve tracking and evaluation, the college consolidated six years of strategic plans into a single, comprehensive framework. This model uses consistent mission-based metrics and coding, allowing for clearer tracking of initiatives over time. Embedded data and standardized reporting tools provide a streamlined, "one-stop" resource, supporting continuous improvement and regular review by initiative owners.

The Guided Pathways Plan is being aligned with this same framework and evaluation rubric. Due to funding limitations, the Guided Pathways initiative is expected to continue for the next two years.

Strategic initiatives will undergo further review this summer.

Vice President Erin Blakeney and Shannon Bath also contributed to the presentation.

6. Action Items

A. Trustees Meeting Calendar

The Trustees must yearly approve their meeting calendar for the coming academic year. The calendar in the packet follows a typical format and meeting schedule for the academic year 2026-27. It is the recommendation of the College President that this calendar be adopted.

"I move to approve the Trustees meeting calendar as presented in the packet with the addition of August 19th as the summer retreat date."

MOTION: Trustee Qadri

SECOND: Trustee Hussein

OUTCOME: Approved unanimously

7. Other Reports

A. Cascadia Events & Advocacy Board (EAB)

No Report

B. Cascadia Community College Federation of Teachers (CCCFT)

Dr. Dave Shapiro was not present; his report is included in the packet.

C. Cascadia Classified Union (WPEA)

Ryan Higgins was not present; no report submitted.

D. Reports from Board Chair and Trustees

- Trustee Ponto will attend the Northshore School District meeting on Monday.
- Trustee Hussein attended the Innovation Lab High School graduation, where her son was a member of the graduating class.
- Vice Chair Lee will attend the Lake Washington School District meeting on Monday.
- Chair Quint shared that Cascadia's commencement was a wonderful celebration and her favorite event of the year. She also attended the Riverview School District meeting and provided updates; the district was excited following Duvall Days. She noted this as a potential opportunity for Cascadia to increase its presence at future community events.

E. President's Report – Dr. Eric Murray

- At the Innovation Lab HS Graduation, Trustee Hussein delivered remarks and shared that her son was a member of the graduating class.
- The Rose Revival event was again successful. Shoutout to Brittany for her efforts, including strengthening the partnership with Northshore Rotary.
- Dr. Murray reported a great meeting with the Mayor of Redmond regarding the Redmond Center. While operating costs remain significant, the city is exploring grant opportunities to help support and sustain Cascadia's presence.
- Discussions are underway with a nonprofit organization to help establish direct bus transportation between the Redmond Center and the Cascadia campus.
- Dr. Murray also met with the president of the Bothell Mosque; the meeting was positive, and plans are underway to host an informational session with the community.

- He will be meeting with Senator Stanford this summer to discuss the upcoming state budget.
- Dr. Murray is working with the State Board regarding participation on an efficiency board and plans to stay engaged in the effort regardless of appointment outcome.

8. Other Business or Announcements

There was no other business

9. Next Meeting – Public Meeting

Date: September 16, 2026, 4:00pm

11. Moving into Executive Session

At 5:14pm, the meeting recessed for 5 minutes.

The Board entered Executive Session as permitted under RCW 42.30.110 to discuss the following issue:

To evaluate the qualifications of an applicant for public employment or to review the performance of a public employee

12. Return to Public Meeting

The Board reconvened in Public Session at 5:58 pm.

Meeting Adjournment

Chair Quint adjourned the public meeting at 5:59 pm.

Approval of Minutes

Approved and Adopted on: September 16, 2026

Dr. Meghan Quint, Board Chair

Attest:

Dr. Eric Murray, President

DRAFT

Addendum A

Board of Trustees Meeting Attendance

Eric Murray, President	X
Meghan Quint	X
Colleen Ponto	X
Shahryar Quadri	X
Rania Hussein	X
Alex Lee	X
Ellen Evans, AAG	X
Brittany Caldwell	X
Shawna Pitts	X
Susan Thomas	X
Shannon Bath	X
Kristina Young	X
Erik Tingelstad	X
Teya Viola	X
Ana Nina	X
Shawna Pitts	X
Laura Heddal	X
Becky Riopel	X
Jacinth Nurse	X
Gergina Lazarova	X
Thais Lima	X
Deann Holliday	X
Ifrah Mohamed	X

Maia Wood	X
Deepti Beriwal	X
Ozge Demirci-Richardson	X
Yukari Zednick	X
Kristina	X

DRAFT



**Board of Trustees
Special Meeting
Board Summer Retreat**

**Dr. Meghan Quint, Chair
Mr. Alex Lee, Vice Chair
Dr. Colleen Ponto
Dr. Rania Hussein
Mr. Shahryar Qadri**

**Board Summer Retreat
August 19, 2026
9:30 am – 1:00 pm**

**Cascadia College
18345 Campus Way N.E.
Bothell, WA 98011
CC2-260
Or via [Zoom](#)**

**Cascadia College Board of Trustees
Board Summer Retreat**

**August 19, 2026
9:30am-1:00pm**

Agenda

1. CALL TO ORDER

Ellen, Eric, and Board members were in attendance to start the meeting.

2. PUBLIC COMMENTS

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NONE

3. Yearly Board Planning (no Executive Team, no action)

- Board Appointment Dates
These were reviewed with no changes
- Chair & Vice Chair Planning, Sub-Committee Planning, School Liaisons
Tentative assignments were discussed and will be formalized at 9/16 public meeting.
- School Liaisons
Tentative assignments were discussed and will be formalized at 9/16 public meeting.
- Policy Review for 26-27
Eric will review assignment at 9/16 public meeting.
- Tenure Processes for 26-27
There will be none.
- Board Self-Evaluation
Board to review at 9/16 public meeting

4. Discussion Items (w/ Executive Team, no action)

VP Chari Davenport and AVP Brittany Caldwell joined the meeting at this point.

- Strategic Plan Initiatives for 25-26 and Data Summary
These were discussed and will be reviewed at the 9/16 Public Meeting.
- Strategic Plan Initiatives for 26-27 and Data Summary
These were discussed and will be reviewed at the 9/16 Public Meeting.

- Accreditation Update
This was discussed and will be reviewed at the 9/16 Public Meeting.

5. Working Lunch and Continued Discussion

- Lunch will be in the Board room with continued discussion
This did not happen. Meeting was adjourned at 11:20am.

6. Next Regular BOT Meeting – Wednesday, September 16, 2026 @ 4:00 pm

ACCESSIBILITY & NON-DISCRIMINATION

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Cascadia College Board of Trustees
NEW EMPLOYEES and/or PROMOTIONS

Subject: New Employees and/or Promotions

Background:

The Board has requested to meet all new employees and become aware of those who have received promotions.

Details:

The following employees have joined Cascadia since the last Board meeting:

Eric Camp, Director of Natural Science Labs & Sustainability

Eric Camp joins us after ten years as Director of Instruction and Chemical Safety at the University of Washington, where he led laboratory operations and instructional support. His expertise spans laboratory safety and regulatory compliance, sustainability initiatives grounded in green chemistry principles, and cross-campus collaboration to support accessible, student-centered learning environments. With advanced training in organometallic chemistry and a background that includes teaching, research, and student support roles, Eric brings a combination of technical knowledge, equity-driven educational values, and a commitment to fostering inclusive STEM pathways—particularly informed by his own community college experience and nontraditional academic journey. He was drawn to Cascadia College for its “strong commitment to equity, sustainability, undergraduate research, and student-centered education,” and the opportunity to support inclusive STEM learning environments.

Ilder Betancourt, Vice President for Student Learning

Ilder Betancourt Lopez brings two decades of community college experience, having worked at institutions in Washington, California, and Arizona. Throughout this time, he has served as tenured faculty, instructional dean, institutional researcher, and vice president of both instruction and student services. He joined Cascadia in 2026 as the Vice President of Student Learning, where he provides leadership for all academic programs. He is passionate about working with faculty to sustain instructional programs that transform lives, to uplift pedagogy that centers the most marginalized, and to support curriculum that empowers students.

Ilder has a master's degree and a bachelor's degree in psychology from Stanford University, and he also has a Doctorate in Education from University of Southern California (USC). He is a founder of COLEGAS, an organization that supports community college practitioners in Latino student success efforts, and he is currently the president of the Washington chapter.

Kasey Lee, Assistant Director of HR & Payroll

Kasey Lee is the Assistant Director of Human Resources & Payroll and a proud alumnus of Cascadia College. She earned her Bachelor of Arts in Business Administration with a concentration in Management from Western Washington University. Prior to joining higher education, Kasey worked at Chateau Ste. Michelle in Woodinville and at Embassy Suites Hotel, where she gained valuable experience while pursuing her career in Human Resources.

Outside of work, Kasey enjoys learning new recipes, reading novels, and spending time with her two cats and her Roborovski hamster. As a former student and now a staff member, she is excited to support the campus community.

Abbi Gilbertson, Assistant Director of Marketing and Communications

Abbi is so excited to be part of Cascadia College as the Assistant Director of Marketing and Communications. She holds a bachelor's degree in Intercultural Communication from Washington State University (Go Cougs!). Prior to Cascadia, she served as the Associate Director of International Marketing at Edmonds College. She launched several creative channels there including founding and hosting the "Unpacked Podcast," which features the stories of international students, staff, and faculty. Outside of work, she loves spending time with her family, which includes two young kids and a 13-year-old German Shepherd-Corgi mix, going to Mariners games, finding new places to eat, and traveling. She loves being on a college campus and can't wait to connect with the Cascadia community and help tell its story!

Heather Erickson, Foundation Program & Events Manager

Heather is thrilled to be joining the Foundation as the Program & Events Manager. She brings a diverse professional background, with experience spanning human resources, nonprofit leadership, and real estate. Heather holds a degree from Central Washington University and has a longstanding passion for community and education. Over the past eight years, she has led the Removing Barriers Program at Northshore School District and served as Director of Events for the Bothell Kenmore Chamber of Commerce. At her core, Heather is driven by building authentic community, fostering meaningful human connections, and bringing operational excellence to programs that make a lasting impact. She can't wait to start walking the halls with the students!

Jeunai Stebbins, Director of Advancement

Jeunai has worked in higher education advancement for over a decade at the University of Washington Advancement. She is currently pursuing a Master's in Philanthropic Studies at the Lilly Family School of Philanthropy at IU Indianapolis, deepening her expertise in the field she now leads. Beyond her professional work, Jeunai is a published children's book author with A Kids Co., writing on the topic of philanthropy. She lives in West Seattle with her husband and their three children, and is excited to bring a rare blend of data-driven marketing insight, hands-on fundraising creativity, and personal commitment to the field of philanthropy to her work at Cascadia.

The following employees have been promoted since the last Board meeting:

Miles Alexander – Director of Facilities Services

Ozge Demirci-Richardson – Director of Enrollment Services

Cascadia College Board of Trustees
Information Item 5.A

Subject: Policy Review

Justification:

NWCCU requires that the Trustees periodically review all Board policies.

Background:

The policy review process is broken into three equal parts whereby the Board reviews and approves the viability of 1/3 of the Board Policies each year. The assignment is given every September with a due date of the November Board Meeting. This year, the Board is asked to review Articles 1. Instructions and a worksheet will be sent after the Board meeting.

Cascadia College Board of Trustees
Information Item 5.B

Subject: Immigration Protocols

Justification:

This item keeps the Board informed as to how the college supports the Keep Washington Working Act.

Background:

Each fall, the President's Office publishes via email three resources to inform the campus community about our commitments to the Keep Washington Working Act. Those three resources are included here.

- Immigration Protocols F26 (how we respond to the presence of immigration enforcement officials if they appear on campus)
- Immigration Resources (delivered to employees and students)
- Issues Brief (information from the State Board to colleges)



If you are approached by an Immigration Official on campus:

Inform them you need to contact a campus official.

Call Campus Safety 425-352-5359.

Inform the Administrator on Duty.

The Administrator on Duty (AOD) schedule is found here:



Additional Information:

Immigration officials have the right to be on our campus in “**public spaces**”, including:

- all dining facilities, all building hallways and open-area study spaces, lobby areas, all outdoor spaces (including the Plaza, Codex, Promenade, Quad, parking lots and garages), some spaces in the ARC, and the Campus Library.

An immigration enforcement official must have a valid judicial warrant to access “**limited access**” spaces, including:

- all classrooms, all laboratories, all residential living spaces, all private offices, back area of the Kodiak Corner, and any space that is card-access only or restricted to members of the campus community (such as the fitness center in the Activities & Recreation Center), library study rooms.

The AOD will contact one of Cascadia’s **Designated Employees** to assist:

- Dr. Eric Murray, President
- Susan Thomas, Executive Assistant, President’s Office
- Erin Blakeney, Vice President for Student Success Services

Employees should not interfere with or obstruct an immigration enforcement officer.

IMMIGRATION RESOURCES

IMMIGRATION SERVICES ORGANIZATIONS AND RESOURCES

- [NORTHWEST IMMIGRANT RIGHTS PROJECT](#)
- [WASHINGTON STATE OFFICE OF THE ATTORNEY GENERAL – IMMIGRATION SERVICES](#)
- [NATIONAL IMMIGRATION LAW CENTER](#)
- [WASHINGTON LAW HELP: RESOURCES FOR IMMIGRANTS](#)

- [NORTHWEST IMMIGRANT RIGHTS PROJECT \(NWIRP\)](#)
- [KIDS IN NEED OF DEFENSE \(KIND\)](#)
- [COLECTIVA LEGAL DEL PUEBLO](#)
- [EL CENTRO DE LA RAZA](#)
- [CASA LATINA](#)
- [NORTHWEST JUSTICE PROJECT](#)
- [WASHINGTON IMMIGRANT SOLIDARITY NETWORK](#)
- [LEGAL COUNSEL FOR YOUTH AND CHILDREN](#)
- [SEATTLE OFFICE OF IMMIGRANT & REFUGEE AFFAIRS](#)
- [IMMIGRATION LAW HELP](#)

ORGANIZATIONS SUPPORTING IMMIGRANT YOUTH AND FAMILIES

ADDITIONAL INFORMATION AND RESOURCES FOR YOUTH AND FAMILIES NAVIGATING SITUATIONS AND ISSUES RELATED TO IMMIGRATION CAN BE FOUND BELOW.

- [IMMIGRANT LEGAL RESOURCE CENTER: FAMILY PREPAREDNESS PLAN](#)
- [WASHINGTON LAW HELP: RESOURCES FOR IMMIGRANTS](#)
- [NORTHWEST IMMIGRANT RIGHTS PROJECT: DEFERRED ACTION FOR CHILDHOOD ARRIVALS \(DACA\) INFORMATION](#)

IMMIGRATION RESOURCES

LEGAL COUNSEL FOR YOUTH AND CHILDREN (LCYC)

Legal Counsel for Youth and Children provides free civil legal services to young people (ages 12-24) who are experiencing, or at risk of, housing instability.

Voice: 206-494-0323

Email: info@lcyawa.org

Website: <https://lcyawa.org>

Immigration Resources: <https://lcyawa.org/immigration>

St. Vincent de Paul has an immigration clinic every other Tuesday in Kent. According to their website, <http://svdpseattle.org/get-help/resources-connections>, they are recognized by the U.S. Department of Justice as an organization that has a Board of Immigrations Appeals accredited representative on staff who can legally provide legal immigration services at the Centro Rendu Kent office location. They offer free immigration consultation twice per month.

You can call Centro Rendu at (253)499-4245 to schedule an appointment.

St. Vincent de Paul IMMIGRATION CLINIC

Asian Bar Association of Washington has some legal clinics.

Appointments by phone at (206) 624-5633, ext. 4111 and (206) 695-7639.

Website link: <https://www.abaw.org/Legal-Clinics>

Asian Counseling and Referral Service (ACRS)

ACRS offers a Citizenship & Immigration service program.

Website: <https://acrs.org/services/citizenship-and-immigration-assistance>

You can also get more information by contacting Xiangping Chen.

Email: xiangpingc@acrs.org

Phone: (206) 695-7578

IMMIGRATION RESOURCES

Latina/o Bar Association of Washington legal clinics for immigration, criminal, & other areas of law.

Appointments are made by phone at 1-844-502-9832.

Website: <https://www.lbaw.org/services/clinics>

American Immigration Lawyers Association

has a directory of immigration lawyers that can be searched by location at <https://www.aialawyer.com/>.

Washington State Bar Association

The WSBA is responsible for licensing and regulating lawyers in Washington. It also provides legal tools and resources for the public, including publications on legal topics and resources to help people find legal help. Many Washington counties have volunteer programs that can connect people with civil legal problems to a pro bono attorney.

Voice: (206) 443-9722

Toll Free: (800) 945-9722

Ethics Line: (206) 727-8284

Website: www.wsba.org/for-the-public/find-legal-help

Legal Directory: www.mywsba.org/personifyebusiness/LegalDirectory

Local County Bar Association Referral Services - email to request referral
Clark County, King County, Mason County, San Juan County, Snohomish County,
Tacoma-Pierce County, Thurston County

King County Bar Association (KCBA) offers a pro bono immigration clinic. Appointments are telephonic.

For an appointment, call (206) 587-4009, press 9 for the receptionist.

<http://www.kcba.org/For-the-Public/Free-Legal-Assistance/Neighborhood-Legal-Clinics>

**KCBA
IMMIGRATION CLINIC**
WEDNESDAYS
5:30-7:30 PM

SENIOR SERVICES
2208 AVE.
SEATTLE, WA 98121

FREQUENTLY ASKED QUESTIONS RELATED TO FEDERAL IMMIGRATION ENFORCEMENT

We know many people within Washington’s community and technical college system are concerned about immigration enforcement actions that may occur across the country. This FAQ responds to common questions and serves as a resource for general education purposes, however, it is not provided for the purpose of giving legal advice of any kind.

Can community and technical colleges prevent federal immigration enforcement officers from coming on campus or entering campus buildings and other college property?

It depends on whether the federal immigration enforcement officers are entering public areas or are entering “limited access” areas.

Most colleges are largely open to the public, and federal immigration enforcement officers may enter any areas that are open to the public, just like anyone else.

Immigration officers cannot legally access areas of the college that are off-limits to the general public — such as private offices, classrooms, residence halls, and labs — without either consent or a judicially issued court order or warrant.

Consistent with their obligations under our state’s [Keep Washington Working Act](#), community and technical colleges do not grant consent/permission to enter limited access areas to anyone engaged in immigration enforcement, which means the immigration officers must have a judicially issued court order or warrant to access these areas.

What should college employees do if federal immigration officers ask for access to a limited access area, such as a residence hall?

College employees should direct federal immigration authorities to an employee who is specifically designated to verify the authorities’ credentials and the legality and scope of the documents they present. If the college is unsure, the college should contact its assigned assistant attorney general. Students may also direct the immigration enforcement officers to the designated employee.

If the immigration enforcement officer has a judicially issued court order or warrant that authorizes immediate entry to the identified location, students and employees should not obstruct or interfere with the immigration enforcement officer.

Can federal immigration enforcement officers enter homes, apartments, or residence halls without consent?

Only if the officer has a judicially issued order or warrant — such as criminal arrest or search warrant signed by a judge. If, on the other hand, the immigration enforcement officer has an administrative warrant (for example a warrant of removal/deportation from the U.S. Immigration and Customs Enforcement) that is not signed by a judge, the officer cannot legally enter without the person's consent.

Employees are required to direct immigration enforcement officers to the designated college employee who will verify the authorities' credentials and the legality and scope of the documents they present. Students may also direct the immigration enforcement officers to the designated employee.

Under all circumstances, people have the right to remain silent according to the 5th Amendment of the U.S. Constitution and do not need to answer questions, or sign or provide any documents, without a lawyer present. The Immigrant Legal Resource Center provides printable "Know Your Rights" cards.

Will community and technical college security guards work with federal immigration officers to identify, apprehend, and remove people from campus?

No, college security guards will not ask anyone about their immigration status or help with enforcement activities. Like other college employees, security guards will direct immigration officers to a designated college employee who will verify the authorities' credentials and the legality and scope of the documents they present.

Are colleges required to provide immigration enforcement officers with personally identifiable information?

College employees are required to protect personally identifiable information as required by law. This means employees are not required to provide immigration enforcement officials with personally identifiable information upon request, just because they ask.

State law prohibits college employees from sharing, providing, or disclosing personal information about any person for immigration enforcement purposes without a court order, judicial warrant, or other compelled process.

Additionally, the federal Family Educational Rights and Privacy Act (FERPA) prohibits college employees from sharing personal information contained in students' education records without a lawfully issued subpoena, order, or warrant. Under FERPA, higher education institutions do, however, share certain information called "directory information," but students can choose to not allow even directory information to be shared. For more information about directory information and the opt-out process, please see your college's webpage on FERPA.

What is the Keep Washington Working Act?

The Keep Washington Working Act (KWW) is a law passed by the state Legislature in 2019 that establishes a statewide policy supporting Washington state's economy and immigrants' role in the workplace.

Under KWW, colleges and universities are prohibited from using their resources to support immigration surveillance or enforcement and must adopt a model policy drafted by the Washington State Office of the Attorney General in order to ensure educational opportunities for all individuals without regard to national origin or immigration status, while leaving immigration enforcement efforts to the federal government.

If a college student or employee encounters an immigration officer on campus, they should direct the individual to the college's designated employee. They should also reach out to the designated employee to ensure that they are aware of immigration enforcement's presence on campus.

What other resources are available to students and their families?

- [Washington State Office of the Attorney General – Immigration Services](#)
- [Northwest Immigrant Rights Project](#)
- [National Immigration Law Center](#)
- [Center for Immigration Assistance](#)
- [Immigrant Legal Resource Center](#)
- [Washington Law Help: Resources for Immigrants](#)

Cascadia College Board of Trustees
Information Item 5.C

Subject: Accreditation Update

Justification:

NWCCU requires that the Trustees are a part of the accreditation process.

Background:

The attached timeline updates the Trustees as Cascadia approaches the end of its 7-year accreditation cycle. This year (2026-27) is considered Year Seven when the college's Standard One Report is due. This report covers college covers "Student Success, and Institutional Mission & Effectiveness."

NWCCU has changed the evaluation cycle to an 8-year process as of this summer. We do not know if we will continue to be reviewed in Spring of 2027 (the end of seven years) or if this will be postponed until Spring of 2028 (the end of eight years).

The Trustees' role will be to stay current with the process, read the final report, and prepare for any questions from the Northwest Commission on Colleges & Universities.

Accreditation Update

2026-2027

Accreditation Cycle

ANNUAL REPORT	- Disaggregated Data - Student Achievement - Financials	Annual Submission - Staff Review - Monitoring recommendations
MID-CYCLE REPORT Standard One	- Report and Onsite Review - Assessment - Data Collection and Analysis - Planning	- Onsite peer review in Year 3 - Staff review of evaluation reports for Commission Meeting consent agenda
GOVERNANCE, RESOURCES, AND CAPACITY REVIEW Standard Two	- Report and Offsite Review - Financial Performance - Policies and Regulations	- Offsite peer review in Year 6 - Findings reported to Institutional Effectiveness Evaluation Team for Year 7
EVALUATION OF INSTITUTIONAL EFFECTIVENESS (EIE) Standard One and areas of concern for Standard Two	- Report and Onsite Review of Student Success - Institutional Mission and Effectiveness - Student Learning - Student Achievement	- Onsite peer review in Year 7 - Review findings from Year 6 - Commission Decision

Shifting to
Eight-Year
Cycle in 2027



p. 28-36

Timeline for 2026-2027

Quarter	Work to be done
Fall 2026	• Review 2026 Standards & Eligibly Requirements and changes to outstanding recommendations provided by NWCCU • Create outline of workplan for EIE report due August 2027 and site visit in October 2027; Set up timelines, planning spaces, meeting dates for check-ins • Create communication plan for campus community
Winter 2027	• Create detailed workplan for EIE report; assign sections of report to core team and key personnel for each area • Gather evidence of work done to meet each element of standard
Spring 2027	• Complete draft EIE report and assign reviewers for each section • Format summary evidence and artifacts for external evaluators • Prepare logistical plan and budget for site visit in Fall
Summer 2027	• Submit EIE report by August • Finalize site visit schedule; send public notices
Fall 2027	• Accreditation Evaluation Team on campus in October

NWCCU Updates & Changes

Recent activity

- Year 6: Policies, Regulations, and Financial Review (PRFR) report was submitted to the NWCCU in August.
- § Updated to include the new Executive Leadership Team members: Dr. Ilder Betancourt Lopez, VP of Student Learning, Shawna Pitts, AVP of Administrative Services, Ifrah Mohamed, AVP of Human Resources and removed Dr. Erik Tingelstad and Shannon Bath from the report.
- Accreditation Committee convening in Fall 2026 with core team members and subject matter experts identified. Met with NWCCU staff liaison to discuss changes in reporting cycle and standards.

Eight-year cycle & staff liaison changes

- September 4: Direct notice to institutions with a liaison change; updated liaison assignments posted on NWCCU's website for all institutions – [no change for Cascadia; Staff liaison remains Dr. Teresa Rivenes](#)
- September 14: Updated Visit cycle letters sent to all institutions – [no change to scheduled Fall 2027 EIE report and site visit per Dr. Rivenes \(9/1/26 meeting\)](#).

Guidance on new Standards for 2026

- NWCCU staff liaison recommends using 2026 Standards for the Year 7: Evaluation of Institutional Effectiveness (EIE) report, even though Year 6: Policies, Regulations, and Financial Review (PRFR) report was written using the 2020 Standards. Evaluators are prepared for this; Standards Crosswalk provided to colleges and peer evaluators.
- Guidance documents and templates will be posted by NWCCU as they are created, including rubrics for revised standards.
- Outstanding recommendations will be reviewed and updated to reflect the new standards. Official notification to colleges by October 14.
- Standards are reorganized; some are split into separate items, while others are combined. *Example: Standard 2 sections B-D are combined as Institutional Integrity; Establishing and sharing student achievement indicators are split into: defining indicators (1.D.1) and setting/publishing goals (1.D.2)*
- Eligibility Requirements are reorganized and updated; some items incorporated into standards rather than part of requirements. *Example: Academic Freedom and Admissions are in Standard 2.B*

Cascadia College Board of Trustees
Information Item 5.D

Subject: Self-Assessment Summary

Justification:

NWCCU requires that the Trustees annually assess their own effectiveness.

Background:

In August 2026, the Trustees individually completed their self-assessment using Cascadia's standard survey instrument. This instrument was approved at the June Board Meeting.

A complete analysis of the assessment will be available at the Board meeting.

Cascadia College Board of Trustees

Information Item 6.A

Subject: Strategic Plan Initiatives and Data Review

Justification:

The Trustees are required to stay abreast of mission fulfillment as represented by the Strategic Plan and its assessment.

Background:

The Strategic Plan is an evolving set of initiatives within the three pillars of the college's work: Equity, Access, and Superior Learning. Each year, initiatives are **sunset** (finished and wrapped up), become **operational** (they have become an on-going part of the college's daily work), or are kept **on-going** (more work is to be done).

The Trustees have access to the Teams site where the status of the Strategic Initiatives are kept. We will discuss initiatives as we move from 2025-26 to 2026-27 during the meeting. Note that individual initiatives are revisited throughout the year during monthly Board meetings as Mission Fulfillment Moments when we analyze them in more detail with accompanying data.

Also included in this section is the Yearly Mission Metric Overview.

Strategic Overview

August 19, 2026

We are the community's college.

We deliver accessible, equitable, and superior educational experiences to inspire every person to achieve their educational and career goals.

Strategic Plan

NWCCU Required

Guided Pathways Plan

SBCTC Required

Pillar One – Clarify the Path

Operationalized, Annually Refined

Access

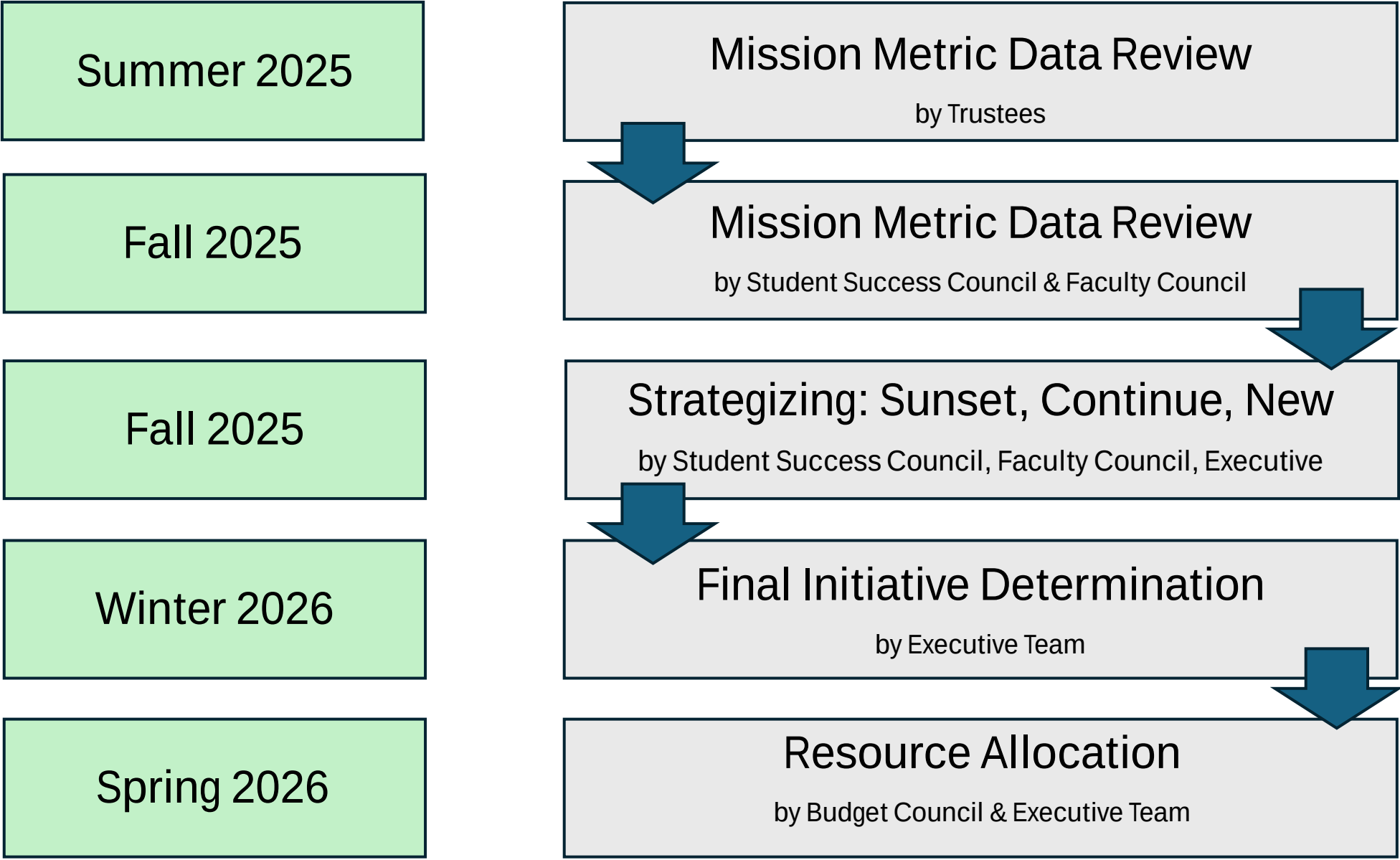
Pillar Two – Enter the Path

Equity

Pillar Three – Stay on the Path

Superior
Education

Pillar Four – Ensure Student Learning



Strategic Plan

2026-27 Initiatives

Access

- Improve retention through successful Pathway declaration (GP)
- Improve retention through successful Individualized Educational Plan creation within first 45 credits (GP)
- Ensure that degree seeking students complete ENGL&101 within their first 45 credits (GP)
- Ensure that degree seeking students complete College-level Math within their first 45 credits (GP)
- Ensure that students are progressing through their COLL 101, ENGL& 101 and MATH pathways (GP)
- Map and convert materials per federal accessibility guidelines

Strategic Plan

2026-27 Initiatives

Equity

- Implement a new retention program for underrepresented, first-generation students, and/or at-risk students: Peer Mentoring & Internships
- Increase the number of CCF students who transition to academic degree pathways
- Improve access/equity through idea of Proctoring support
- Increase number of first generation and students from racially and ethnically minoritized communities who apply for financial assistance including FAFSA, WAFSA, scholarships and workforce funding prior to enrollment of their first quarter (GP)
- Redesign the New Student Orientation to measurably increase participants' sense of belonging and academic college readiness (GP)

Strategic Plan

2026-27 Initiatives

Superior Learning

- Engage in an effective system of assessment to evaluate the quality of learning in the college's programs
- Using grant-provided dollars, work with UWB admin and faculty to remove barriers to transfer and completion
- Obtain College in High School national accreditation
- Encourage each faculty member to identify a faculty colleague at UWB and engage in relationship-building

Mission Metrics

ACCESS

Enrollment Type

BEdA to 6 College Credit Completion *
Pre-college Math/English to College Level

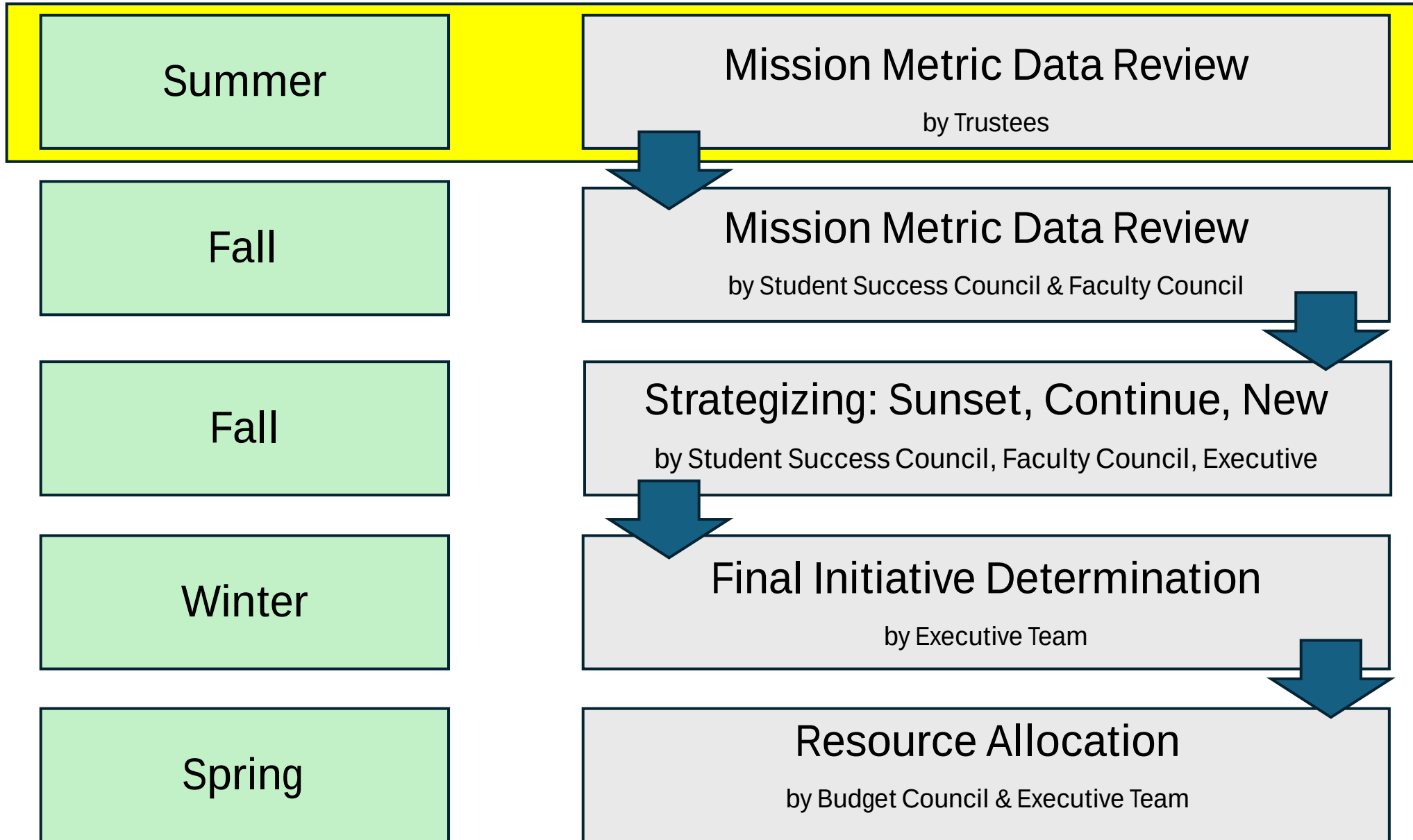
EQUITY

Climate & Sense of Belonging
Retention (Fall to Winter to Spring)
“Annual” Retention (Fall to Fall) *
Equity Points & Progression *

SUPERIOR EDUCATION

6-Year Bachelor's Completion
Associate's Completion *
Transfer to University *
Learning Outcome Assessments

* State Board Student Achievement Initiative Metrics



Mission Metrics 2026 Report

Access: Enrollment Type

	Headcount 2024-25	Headcount 2025-26	Cascadia % Change	CTC Peers % Change
Running Start	1079	1282	18.8%	8.3%
New Students	1907	1759	-7.8%	-5.3%
International	247	204	-17.4%	-6.2%
International Contract	190	165	-13.2%	-7.1%
Transfer Intent	2656	2910	9.6%	4.0%
College and Career Foundations	509	552	8.4%	-9.9%
HUSOC	983	1046	6.4%	4.6%
% Full-Time Students	44%	46%	2.0%	0.0%
Total Headcount	4574	4793	4.8%	1.7%
Total FTE	2448	2687	9.8%	3.0%

	24-25 Headcount	% of Total	25-26 Headcount	% of Total	Headcount % Change
American Indian/Alaska Native	8	0.2%	9	0.2%	12.5%
Asian	1256	27.5%	1386	28.9%	10.4%
Black/African American	159	3.5%	196	4.1%	23.3%
Hispanic	410	9.0%	441	9.2%	7.6%
Native Hawaiian/Pacific Islander	8	0.2%	4	0.1%	-50.0%
White	1795	39.2%	1815	37.9%	1.1%
2+ Races	614	13.4%	602	12.6%	-2.0%
Not Reported	324	7.1%	340	7.1%	4.9%
Total Headcount	4574	100.0%	4793	100.0%	4.8%

Source: SBCTC enrollment dashboard

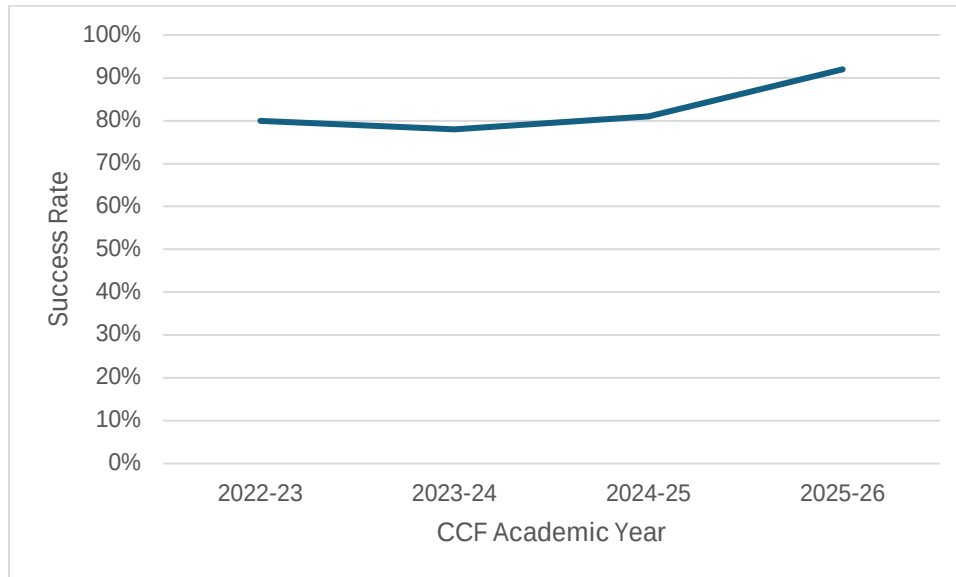
Access: CCF to 6 College Credit Completion

This SBCTC Student Achievement Initiative metric is not yet defined.

Access: Pre-College English/Math to College Level

Success rates in all post-CCF college-level English courses

(This is out of all students who completed any EF/EF-I level 5 or 6 course, or ESL 50.)



For math: This is a new metric this year and requires modifications to Cascadia's CCF program review dashboard before math data will be available.

Equity: Campus Climate

Please see the previous year's results below. The HEDS survey is completed every other year.

2024-25 Data:

Satisfaction with Cascadia's climate of diversity and equity is very high.

The percentage of respondents who are generally or very satisfied at Cascadia was 79%, compared nationally to 75% for other colleges and 74% for all other higher education institutions.

Also, 70% of Cascadia students were "Very Comfortable" with sharing views on Diversity and Equity (also higher than national colleges and other institutions).

Equity: Sense of Belonging

Please see the previous year's results below. The HEDS survey is completed every other year.

2024-25 Data:

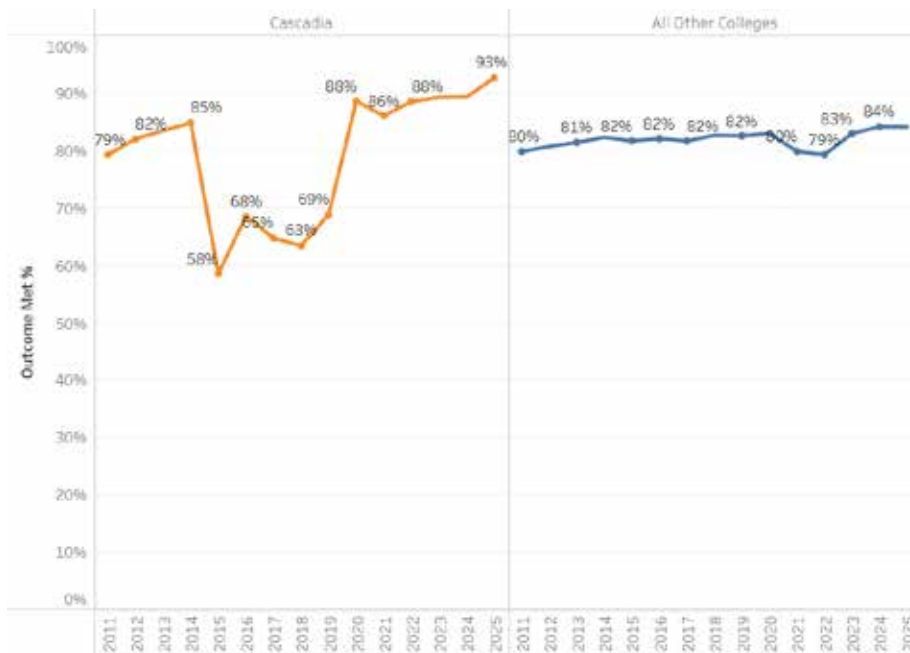
Cascadia's students rated their sense of belonging as high. The Climate Survey asked students to rate "The extent to which you experience a sense of belonging or community at your institution".

For this question, 61% of Cascadia students endorsed Very Satisfied or Generally Satisfied. This is an improvement over the prior result of 54%, from the 2022-23 survey.

For this year, other colleges rated "belonging" at 60% while other higher educational institutions were rated at 55%.

Equity: Retention

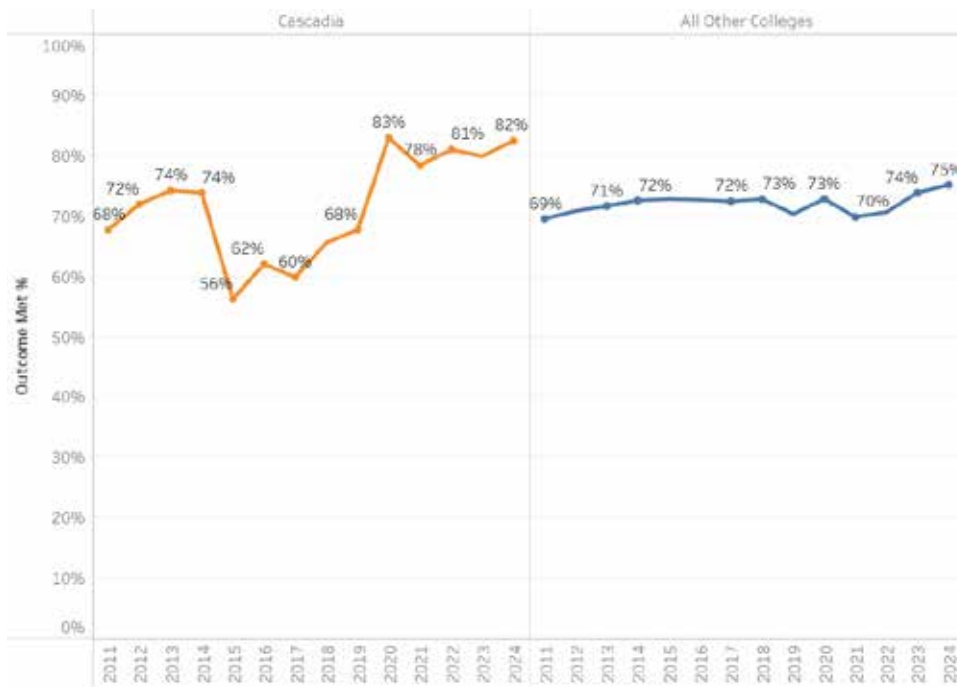
First Fall to Winter (all students)



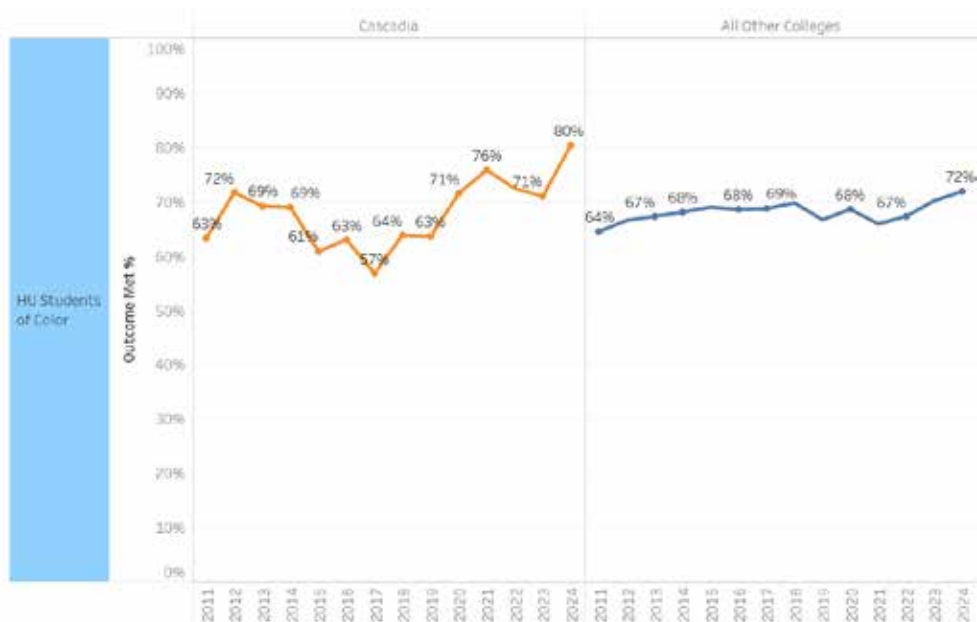
First fall to winter (HUSOC)



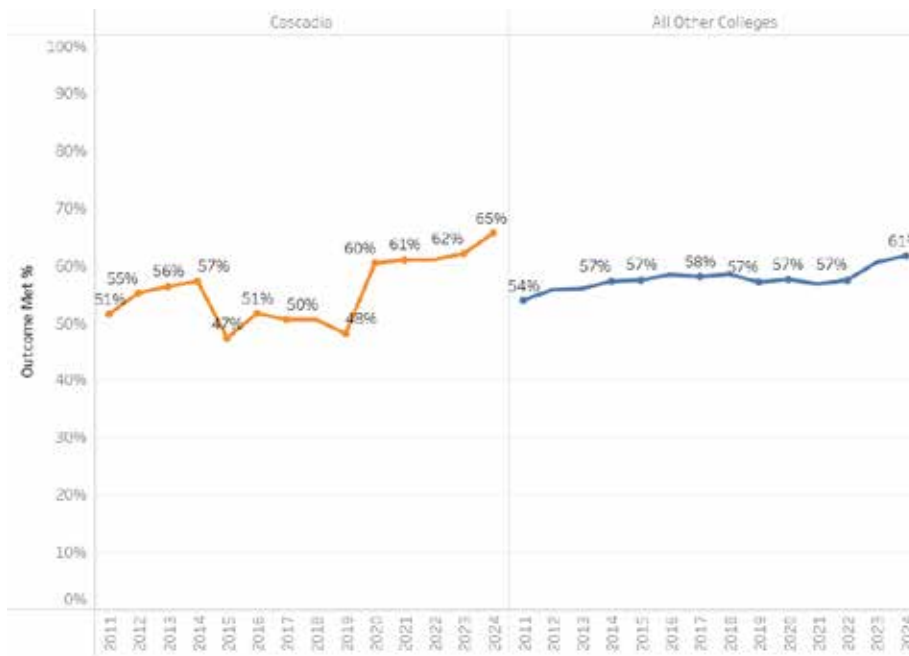
First fall to spring (all students)



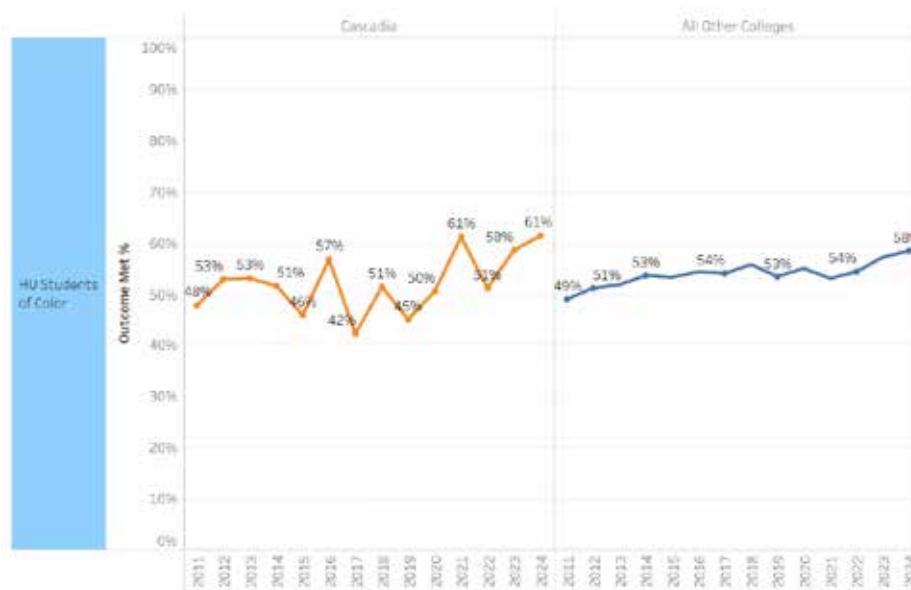
First fall to spring (HUSOC)



First fall to second fall (all students)



First fall to second fall (HUSOC)



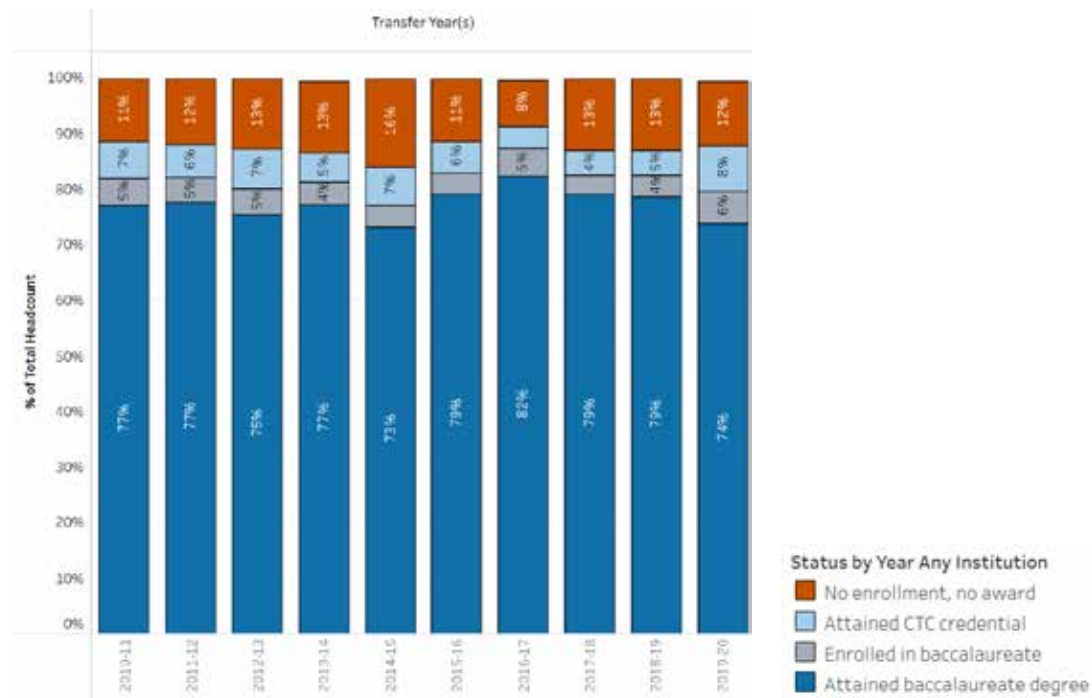
Source: SBCTC First-time entering cohorts dashboard (all students)

Equity: Equity Points and Progression

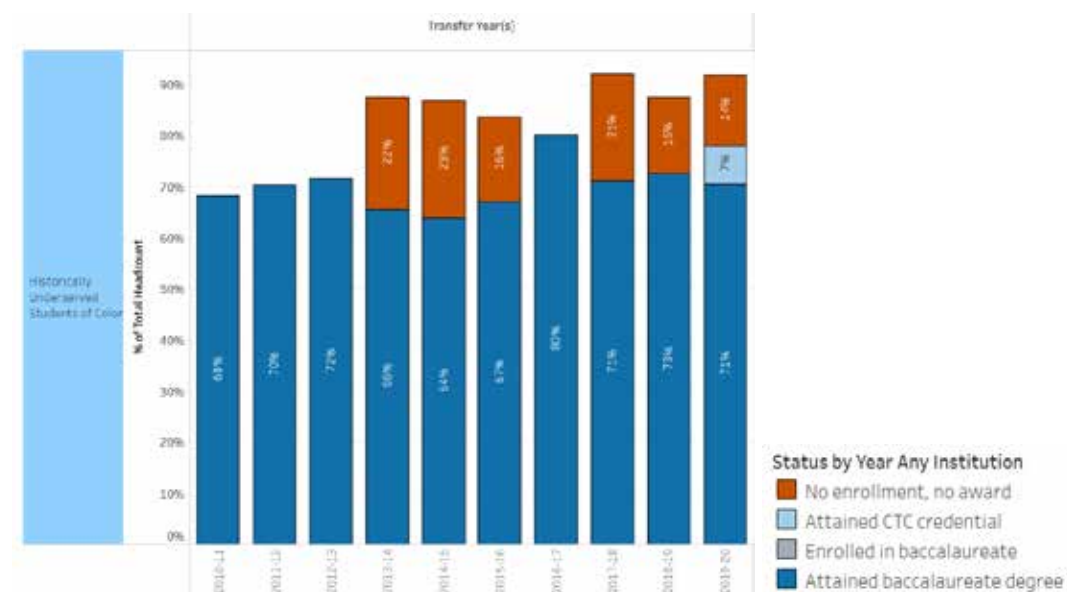
This SBCTC Student Achievement Initiative metric is not yet defined.

Superior Education: 6-Year Bachelor's Completion

Cascadia (all students) 6-year completion rate

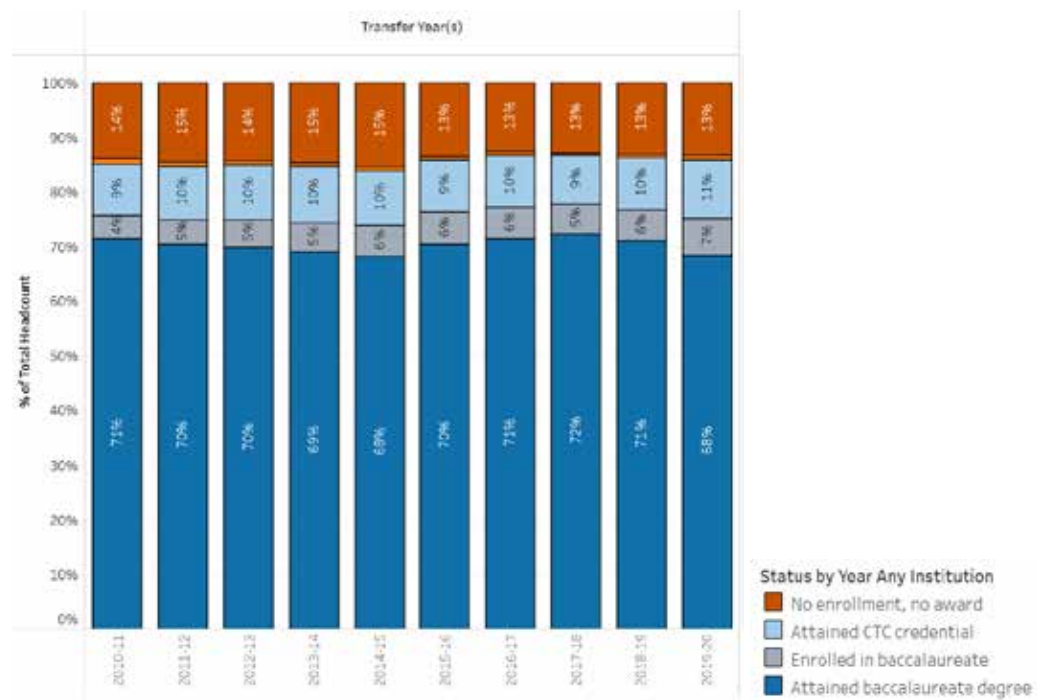


Cascadia (HUSOC) 6-year completion rate



Note: student counts less than 10 are suppressed.

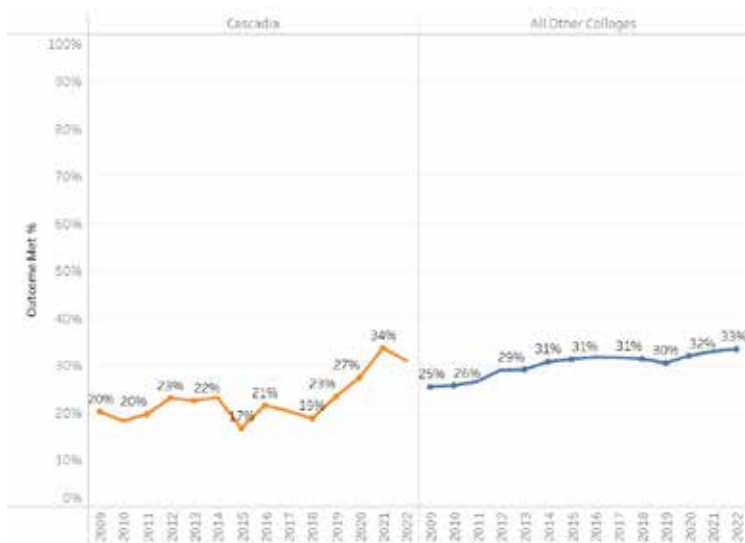
Compare to all CTCs 6-year completion rate



Source: SBCTC transfer dashboard (all students, summer/fall transfer term)

Superior Education: Associate's Completion

Degree completion by year 3 (all students, summer/fall start)



Completion by year 3, HUSOC



Source: SBCTC First-time entering cohorts dashboard

Superior Education: Transfer to University

Transfer by year 4 (all students, summer/fall start)



Transfer by year 4 (HUSOC)



Source: SBCTC First-time entering cohorts dashboard

Superior Education: Learning Outcome Assessments

This will be completed by faculty and the assessment committee.

Cascadia College Board of Trustees
Discussion Item 6.B

Subject: Monthly Finance Report

Justification:

The Board has fiduciary responsibility for the college's spending and budget management.

Background:

The finance report will include the following topics:

- Estimates on Fiscal Year End outcomes from 2025-26

CASCADIA
COLLEGE

ADMINISTRATIVE SERVICES

September Finance Update



September 2026

www.cascadia.edu

Cascadia College

GENERAL OPERATIONS		25-26	25-26 FINAL
Revenue		Approved Budget	year end
	State Allocation	16,562,084	16,981,288
	Tuition	15,117,300	15,351,356
	Fee & Other Income	413,620	463,370
	Event Revenue	65,000	112,629
	Investments	125,000	413,863
	TOTAL	32,283,004	33,322,506
		25-26	25-26 Final
Expenses		Approved Budget	year end
	Salaries & Benefits	24,593,796	26,259,445
	Salary Variances	(340,000)	
	Goods & Services	7,787,957	6,638,072
	Innov+FA Fee+S&A	442,050	382,321
	TOTAL	32,483,803	33,279,838
GRAND TOTALS			
Revenue		32,283,004	33,322,506
Expenses		32,483,803	33,279,838
	NET	(200,799)	42,668

**FY25-26
Actuals**



Reserves Reporting

Bank Cash and Bond Reporting

RESERVES			
1	Available Reserves		a/o Aug 2026
	1A	Local Funds	\$ 8,510,576
	1B	Money Market	\$ 158,222
	1C	Bonds (6/27)	\$ 2,230,000
	1D	Bonds (11/27)	\$ 1,335,000
	1E	Bonds (6/28)	\$ 1,350,000
	1F	Bonds (1/29)	\$ 1,300,000
	1G	Bonds (9/29)	\$ 1,255,000
	1H	LGIP	\$ 2,576,692
	Sub-Total		\$ 18,715,490

Reserve Spending FY26

2	25-26 Reserve Expenditures		Approved 3/25	Spent
	3A	Facilities R&R	\$400,000	\$240,381
	3B	ITS R&R	\$450,000	\$476,538
	3C	Position Payouts	\$200,000	\$26,500
	3D	College ID Machine	\$50,000	\$19,307
			\$1,100,000	\$762,726



CASCADIA COLLEGE 26-27 BUDGET			
GENERAL OPERATIONS		26-27	26-27
Revenue		Approved Budget	a/o Aug 2026
	State Allocation	16,800,229	16,776,126
	Tuition	16,085,080	16,085,080
	Fee & Other Income	455,516	455,516
	Event Revenue	101,222	101,222
	Investments	150,000	150,000
	TOTAL	33,592,047	33,567,944
		26-27	26-27
Expenses		Approved Budget	a/o Aug 2026
	Salaries & Benefits	26,915,209	26,915,209
	Salary Variances		
	Goods & Services	6,502,000	6,502,000
	Innov+FA Fee+S&A	404,646	404,646
	TOTAL	33,821,855	33,821,855
GRAND TOTALS			
	Revenue	33,592,047	33,567,944
	Expenses	33,821,855	33,821,855
	NET	(229,808)	(253,911)

2026-2027 BUDGET

Tuition and fee income will be updated in October after the 10th day numbers are available



1	24-25 Reserve Expenditures		Approved
	1A	Facilities R&R	\$442,500
	1B	ITS R&R	\$576,000
			\$1,018,500

RESERVES FY27



Cascadia College Board of Trustees

Discussion Item 6.C

Subject: Year-in-Review: Administrative Services

Justification:

Each Fall, the Trustees hear from division leaders on their “Year-in-Review” to help keep the Trustees informed of operations, challenges, and successes.

Discussion:

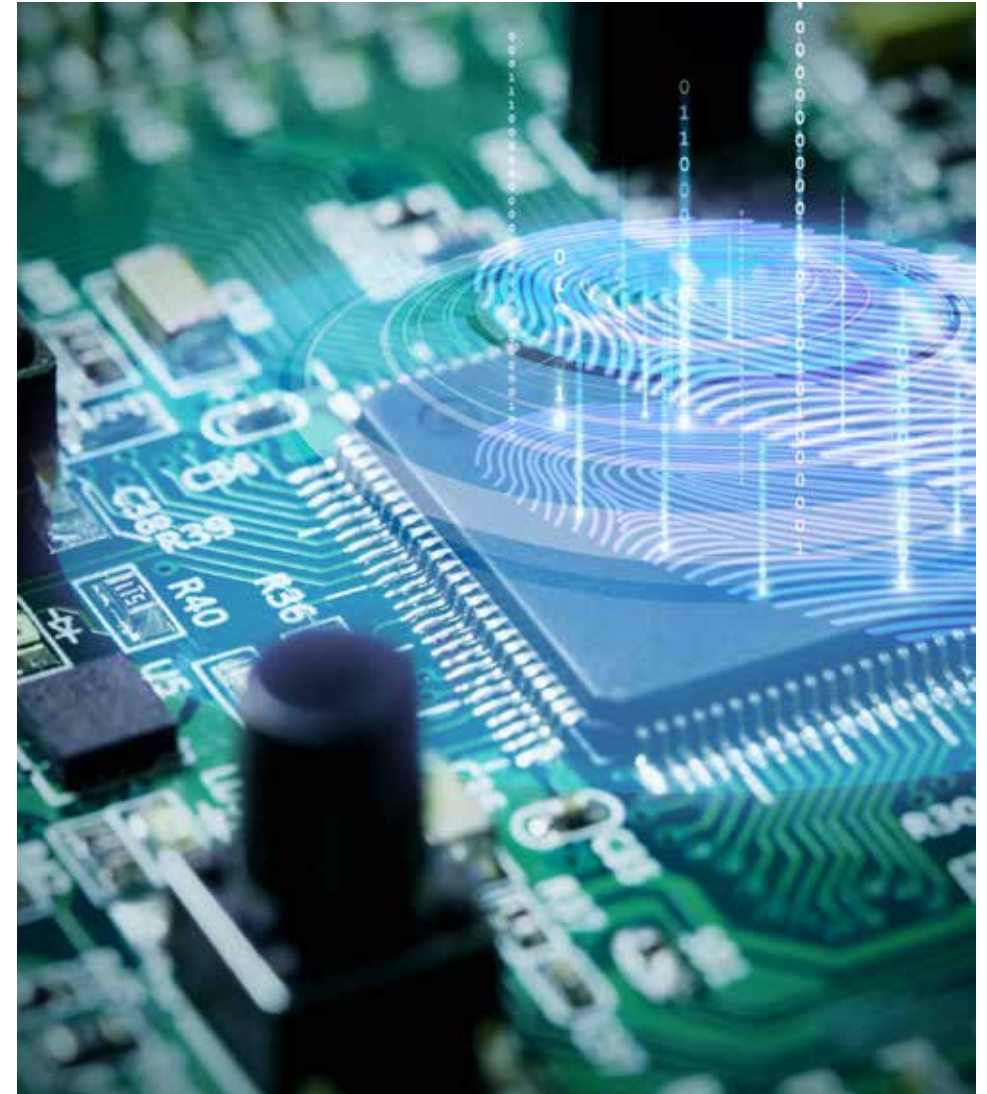
Associate Vice President Shawna Pitts will present on Admin Service’s 2025-26 work.

Greatest Hits- Administrative Services 2025-2026



Information Technology Services

- + **Security Audit** – comprehensive audit including review of policies and procedures as well as external and internal penetration testing
- + **Migration of employee files** – transitioned employee files from local “H” drive to OneDrive
- + **Direct Transfer Agreement (DTA)** – agreement to transfer student data, helping to support student pathways and degree completion
- + **Windows 11 and Office 365 upgrade** – for enhanced security, upgraded all campus endpoints
- + **Mobius Hall AV Modernization** – partnership with Facilities and Events, replaced projector, added closed-captioning workstation, upgraded recording capabilities
- + **Kodiak Account Initiative for students** – partnership with Outreach, rebranded the student technology access, simplified and streamlined for improved student experience





Facilities

- + **CC5 Gateway building** – received \$5M to launch “construction phase” of project
- + **Asset inventory** – utilizing an inventory software, all assets were inventoried
- + **Key inventory** – began a campus wide key inventory – still in process
- + **Minor Works** – small classroom remodel, carpet, paint lower level and level 1
- + **Campus Master Plan Addendum** – updated the graphics with completed buildings, pending buildings and accessible
- + **PSE Partnership** - increasing electric power infrastructure with PSE-in order to have enough power to supply decarbonization projects and added buildings to campus, joint project with PSE, UWB, CC.
- + **Events** – continues to grow external events, added 14 new external events and achieved over \$100k in revenue

Emergency Management

- + **Tabletop Exercise** – executive Leadership, Deans & Directors participated and reviewed emergency procedures with a scenario drill
- + President's Red Binder – overhauled, updated and re-organized emergency information
- + Updated new emergency procedure guides in all classrooms/offices
- + Enhanced communication redundancies for Emergency Ops Center (EOC)



Finance-Accounts Receivable

- ü Launched Nelnet student payment plan for Fall quarter
- ü 1098-T - improved process with review of all item types
- ü Streamlined process for student refunds with a structured process
- ü Collections – resumed with updated guidelines and compliance



Finance-Accounts Payable

- ü Processed more than 2,100 vouchers and over 1,000 vendors payments
- ü Budget process improvement with establishing Fund 148 (student fees) budgets
- ü Hosted Deans/Directors training on several updated procedures related to Finance/Purchasing
- ü Customer Service – managed approximately 3,300 inquiries in the AP email IN box.



Finance-Contract Management

- ü **Streamlined contracting process** – worked with DES and AAG to create templates for contracts
- ü **Purchasing thresholds** – created guide for various purchasing thresholds and requirements at each threshold
- ü **Training** – Reviewed process and templates at Deans/Directors training





THANK YOU



SECTION 01A

2026 Campus Master Plan Addendum

TABLE OF CONTENTS

PURPOSE AND CONTEXT	PAGE 2
LONG TERM CAMPUS VISION.....	PAGE 4
DEVELOPMENT AREAS	PAGE 8

2026 CMP Addendum

PURPOSE AND CONTEXT

The 2017 University of Washington Bothell | Cascadia College Campus Master Plan (CMP) has guided capital planning and development on campus in the years since its publication. The 2026 CMP Addendum summarizes both planned and completed development and provides graphic updates to the Long-Term Campus Vision (Figure 1A-1). **This addendum does not introduce any changes to the Campus Master Plan.**

The 2017 CMP presumed that near-term campus development would primarily occur in or near the existing Campus Core. At the time, initial planning was underway for a shared Corporation Yard, new STEM buildings for both UW and Cascadia College (CC), and new UW student housing to eventually replace the aging Husky Village. The Long-Term Vision of expanding the campus northward and developing a new gateway at Beardslee Commons seemed unattainable in the near-term.

These presumptions quickly evolved and significant aspects of the Long-Term Campus Vision have since been realized.

BEARDSLEE COMMONS

UW entered into a ground lease agreement with a developer-led team to create The Residential Village, a 1,000 student bed and dining complex replacing Husky Village. Completed in 2025, this development realized the vision of Beardslee Commons, by creating a new Campus Gateway and an accessible connection to the Campus Promenade at the existing academic core.

CAMPUS CROSSING

It was anticipated that creation of this planned iconic open space would be realized in incremental steps as part of major capital projects. The Residential Village took an initial step by creating the pedestrian connection to the Campus Promenade. Anticipated completion of the CC5 Gateway Building (2028) will include removal of the existing transit loop, and future replacement of Husky Hall (which is now owned by UW) will help realize both the vacation of NE 185th Street and additional enhancements to Campus Crossing.

TRANSIT INFRASTRUCTURE

The Residential Village included development of a Sound Transit hub at Beardslee Boulevard, an initial step to relocate all transit service off of campus, thereby reducing on-campus vehicular traffic and enhancing pedestrian safety. Planned removal of the transit loop (mentioned above) will expedite realization of this transition.

SHARED RESOURCES

The 2017 CMP process strengthened the partnership between UW and Cascadia College and facilitated the success of several shared capital projects. The Campus Warehouse (2019) and West Parking Garage (2020) were both designed and constructed following CMP publication. These successes led UW/CC to partner in the design and construction of Innovation Hall to address demand for STEM instructional space. The partnership sought to leverage funding, schedule, and construction efficiencies and resulted in the first shared academic building on campus.

INDEX OF FIGURES

The following Figures are included in the 2026 CMP Addendum. They are identified by title and each indicates which figure(s) in the 2017 CMP they are intended to replace.

FIGURE 1A-1: LONG-TERM CAMPUS VISION

Page 3: Campus Plan
Replaces CMP Figure 1-2

FIGURE 1A-2: LONG-TERM CAMPUS VISION (W/KEY)

Page 5: Campus Plan with building key
Replaces CMP Figures 1-5 and 4-1

FIGURE 1A-3: LONG-TERM CAMPUS VISION RENDERING

Pages 6-7: Birdseye Rendering
Replaces CMP Figures 1-7 and 4-2

FIGURE 1A-4: DEVELOPMENT AREAS

Page 8: Development Area Plan showing current campus configuration
Replaces CMP Figures 1-3 and 3-5

As in the 2017 CMP, graphics included in the 2026 CMP Addendum are labeled “for illustrative purposes only.” UW Bothell and Cascadia College recognize that myriad factors and conditions influencing campus development will continue to change over time.



Long-Term Campus Vision

LONG-TERM CAMPUS VISION

The illustrative plan shown in Figure 1A-2 represents the Long-term Campus Vision for UW Bothell and Cascadia College reflecting completed buildings in June 2026.

COMPLETED BUILDINGS

The following are buildings completed since 2017:

Campus Warehouse (Built 2019)
Building 18

West Parking Garage (Built 2020)
Building D

Innovation Hall (Built 2023)
Building 24

Summit Hall (Built 2023)
Building 29

Terrace Dining Pavillion (Built 2023)
Building 32

Forest Hall (Built 2024)
Building 30

Horizon Hall (Built 2024)
Building 31

PLANNED BUILDINGS

The following are buildings are currently either planned or designed, with tentative completion dates:

CC5 Gateway Building (2028)
Building 26

Husky Hall Replacement (2030 - est.)
Building 27

> **FIGURE 1A-2:
LONG-TERM CAMPUS VISION PLAN**

UW BOTHELL FACILITIES (EXISTING)

- 1. Founders Hall (UW1)
- 2. Commons Hall (UW2)
- 3. Discovery Hall (DISC)
- 5. Sarah Simonds Green Conservatory
- 10. Truly Ranch House
- 29. Summit Hall (Housing)
- 30. Forest Hall (Housing)
- 31. Horizon Hall (Housing)
- 32. Terrace Dining Pavilion

CASCADIA COLLEGE FACILITIES (EXISTING)

- 6. CC1
- 7. CC2
- 8. CC3

SHARED FACILITIES (EXISTING)

- 9. Chase House
- 11. Physical Plant
- 12. Library 1 (LB1)
- 13. Library 2 (LB2)
- 14. Library Annex (LBA)
- 15. Activity & Recreation Center (ARC)
- 16. North Creek Event Center
- 18. Campus Warehouse
- 24. Innovation Hall (INV)

PROPOSED FACILITIES

- 17. Academic
- 19. Academic/Housing
- 20. Academic Building (UW4)
- 21. Library Expansion (shared)
- 22. ARC Expansion (shared)
- 23. Academic/Housing
- 25. Academic Building
- 26. Academic Building (CC5 Gateway)
- 27. Academic Building (Husky Hall Replacement)
- 28. Academic Building

SHARED STRUCTURED PARKING (EXISTING)

- A. South Parking Garage
- B. North Parking Garage
- D. West Parking Garage

PROPOSED SHARED STRUCTURED PARKING

- C. South Parking Garage Expansion



**FIGURE 1A-3:
LONG-TERM CAMPUS VISION RENDERING**

- Existing Buildings
- New Buildings
- Pedestrian Pathways

GRAPHICS ARE FOR ILLUSTRATIVE PURPOSES ONLY



DEVELOPMENT AREAS

To ensure development is equitably distributed across campus with a desirable mix of buildings and open space, the campus was divided into six Development Areas (A-F, Figure 1A-4).

Each area was assigned a maximum net new GSF Development Area Cap (shown in CMP Figure 1-3), the sum of which exceeds the CMP Development Allowance GSF. This approach provides campus-wide flexibility for locating new development relative to building adjacencies and programmatic needs, allowing the campus to be nimble in adapting to current and future opportunities and demands. All Academic Uses are permitted in every Development Area, with the exception of student housing which is not permitted on land owned by UW Bothell/CC within Development Area C.

Future building development is not permitted within the wetland or wetland buffer areas. Trails, boardwalks or other features to enable pedestrian access to wetland areas may be permitted.

The following summarizes Maximum **Remaining** Net New GSF per Development Area reflecting projects completed since 2017.

MAXIMUM REMAINING NET NEW GSF PER DEVELOPMENT AREA

A.	293,100 GSF
B.	327,700 GSF
C.	144,800 GSF
D.	54,299 GSF
E.	425,800 GSF
F.	4,900 GSF



Cascadia College Board of Trustees

Discussion Item 6.D

Subject: Year-in-Review: Advancement

Justification:

Each Fall, the Trustees hear from division leaders on their “Year-in-Review” to help keep the Trustees informed of operations, challenges, and successes.

Discussion:

Associate Vice President Brittany Caldwell will present on Advancement’s work. This newly formed department was created in March 2026 as a merger of Marketing & Communications with the college’s Foundation.

The background of the slide is a collage of three images. The top left shows a modern building with a glass and steel facade. The top right shows a brick building with windows. The bottom half of the slide features a larger image of a man in a red and black plaid shirt pointing towards a group of students. The students are standing in a line, looking in the same direction. They are holding various items like notebooks and folders. The man is standing on a paved path with a grassy area and a metal railing in the foreground.

CASCADIA
COLLEGE

BOTHELL

Advancement Update

CASCADIA COLLEGE

BOTHELL

We are the community's college.
We deliver accessible, equitable, and
superior educational experiences to
inspire every person to achieve their
educational and career goals.



Looking
Back...

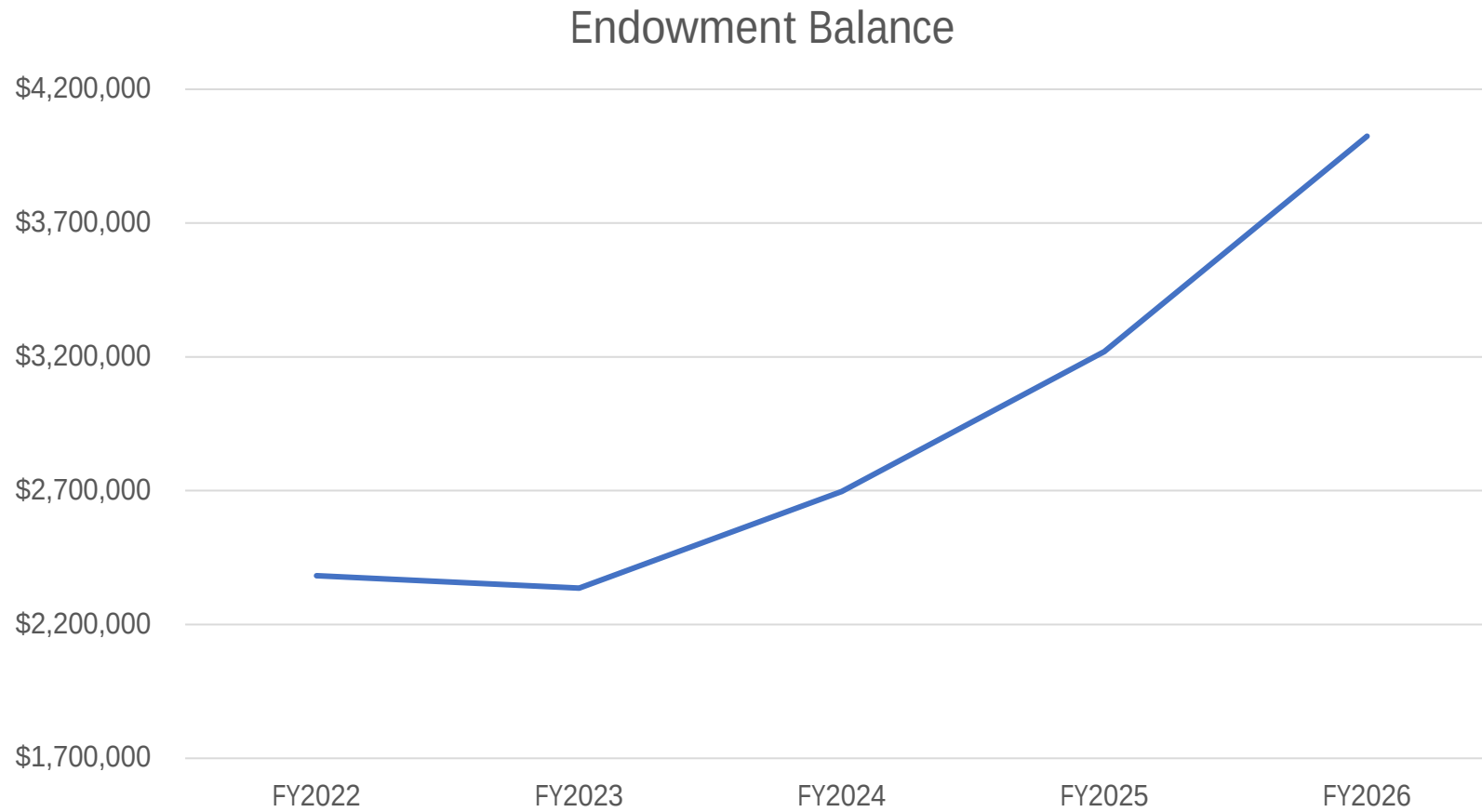




Cascadia College Foundation 2025-26 Highlights

- Funded student & college support
- Successful events
- Established Board of Directors
- Continued to exceed Adequate Consideration requirements
- Fundraising + growing Endowment for the future

Endowment Growth



Endowment Growth

New Endowment Contributions

FY23	FY24	FY25	FY26
\$47,270	\$138,519	\$247,794	\$391,205

Endowment Earnings

FY23	FY24	FY25	FY26
\$243,481	\$334,859	\$365,963	\$402,090

Looking
Ahead...



The Process People Plan

The Process

The Process

- Understand the value of an Advancement Department
- Meet with each department & core partners across campus
- Evaluate current processes, resources, and assets
- Review consultant, Chad Minnick's report

What is Advancement?

An Advancement Department strategically brings together key functions that support the college's growth and success including:

- Branding
- Marketing
- Communications
- Public relations
- Community and Donor Engagement
- Fundraising

By aligning these efforts, we can tell a more cohesive story, strengthen relationships, and increase support for Cascadia's mission.

The People

Meet the Advancement Team



Brittany

AVP of Advancement



Scott

Web Dev & Graphic Designer



Bong

Design Mgr



Susan

Advancement Ops Mgr



Jeunai

Director of Advancement



Abbi

AD of MarCom



Heather

Foundation Program & Events Mgr

Marketing & Communications Team



Brittany

AVP of Advancement



Scott

Web Dev & Graphic Designer



Bong

Design Mgr



Susan

Advancement Ops Mgr



Jeunai

Director of Advancement



Abbi

AD of MarCom⁹⁹

Cascadia College Foundation Team



Brittany

AVP of Advancement



Susan

Advancement Ops Mgr



Jeunai

Director of Advancement



Heather

Foundation Program & Events Mgr



Board of Directors



Jennifer Tennyson - Chair

Jennifer Tennyson Construction, Owner



Cascadia College Alumnus
Nate Hill - Vice Chair

Snowflake, Account Executive



Jackie Hizey - Treasurer

MainStreet Property Group, Co-President & CFO



Carmin Dalziel

Kirkland Community Foundation, Executive Director



Cascadia College Alumnus
Justin Gillebo

Zero100, Senior Director — Research and Advisory



Jessika Groce

EvergreenHealth, Chief Human Resources Officer



Cascadia College Alumnus
Abubakar Ndemasi



Scarleth Lever Ortiz

King County, Operations Specialist



Erin Price

Microsoft, Chief of Staff | Exec Office, Global Channel Sales and Channel Chief



Deby Rourke

John L. Scott Real Estate, Managing Broker



Samantha St. John

Port of Seattle, East King County Community & Government Relations Manager



Ross Thomas

The Foundation for Aviation Safety, Director of Business Development



Dr. Eric Murray - Ex Officio Director

Cascadia College, President



Alex Lee - Director Emeritus

Auxano Advisers, Client Advisor / Partner



Tom McAndrew - Director Emeritus

VC3, CEO

The Plan

Strategic Plan

Foundation

Marketing & Communications



Cascadia College Foundation

Assess Our Scholarship Program For Improved Access



Simplify Cross-Department Program Support



Evaluate & Elevate Foundation Events



Scholarship Reception Event



Pay it Forward Fundraising Event



Rosé Revival...and Cool White Wines Event





Increase Communication and Outreach Efforts



Cascadia College Foundation Goals

- 1 Assess our scholarship program for improved access for students
- 2 Simplify cross-department program support
- 3 Evaluate & elevate Foundation events
- 4 Increase communication and outreach efforts



Marketing & Communications

Strengthen Cascadia's Brand Identity

Strengthen and steward the Cascadia brand through:

- Differentiated messaging
- Internal engagement
- Consistent brand standards



Enhance Collaboration and Resources Across Campus

Strengthen brand consistency and campus collaboration through centralized resources, clear communications, and coordinated social media management.

Example resources:

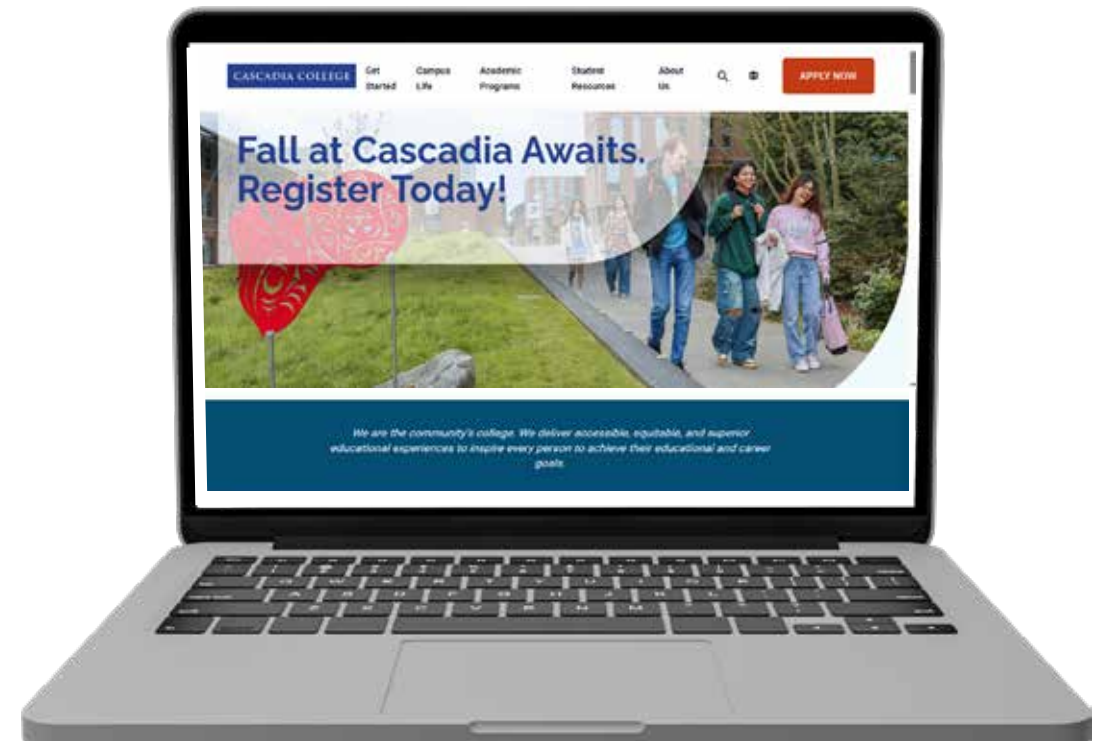
- Accessible email signature template
- Fresh marketing photos
- Photo/video release form and sign
- Branded PowerPoint slides, Canva templates, etc.



Improve the Digital Cascadia.edu Experience

Enhance the website experience through:

- User-centered design
- Marketing-focused pathways
- Comprehensive accessibility improvements



Increase Student Enrollment

Develop and execute strategic, targeted enrollment campaigns aligned with institutional priorities and key student demographics.

Improve Emergency Comms & PIO Processes



Strengthen emergency communications preparedness through:

- Standardized procedures
- Templates
- Clear notification guidelines

Marketing & Communications Goals

- 1 Strengthen Cascadia's brand identity
- 2 Enhance collaboration and resources across campus
- 3 Improve the digital Cascadia.edu experience
- 4 Increase student enrollment
- 5 Improve emergency communications & Public Information Officer (PIO) processes



Advancement

Thank You!

Questions?



CASCADIA COLLEGE FOUNDATION

2026-27 Budget Program Funding Allocations

The Foundation is proud to support the following Cascadia College programs to best serve our students:

Foundation Scholarships

\$170,500 – Scholarships for Cascadia students disbursed throughout the year, each ranging from \$1,000 – \$5,500.

Cascadia Scholars

\$65,000 – Scholarships, books, and supplies for students enrolled in the Cascadia Scholars program.

International Programs (IP)

\$50,000 – Scholarships for International students as well as funds for IP events & outreach activities.

College & Career Foundations (CCF)

\$30,000 – Rosa Pielle Memorial Scholarships, math support, and transportation assistance for CCF students.

Emergency Grants

\$27,000 – Funding to help students who need support with utilities, transportation, medical bills, childcare, and/or food.

Kodiak Cave Food Pantry

\$20,000 – Supporting the Cave's mission to provide nourishing meals, education, and resources to our Cascadia community.

Running Start

\$10,000 – Textbook funding assistance to ensure Running Start is more accessible to students who qualify.

Faculty Awards & New Grant Program

\$15,500 – Funds Cascadia's annual faculty awards and a new grant program for professional development.

Complete Your Dreams/PT Scholarships

\$7,500 – Scholarships to support students working part time or within 15 credits of graduating from Cascadia.

Employee Awards & President's Disc. Fund

\$6,500 – Funds staff awards as well as hospitality & outreach that enhances community engagement on and off campus.

Students of Color Conferences

\$2,500 – Support for our annual conferences, hosting hundreds of high school students in partnership with our local school districts.



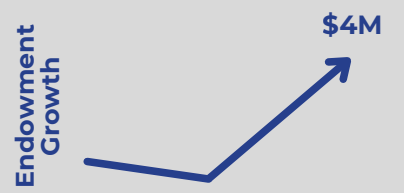
AT A GLANCE

\$170,500

Foundation Scholarships

\$234,000

College Programs



CASCADIA
COLLEGE
FOUNDATION

Contact Us:

425.352.8840

foundation@cascadia.edu

18345 Campus Way NE, Bothell, WA 98011

www.Cascadia.edu/Foundation

Thank you for supporting students!

Cascadia College Board of Trustees

Action Item 7.A

Subject: 2026-27 BOT Chair and Vice Chair

Background:

A new Board Chair and Vice Chair must be determined each September. Their duties begin after the conclusion of the September meeting.

Action:

Suggested motion for this action:

"The Board recommends that Trustee _____ will be the 2026-27 Chair of the Board, and Trustee _____ will be the 2026-27 Vice Chair of the Board."

A reminder that the Vice Chair is the designated Legislative Liaison to the Association of College Trustees (ACT) unless otherwise specified.

Vote/Adoption:

Trustee makes the motion: _____

Trustee seconds the motion: _____

	Yes	No	Abstain
Qadri			
Lee			
Ponto			
Quint			
Hussein			

Cascadia College Board of Trustees

Action Item 7.B

Subject: 2026-27 Sub-Committee Members and School District Liaisons

Background:

New sub-committee members and school board assignments must be determined each September. These duties begin after the conclusion of the September meeting.

Consensus:

The Board recommends that:

- Trustee _____ and Trustee _____ serve on the Finance Sub-Committee.
- Trustee _____ and Trustee _____ serve on the Accreditation Sub-Committee.

The Board recommends that:

- Trustee _____ and Trustee _____ represent at Northshore School District.
- Trustee _____ and Trustee _____ represent at Riverview School District.
- Trustee _____ and Trustee _____ represent at Lake Washington School District.

Cascadia Community College Federation of Teachers Local 6191, AFT



***Report to the Board of Trustees
Cascadia Community College
Meeting Date: September 2026***

v 2026-2027 Academic Year

CCCFT members are looking forward to a rewarding year of change and growth as we welcome seven new full-time tenure-track faculty members to go along with six returning second-year tenure-track faculty and one full-time temporary faculty member, as well.

We also anticipate the end-of-year retirement of (at least) three longtime tenured faculty members and trust that those positions will be replaced so that the College maintains a robust core of full-time faculty in all disciplines, thus enabling Cascadia to serve students at the highest levels of excellence possible.