Year One ✓

2012 -13 was the first year of the new self-study (aka, accreditation) cycle. In Cascadia's efforts to embed this process into daily practice, it was decided to refer to this process as a self-study. A taskforce led by the President used input from the campus community to write a new mission statement for the college. The Core Theme Teams (CTT) defined the themes and established the objectives and indicators for measurement. The CTT also created the rubrics and scoring methods to be used in determining mission fulfillment. With the work of the CTT, the assemblies, the BOT, and the campus the Year One report outlining the college's mission, core themes, indicators, and mission fulfillment was submitted by the deadline. The report was accepted by the Commission and received three commendations and one recommendation to be addressed throughout the remainder of the cycle.

Year Two (Mid-Year)

2013 - 14 is the second year of the seven year cycle for the Cascadia Self-study. In Year Two, there is neither a report nor a visit, but there is a great deal of reflecting and writing taking place along with evidence gathering, tracking, scoring, and modifying.

July/December

The Eligibility Requirements 2 thru 21 have been written and will be submitted to the Accreditation Steering Committee (ASC) the week of December 23. These requirements are short and pretty typical, just a few sentences at the beginning of each standard.

The first ASC meeting for the second standard – Year Three report was held in October. The Core Theme Teams met in October as well to score the first year indicators and analyze the relevance and validity of each. There were multiple indicators that established AY 2012-13 as the "coding" year and AY 2013-14 as the benchmarking year. Therefore, not all indicators could be scored at this time. The indicators that could be scored showed an approximate mission fulfillment score of 1.8 on a 3 point scale. This equates to roughly a 60% score, which is highly acceptable for the first year of scoring. The college's achievement threshold for this accreditation cycle is 75%, which represents an increase of 5% from the previous cycle. Each reporting year through 2019 should result in score increases which represent improved student learning, engagement, access, and success. A status report on each indicator will be sent to the responsible area showing the scoring, rationale, and comments/recommendations in mid-January 2014.

Dec/Jan/Feb

The writing of standard two is underway and will be completed by the end of February. All requirements have been assigned.

Mar/April

Standard two will be reviewed and cross-checked during this time by the campus to ensure that all the threads of the core theme indicators are supported by the campus resources.

May/June

Final draft edits will be made to standard two.