



## **Memorandum of Understanding (MOU) Cascadia College and Bastyr University**

### **Background**

Cascadia College encourages students in academic transfer degree programs to complete their degrees before they transfer and at the same time, to customize their degree programs with a transfer target in mind. Bastyr University enrolls cohorts of third-year students who have completed 90 credits of prerequisites elsewhere. Both parties recognize that many students who begin their college with the goal of bachelor's degrees stall out, especially those who are self-advised or who begin college with a limited understanding of what it takes to complete a four-year degree.

Cascadia and Bastyr believe that there can be important benefits for students who are considering one of the degree programs offered at Bastyr, as well as benefits for both institutions, if those students start college on a direct pathway to their bachelor's degree. Currently, students transfer to Bastyr after the completion of 90 credits of prerequisite coursework elsewhere. While advisors work to make the transfer process seamless, students find themselves meeting the requirements first of one institution and then another.

This memorandum is based on the assumption that students who begin at Cascadia with an interest in a Bastyr degree will be better served by an educational pathway that leads to a Bastyr program from their matriculation to Cascadia:

1. Students will meet a cohort of Bastyr-bound students when they matriculate.
2. Students will work with advisors and faculty at both institutions in a single degree program.
3. Students will have access to facilities, faculty, and advisors at Cascadia in their first year, on both campuses during their sophomore and junior years, and at Bastyr in their fourth year.
4. Students will have an opportunity to begin major coursework in the second year of their degree program.
5. Students will complete a high-value associate's degree that provides them with more educational options as they complete a Bastyr degree.

The overall goal of the dual enrollment program is to provide students with clear and efficient pathways to earn a Bastyr degree that is supportive of their

educational and career goals with the same overall tuition and fees costs as a conventional process of completing two years in a community college and then two years at Bastyr. Moreover, Cascadia and Bastyr share a commitment to an integrated model of learning. The proposed dual enrollment program would serve as an additional way to support that commitment.

In order to achieve this goal, Cascadia and Bastyr agree to establish and promote a track within Cascadia's Associate of Integrated Studies (AIS) degree through which students can begin their education at Cascadia College transition directly into a Bastyr degree program.

### **Conditions and Procedures**

- **Program Publications.** The institutions will publish a program description and education plans (see Appendix) for use in recruitment and advising at both institutions.
- **Program Changes.** The institutions will notify one another of any curricular changes that affect published educational plans.
- **Application to the Program.** Students will apply to both institutions. In the spring before their first year, students will complete and submit a Cascadia College application on which they indicate their intent to participate in the Bastyr Track within the Cascadia AIS degree. In the spring of their first year at Cascadia, students will apply for admission to a Bastyr program.
- **Financial Aid.** For purpose of financial aid, Cascadia will be the home institution for students in the first year of the program, and students will be considered degree-seeking students at Cascadia during their first year. Beginning their second year, Bastyr will be the home institution for the purposes of financial aid, and students will be considered degree-seeking students at Bastyr for the remainder of the degree. Bastyr will establish for each student a Consortium Agreement with Cascadia through which Cascadia agrees not to award students financial aid.
- **Student Advising.** Both institutions agree to provide advising services for students throughout students' participation in the program.
- **Student Support Services.** Cascadia will provide support services for students during their first three years in the program. During their second and third year, students will have access to support services at both institutions. After students complete their third year, they will have access to support services only at Bastyr.
- **Conferral of Degrees.** Cascadia will grant an Associate of Integrated Studies degree to students upon completion of all AIS degree requirements. Cascadia's Integrated Learning Requirement will be considered fulfilled upon the completion of 15 credits at Bastyr. Bastyr will grant a bachelor's degree to students who have completed and been granted a Cascadia AIS and also completed all requirements in their Bastyr degree program.
- **Program Duration and Review.** This MOU will come into effect on the date of signature and remain in effect for four years. Either party may invalidate the agreement upon giving 180 days' prior written notification to the other party provided that this agreement will remain in effect for any student who

# Appendix: Tentative Educational Plans



## TENTATIVE EDUCATIONAL PLAN

**NAME** Jane Doe (Math 095) **SID** \_\_\_\_\_

**ADVISOR** \_\_\_\_\_ **DATE** \_\_\_\_\_

**INTENDED PROGRAM** Bastyr - Cascadia Dual Enrollment Bachelor Degree (Integrated Human Biology)

<u>Fall 1</u> QTR	Credits	<u>Fall 2</u> QTR	Credits	<u>Fall 3</u> QTR	Credits
1 <u>Coll 101</u>	<u>3</u>	1 <u>CHEM 161</u>	<u>6</u>	1 <u>Phys&amp;114</u>	<u>5</u>
2 <u>ENGL&amp;101</u>	<u>5</u>	2 <u>Soc. Sci. Elec.</u>	<u>5</u>	2 <u>Soc. Sci. Elec.</u>	<u>5</u>
3 <u>MATH 095</u>	<u>5</u>	3 <u>BC3139 Human Biol Sem</u>	<u>2</u>	3 <u>BC4116 Bioethics</u>	<u>3</u>
4 _____	<u>13</u>	4 <u>IS3111 Interdisciplinary Experiences</u>	<u>1</u>	4 <u>BC3148 Research Meth HB 1</u>	<u>3</u>
			<u>14</u>		<u>16</u>
<u>Winter 1</u> QTR	Credits	<u>Winter 2</u> QTR	Credits	<u>Winter 3</u> QTR	Credits
1 <u>ENGL&amp;102</u>	<u>5</u>	1 <u>CMST 220</u>	<u>5</u>	1 <u>Phys&amp;115</u>	<u>5</u>
2 <u>PSYC100</u>	<u>5</u>	2 <u>CHEM 162</u>	<u>6</u>	2 <u>BC3144 Int. Biochem &amp; Cell Biol</u>	<u>6</u>
3 <u>MATH 141</u>	<u>5</u>	3 <u>Bastyr Programmatic Elective</u>	<u>3</u>	3 <u>BC 3149 Research Meth in HB 2</u>	<u>3</u>
4 _____	<u>15</u>	4 _____	<u>14</u>	4 _____	<u>14</u>
<u>Spring 1</u> QTR	Credits	<u>Spring 2</u> QTR	Credits	<u>Spring 3</u> QTR	Credits
1 <u>Gen. Elec.</u>	<u>5</u>	1 <u>BIOL 211</u>	<u>6</u>	1 <u>BC3151 Integrated Human Biol 1</u>	<u>6</u>
2 <u>"150"</u>	<u>5</u>	2 <u>Hum Elec.</u>	<u>5</u>	2 <u>BC3150 Biophysics 1</u>	<u>1</u>
3 <u>ENGL 235</u>	<u>5</u>	3 <u>BC3123 Organic Chemistry</u>	<u>6</u>	3 <u>BC4119 Intro to Research Proposals</u>	<u>3</u>
4 _____	<u>15</u>	4 _____	<u>17</u>	4 <u>BC9130 Special Topics in Human Biol</u>	<u>2</u>
				<u>Bastyr Programmatic Elective</u>	<u>4</u>
					<u>16</u>
_____ QTR	Credits	_____ QTR	Credits	_____ QTR	Credits
1 _____		1 _____		1 _____	
2 <u>Subtotal</u>	<u>43</u>	2 <u>Subtotal</u>	<u>45</u>	2 <u>Subtotal</u>	<u>46</u>
3 _____		3 <u>Cascadia</u>	<u>33</u>	3 <u>Cascadia</u>	<u>15</u>
4 _____		4 <u>Bastyr</u>	<u>12</u>	4 <u>Bastyr</u>	<u>31</u>
				<u>Total years 2-3</u>	<u>91</u>

CRB = Cultural Knowledge Requirement  
HUM = Humanities

SS = Social Science

C = Credits  
NS = Natural Science

F = Foundation  
TSLU = Natural Science Lab

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## Appendix: Tentative Educational Plans



### TENTATIVE EDUCATIONAL PLAN

**NAME** Jane Doe (Math 141) **SID** \_\_\_\_\_

**ADVISOR** \_\_\_\_\_ **DATE** \_\_\_\_\_

**INTENDED PROGRAM** Bastyr - Cascadia Dual Enrollment Bachelor Degree (Integrated Human Biology)

<u>Fall 1</u>	<u>QTR</u>	<u>Credits</u>	<u>Fall 2</u>	<u>QTR</u>	<u>Credits</u>	<u>Fall 3</u>	<u>QTR</u>	<u>Credits</u>
1	<u>Coll 101</u>	<u>3</u>	1	<u>BIOL 211</u>	<u>6</u>	1	<u>Phys&amp;114</u>	<u>5</u>
2	<u>ENGL&amp;101</u>	<u>5</u>	2	<u>BC3123 Organic Chemistry</u>	<u>6</u>	2	<u>BC3152 Integrated Human Biol 2</u>	<u>6</u>
3	<u>MATH&amp;141</u>	<u>5</u>	3	<u>BC3139 Human Biol Sem</u>	<u>2</u>	3	<u>BC 3148 Research Meth in Hum Biol 1</u>	<u>3</u>
4			4	<u>IS3111 Interdisciplinary Experiences</u>	<u>1</u>	4	<u>BC4108 Biophysics 2</u>	<u>1</u>
		<u>13</u>			<u>15</u>			<u>15</u>
<u>Winter 1</u>	<u>QTR</u>	<u>Credits</u>	<u>Winter 2</u>	<u>QTR</u>	<u>Credits</u>	<u>Winter 3</u>	<u>QTR</u>	<u>Credits</u>
1	<u>ENGL&amp;102</u>	<u>5</u>	1	<u>CMST 220</u>	<u>5</u>	1	<u>Phys&amp;115</u>	<u>5</u>
2	<u>PSYC100</u>	<u>5</u>	2	<u>Soc. Sci. Elec.</u>	<u>5</u>	2	<u>BC4153 Integrated Human Biol 3</u>	<u>6</u>
3	<u>CHEM161</u>	<u>6</u>	3	<u>BC3144 Int. Biochem &amp; Cell Biol</u>	<u>6</u>	3	<u>BC 3149 Research Meth in Hum Biol 2</u>	<u>3</u>
4			4			4	<u>BC4135 Biophysics 3</u>	<u>1</u>
		<u>16</u>			<u>16</u>			<u>15</u>
<u>Spring 1</u>	<u>QTR</u>	<u>Credits</u>	<u>Spring 2</u>	<u>QTR</u>	<u>Credits</u>	<u>Spring 3</u>	<u>QTR</u>	<u>Credits</u>
1	<u>CHEM 162</u>	<u>6</u>	1	<u>Soc. Sci. Elec.</u>	<u>5</u>	1	<u>Gen Elect</u>	<u>5</u>
2	<u>"150"</u>	<u>5</u>	2	<u>Hum Elec.</u>	<u>5</u>	2	<u>Elective</u>	<u>5</u>
3	<u>ENGL 235</u>	<u>5</u>	3	<u>BC3151 Integrated Human Biol 1</u>	<u>6</u>	3	<u>BC4119 Intro to Research Proposals</u>	<u>3</u>
				<u>BC3150 Biophysics 1</u>	<u>1</u>	4	<u>BC9130 Special Topics in Human Biol</u>	<u>2</u>
4		<u>16</u>	4		<u>17</u>			<u>15</u>
<u>QTR</u>	<u>Credits</u>		<u>QTR</u>	<u>Credits</u>		<u>QTR</u>	<u>Credits</u>	
1			1			1		
2	<u>Subtotal</u>	<u>45</u>	2	<u>Subtotal</u>	<u>47</u>	2	<u>Subtotal</u>	<u>45</u>
3			3	<u>Cascadia</u>	<u>26</u>	3	<u>Cascadia</u>	<u>20</u>
4			4	<u>Bastyr</u>	<u>25</u>	4	<u>Bastyr</u>	<u>25</u>
							<u>Total Years 2-3</u>	<u>92</u>

CHR = Cultural Knowledge Requirement  
HUM = Humanities


SS = Social Science

E = Elective  
NS = Natural Science

F = Foundation  
NSL = Natural Science Lab

Rev 6/06

is currently enrolled in the program at the time of notification of termination. The program will be reviewed by each institution through established program review processes.



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Eric Murray  
President

Cascadia College

6/23/15

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Date



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Dan Church  
President

Bastyr University

6/23/15

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Date