



# Petition for Readmission

<hr/> <b>Name</b>	<hr/> <b>Student ID Number</b>
<hr/> <b>Quarter for Reinstatement</b>	<hr/> <b>Cell / Phone Number</b>
<hr/> <b>Mailing Address</b> (including zip code)	
<hr/> <b>Email Address</b>	

## Personal Statement

In a typed essay, please address the following points and any other additional information you feel pertinent to your appeal for readmission. Go to page 3 to type your essay. Once completed, submit this form (including essay) for review. You will be notified in writing regarding the status of your petition.

- Describe your educational plan and its connection to Cascadia's Learning Outcomes.  
*To see Cascadia's Learning Outcomes, go to page 4.*
- Describe your current working situation including hours working per week.
- How many credits you plan to enroll in?
- Please describe what events contributed to your previous academic performance (include personal responsibilities, workload, etc.). How has this affected you and your goals? What goals will you set in place to be successful?
- Please describe how Advising can assist you in achieving your goals.

## Agreements

1 Meet with Retention Advisor once per quarter while on probationary status.

\_\_\_\_\_  
**Initials**

2 Contact your instructor(s) when issues come up.

\_\_\_\_\_  
**Initials**

3 Continue on probationary status until satisfactory academic progress has been met for two quarters or more.

\_\_\_\_\_  
**Initials**

4 Complete a success plan.

\_\_\_\_\_  
**Initials**

## Additional Comments

\_\_\_\_\_  
**Student Signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Advisor**

\_\_\_\_\_  
**Date**

**Approved**

**Denied**

**Cascadia College is an equal opportunity institution and does not discriminate.**

See full statement at:

[www.cascadia.edu/nondiscrimination](http://www.cascadia.edu/nondiscrimination)

*All Cascadia materials are available in alternative formats and can be requested by contacting the Human Resources office.*

*To request accessibility accommodations for student events, please contact Student Accessibility Services at*

*425.352.8128 or [accessibility@cascadia.edu](mailto:accessibility@cascadia.edu) at least ten days prior to the event.*

# Personal Statement

*In your personal statement:*

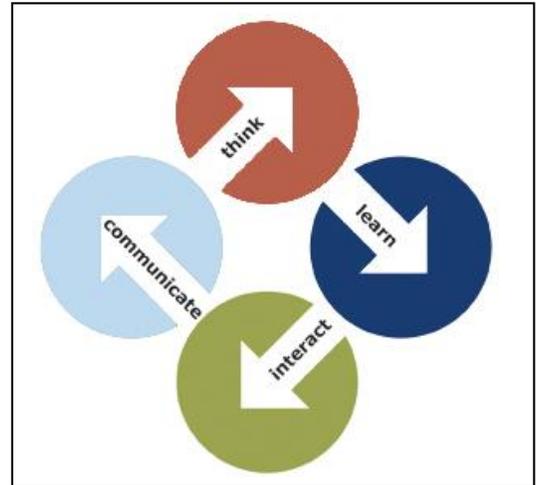
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# Cascadia's Learning Outcomes

## **Think** critically, creatively, and reflectively

Reason and imagination are fundamental to problem solving and critical examination of self and others.

- Create, integrate, and evaluate ideas across a range of contexts, cultures, and areas of knowledge.
- Recognize and solve problems using creativity, analysis, and intuition.
- Examine your own attitudes, values, assumptions, and reflect on their implications and consequences.



## **Learn** actively

Learning is a personal, interactive achievement that results in greater expertise and a more comprehensive understanding of the world.

- Develop expertise, broaden perspectives, and deepen understanding of the world by seeking information and engaging in meaningful practice.
- Construct meaning from expanding and conflicting information.
- Engage in learning, both individually and with others, through reading, listening, observing, and doing.
- Take responsibility for learning.

## **Interact** in diverse and complex environments

Successful negotiation through our increasingly complex, interdependent, and global society requires both knowledge and awareness of others and enhanced interaction skills.

- Build interpersonal skills through knowledge of diverse ideas, values, and perspectives.
- Collaborate with others in complicated, dynamic, and ambiguous situations.
- Practice civility, empathy, honesty, and personal responsibility.

## **Communicate** with clarity and originality

The ability to exchange ideas and information is essential to the personal growth, productive work, and societal vitality.

- Organize and articulate ideas for a range of audiences and purposes.
- Use written, spoken, and symbolic forms to convey concepts creatively.
- Use technology to gather, process, and communicate information.