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Strategic Plan: Themes, Sub-Themes and Goals

Theme 1: Access

Theme 2: Integrated Education

Theme 3: Learning-Centered Environment

Theme 4: Assessment of Student Success

Theme 5: Institutional Sustainability

Approved by the Board of Trustees on January 20, 2016

# **Theme 1: Access**

## Expanding college access for high school students

* Strengthening opportunities for high school students in math
* Creating new initiatives in English to bridge the gap between high school and college
* Developing an integrated K through 20 system of education in Cascadia’s district that focuses on life-long learning
* Expanding dual enrollment opportunities through Running Start and College in the High School
* Exploring an early college high school academy program in Information Technology

## Promoting pluralism and social justice by expanding access to college programs

* Enhancing recruitment and support of underrepresented students
* Improving transitions from Adult Basic Education to college coursework
* Increasing off-campus, online, and time-shifted scheduling to increase options for students

## Streamlining access to Bachelor’s degree attainment

* Streamlining pathways with UW-Bothell (co-located partner) and other four-year institutions in areas such as Business, Global Studies, Art, Engineering, Computer Science and Science
* Developing new Transfer Admission Guarantees, with other high choice destinations (e.g., Stanford, Arizona State University
* Developing a system of co-enrollment with several universities (e.g., Bastyr, UW, Seattle University, DigiPen)

# **Theme 2: Integrated Education**

## Enhancing interdisciplinary programs

* Implementing the Bachelors of Applied Science in Sustainable Practices
* Expanding integrated learning experiences (e.g., learning communities, linked classes, and opportunities for community-based learning) for new and continuing students
* Exploring ways to further integrate STEM and Humanities programs
* Developing new interdisciplinary Professional Technical programs/certificates in high demand occupations

## Growing community-based learning and internships

* Identifying opportunities in the curriculum for community-based learning and internships
* Developing community partnerships that promote assessment and community- based learning programs
* Recruiting industry partners to engage students in real world applications in Professional Technical Programs

## Developing and implementing a model community college internationalization plan

* Developing a comprehensive and integrated internationalization plan including the infusion of global themes into the curriculum and the development of global studies
* Facilitating ties between local and global cultures within Cascadia College and beyond
* Exploring innovative ways to link STEM programs to global partners

# **Theme 3: Learning-Centered Environment**

## Improving faculty and staff support

* Increasing the full-time part-time faculty ratios to 50:50 of credits taught as budget and enrollment allow
* Increasing support for full-time and part-time faculty and staff development
* Supporting use of data in implementing best practices in teaching and learning
* Recruiting and supporting faculty and staff to represent the diversity of the student body, pluralism and social justice

## Extending Academic Support for Students

* Implementing, assessing and refining effective supplemental instruction and/or tutoring models including developing a comprehensive STEM Learning Center *2014-15 ongoing*
* Enhancing retention by implementing and improving best practices (e.g., intensive advising for high risk students, mandatory orientation, year-long registration)
* Ensuring the continued adoption and implementation of high impact instructional technology

## Creating physical spaces that support integrated education

* Devising physical spaces to more effectively integrate STEM and the humanities
* Creating spaces that support informal modes of learning
* Developing spaces that increase the connections between the campus1 and community partners

## Enhancing and Expanding STEM Education

* Enhancing the quality of STEM education through cutting-edge lab curricula, new faculty hires, and ongoing professional development
* Expand the integration of sustainability research and practices in STEM education
* Creating spaces and identifying resources that allows for the development of undergraduate research opportunities[[1]](#footnote-1)

# Theme 4: Assessment of Student Success

## Maintaining high levels of student engagement

* Promoting student engagement in "active and collaborative learning"
* Promoting high levels of "student effort"
* Promoting high levels of "academic challenge"
* Promoting high levels of "student-faculty interaction"
* Promoting student use of "support for learning"

## Strengthening students' success

* Increasing student attainment of Student Achievement Initiative credit-accumulation benchmarks (completion of 15, 30, 45 college-level credits)
* Increasing student attainment of Student Achievement Initiative completion benchmark (completion of apprenticeships, certificates, or degrees)
* Increasing student attainment of Student Achievement Initiative benchmarks concerning completing gateway courses (completion of a college-level English or Quantitative Math course)
* Maintaining progression through ELP levels and transition ELP to college level

## Ensuring student learning

* Ensuring students meet college outcomes in distribution areas
* Maintaining high success rates in gatekeeper courses

# THEME 5: Institutional Sustainability

## Improving Infrastructure

* Creating and configuring facilities to support growth of the student body, integrated learning, program development, and employee effectiveness.
* Designing, implementing, and maintaining technology to support the operations of the College
* Developing and implementing a transportation management plan to supports enrollment growth in an environmentally responsible manner

## Managing Risk

* Managing enterprise risks through a systematic process.
* Maintaining a high level of emergency preparedness
* Maintaining a safe and secure campus
* Developing and implementing a financial plan to support the implementation of the Strategic Plan

## Maintaining Relationship with UW-B

* Maximizing synergies with UW-B while maintaining institutional identity and control in a financially sustainable manner.

## Communicating and Engaging

* Maintaining Shared Governance in organizational decision making.
* Establishing college as community resource for higher education
* Maintaining effective lines of communication with campus community

## Supporting Employees

* Providing opportunities to participate in personal, professional, and required training and development.
* Maintaining Effective Employee and labor relations
1. Original version accidentally omitted the phrase “ the campus”. Updated on 2/4/22 to reflect intended meaning. [↑](#footnote-ref-1)