

# LEARNING COMMUNITIES SPRING QUARTER 2018

*Learning Communities pair two courses that are team-taught by two instructors. Students are automatically enrolled in both courses. Instruction, coursework, and assignments develop disciplinary skills and interconnections between the disciplines.*

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## **The Personal is Political: Gender in Everyday Life**

*Jessica Ketcham and Lindsay Custer*

Sec LC1 MW 11:00am-3:20pm TOTAL 10 credits

CKR, SS- Join our 10-credit learning community combining ENGL& 102 and SOC 231 as we explore gender roles in the US and the sites where they are learned, reproduced, and contested. Popular Culture, Politics, Media, School, Family

**Prerequisite(s):** *Completion of ENGL&101 with a grade of 2.0 or higher; AND completion of COLL 101 with a grade of 2.0 or higher*

Students will register for both items below for a total of 10.0 credits.

Item 2670	ENGL&102	Composition II
<i>with</i>		
Item 4200	SOC 231	Gender and Society

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## **Oh, The Places You'll Go**

*Robyn Ferret and Midori Sakura*

Sec LC2 TTh 11:00am-3:20pm TOTAL 10 credits

GS, NS - This 10.0 credit learning community combining ENGL& 101 and GEOG 120 will examine the basic physical and environmental processes responsible for shaping geographic regions both globally and locally. It will also examine the different ways these processes might be reflected in written expressions of the natural world, and our relationship to it, across space and time. Students in this course will learn about how the physical world shapes our humanity, and will use the practice of nature writing to develop reading strategies and rhetorical skills for a range of composition purposes and audiences.

**Prerequisite(s):** *Completion of ENGL 096 with a grade of 2.0 or higher or placement into ENGL& 101.*

Students will register for both items below for a total of 10.0 credits.

Item 2500	ENGL& 101	English Composition I
<i>with</i>		
Item 3050	GEOG 120	Introduction to Physical Geography

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## **Big Bangs and Little Green Men: Thinking Critically about the Universe and Its Origins**

*John VanLeer and David Shapiro*

Sec LCH MW 11:00am-3:20pm TOTAL 10 credits

H, NS – This 10.0 credit learning community, combining ASTR& 101 with PHIL& 115, is a course in how to think about weird (and not-so-weird) things; it uses the study of astronomy and related topics as a way to explore what counts as a good reason for believing something to be true. It is a course in critical thinking as applied to claims and phenomena that many people find hard to either justify or refute. A central theme of the course is the scientific method: how does science proceed in the production of knowledge and how does that method differ from other methods of producing and justifying beliefs? We will look into both scientific and theological claims about the origin of the universe; in doing so, we will compare the epistemological differences between creationist and evolutionary theory. Students can expect to come out of this class with a deeper understanding of astronomy, of what counts as a good reason for believing something to be true, and an improved ability to evaluate arguments, both in science and in their day-to-day lives. (LAB)

**Prerequisite(s):** *Completion of ENGL 090 with a grade of 2.0 or higher or placement by testing into ENGL 096; AND completion of MATH 085 with a grade of 2.0 or higher or placement by testing into MATH 095.*

Students will register for both items below for a total of 10.0 credits.

Item 1280	ASTR& 101	Introduction to Astronomy
<i>with</i>		
Item 3920	PHIL& 115	Critical Thinking