Learning Communities pair two courses that are team-taught by two instructors. Students are automatically enrolled in both courses. Instruction, coursework, and assignments develop disciplinary skills and interconnections between the disciplines.

**Speak Out: Ethical Citizenship from Woondinville to Wakanda**

*Debra Waddell and Tasha Walston*

**Sec LC1 TTh 11:00am-3:20pm**

**10 credits**

CKR, GS, H, SS- In this 10 credit learning community combining CMST&220, and GS 150 students will explore, reflect on, and analyze how ideologies, information, theories, and various interpretations of globalization are communicated through various cultural artifacts. Students will research topics related to globalization, power, culture, identity, sustainability, and representation while following principles of communication strategies and skills to create a variety of formal speeches and projects. Students will use effective argumentation techniques to apply their knowledge to interpret current issues in global studies while gaining critical listening skills and persuasive abilities and decreasing communication apprehension.

**Prerequisite(s):**

Completion of ENGL& 096 or above with a grade of 2.0 or higher or placement into ENGL&101. Students will register for both items below for a total of 10.0 credits.

**Students are required to register for both items below for a total of 10.0 credits.**

- Item 2760 - CMST & 220 Public Speaking
- Item 3060 - GS 150 Globalization, Culture, and Identity

**Mirror, Mirror on the Wall...**

*Jared Leising and Soraya Cardenas*

**Sec LC2 MW 11:00am-3:20pm**

**10 credits**

CKR, SS- This class isn’t about fairy tales or happily ever after—it’s about real-life narratives and your story. In this 10-credit learning community, combining Sociology 150 and English 102, we will investigate fairness (or the lack thereof) using the sociological imagination. As we deconstruct institutionalized inequalities, looking at housing, income, education and more, we will uncover how we are all affected by inequalities as individuals and as a society. This class will provide you with the tools to research and analyze the issues related to “unfairness” and give you guidance in your journey as you reflect on the role you play within your community. Mirror, Mirror on the Wall – let’s make this world fairer for all.

**Prerequisite(s):**

Completion of ENGL& 101 with a grade of 2.0 or higher AND completion of COLL 101 with a grade of 2.0 or higher.

**Students are required to register for both items below for a total of 10.0 credits.**

- Item 2720 - COLL 101 Composition II with
- Item 4110 - SOC 150 Social Inequality
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Are you (in)significant? Using Data to Understand Your Social World

Srividhya Venkatraman and Lindsay Custer

Sec LC3  TTh  11:00am-3:20pm
10 credits

CKR, NS, Q, SS- This 10 credit learning community combining Statistics and Sociology, students will gain an understanding of how to use data in their everyday lives to better understand the world around them. The course provides an interdisciplinary introduction to the core concepts of sociology and statistics. Learners will be introduced to various forms of descriptive statistics and gain understanding of the basic tools of statistical inference and analysis. They also will learn sociological theories and research methods. Using tools from these two fields, they will collect, analyze and interpret social scientific data. Required technology will be taught along with the subject matter.

Prerequisite(s):
Prerequisite(s): Completion of ENGL 096 with a grade of 2.0 or higher or placement into ENGL& 101, AND completion of MATH 085 or MFUND 062 with a grade of 2.0 or higher or placement into MATH& 146.

Students are required to register for both items below for a total of 10.0 credits.

Item 3600 - MATH& 146 Introduction to Statistics
Item 4140 - SOC& 101 Introduction to Sociology